

EDUCATIONAL TECHNOLOGY INTEGRATION POSTBACCALAUREATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge	Susan Land
Program Code	EDTECH
Campus(es)	World Campus

This 15-credit certificate program prepares educators and instructional design professionals who want to advance their skills in the design, development, and implementation of technology-based learning experiences.

Effective Semester: Spring 2020
Expiration Semester: Spring 2025

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (<https://gradschool.psu.edu/graduate-admissions/how-to-apply/>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (<https://gradschool.psu.edu/graduate-education-policies/>). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/>) for more information.

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/>).

Students choose LDT 415A or LDT 415B to match the professional context in which they want to apply the skills learned in the program. The remaining twelve credits of the program can be chosen to best meet the individual interests, needs, and goals of the learner. In these courses, the intended professional context is addressed by the choice of projects.

Code	Title	Credits
Required Courses		
LDT 415A or LDT 415B	Systematic Instructional Development Systematic Instructional Development for Teachers	3
Select four of the following:		12
LDT 440	Educational Technology Integration	
LDT 467	Emerging Web Technologies and Learning	
LDT 566	Computers as Learning Tools	
LDT 527		
LDT 505	Integrating Mobile Technologies into Learning Environments	

LDT 550 Learning Design Studio

Total Credits 15

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Contact

Campus	World Campus
Graduate Program Head	Susan Land
Director of Graduate Studies (DGS) or Professor-in-Charge (PIC)	Heather Toomey Zimmerman
Program Contact	Darlene G Glab Learning and Performance Systems Department 303 Keller Building University Park PA 16802-1303 dgg11@psu.edu (814) 863-9768 View (http://www.worldcampus.psu.edu/degrees-and-certificates/educational-technology-integration-certificate/overview/)
Program Website	