INSTITUTIONAL RESEARCH GRADUATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge	Kevin Kinser
Program Code	INSTRH
Campus(es)	World Campus

The primary goal of the Institutional Research certificate program is to improve the skills of individuals on college and university campuses who want to become institutional
researchers or who want to strengthen their understanding of how institutional research works. The 15-credit curriculum includes research design, assessment and evaluation of
student and faculty issues, enrollment management, and the integration of strategic planning with institutional finance.

Effective Semester: Summer 2024
Expiration Semester: Summer 2029

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (https://gradschool.psu.edu/graduate-admissions/how-to-apply/). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (https://gradschool.psu.edu/graduate-education-policies/). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/) for more information.

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/).

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/).

Code	Title	Credits
Required Courses		
HIED 801	Foundations of Institutional Research	3
HIED 830	Designing Institutional Research Studies	3
Electives		
Select 9 credits from the following:		9
HIED 810	Planning and Resource Management in Higher Education	
HIED 840	Assessing Student Outcomes & Evaluating Academic Programs	
HIED 850	Analyzing Faculty Workload, Performance, and Compensation	
HIED 860	Enrollment Management	
HIED 842	Administrative Leadership in Higher Education	
or HIED 846	College Students and Their Success	
Total Credits		**15**

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Learning Outcomes

1. Apply "issues intelligence" within a higher education context to address institutional research needs.
2. Review institutional research requests and needs to determine which role groups – internal and external – must be involved.
3. Analyze data and available information to suggest solutions to institutional needs.
4. Interrogate data and related graphs/figures presented at meetings and to the broader higher education community about assumptions made, sample and population, analyses, and potential responses and uses for certain student and faculty.

Contact

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Program Website	View (http://www.worldcampus.psu.edu/degrees-and-certificates/institutional-research-certificate/overview/)