## **ANIMAL SCIENCE**

## Learning outcomes

## Master of Science (M.S.)

- KNOW. Students will demonstrate appropriate breadth and depth of disciplinary knowledge (e.g., nutrition, physiology, statistics, etc.), a command of the current literature relating to their thesis project, and a thorough understanding of the problems that their research addresses.
- APPLY/CREATE. Students will apply current knowledge in their field to design animal studies and/or perform laboratory methods or other techniques to address their research problems, while generating and testing new ideas or hypotheses that provide solutions to those problems.
- 3. COMMUNICATE. Students will effectively communicate their research findings, both in writing, via abstracts and manuscripts, and orally, via seminars and oral or poster presentations, to peers, advisors/ mentors, and other scholars and/or stakeholders in their specialty field or beyond their discipline.
- 4. THINK. Students will be able to conceptualize and critically evaluate the work of others in their field.
- 5. PROFESSIONAL PRACTICE. Students will be able to identify ethical issues in research, will become familiar with University policies involving the use of animals and human subjects in research, will act ethically and exhibit collegiality with other professionals within or outside of their field, and will engage in service to the profession and to society.

## Doctor of Philosophy (Ph.D.)

- KNOW. Students will demonstrate appropriate breadth and depth of disciplinary knowledge (e.g., nutrition, physiology, statistics, etc.), a command of the current literature relating to their thesis project, and a thorough understanding of the problems that their research addresses.
- APPLY/CREATE. Students will apply current knowledge in their field to design animal studies and/or perform laboratory methods or other techniques to address their research problems, while generating and testing new ideas or hypotheses that provide solutions to those problems.
- 3. COMMUNICATE. Students will effectively communicate their research findings, both in writing, via abstracts and manuscripts, and orally, via seminars and oral or poster presentations, to peers, advisors/ mentors, and other scholars and/or stakeholders in their specialty field or beyond their discipline.
- 4. THINK. Students will be able to conceptualize and critically evaluate the work of others in their field.
- 5. PROFESSIONAL PRACTICE. Students will be able to identify ethical issues in research, will become familiar with University policies involving the use of animals and human subjects in research, will act ethically and exhibit collegiality with other professionals within or outside of their field, and will engage in service to the profession and to society.