ARCHITECTURE

Graduate Program Head Frank Jacobus

Program Code ARCH

Campus(es) University Park (M.Arch., M.S.,

Ph.D.)

Degrees Conferred Doctor of Philosophy (Ph.D.)

Master of Science (M.S.) Master of Architecture (M.Arch.) Dual-Title M.S. and Ph.D. in Architecture and Transdisciplinary Research on Environment and

Society

Integrated B.Arch. in Architecture

and M.S. in Architecture

The Graduate Faculty View (https://

secure.gradsch.psu.edu/gpms/? searchType=fac&prog=ARCH)

The M.Arch. program is a professional degree program focused on preparation to practice architecture for students who hold a bachelor's degree. The M.Arch. degree is accredited by the National Architectural Accrediting Board. "In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards. Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree." (Excerpt from NAAB Conditions for Accreditation, 2009 Edition).

The M.S. in Architecture program is a research-focused degree program designed to offer students graduate level research inquiry into architecture for students who hold a professional baccalaureate or graduate degree in architecture.

The Ph.D. in Architecture program is a research-focused degree program for students with a research-focused master's degree who have previously studied the technical and professional aspects of architectural or landscape architectural practice and are primarily interested in strengthening the intellectual underpinnings of their work through significant and original theoretical inquiry.