EDUCATIONAL PSYCHOLOGY

Learning Outcomes

Master of Science (M.S.) - Thesis

- Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
- 2. Students demonstrate the ability to apply theory and methods in the science of learning to analyze educational contexts.
- 3. Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to execute research.
- Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
- Students have knowledge of and conduct themselves according to ethical and professional standards.

Master of Science (M.S.) - Non-Thesis

- Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
- Students demonstrate the ability to apply theory and methods in the science of learning to examine educational contexts.
- Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to generate educational applications.
- Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
- Students have knowledge of and conduct themselves according to ethical and professional standards.

Doctor of Philosophy

- Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
- Students demonstrate the ability to apply theory and methods in the science of learning to generate novel insights into educational contexts.
- Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to generate novel hypotheses and research
- Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
- Students have knowledge of and conduct themselves according to ethical and professional standards.