

# EDUCATIONAL PSYCHOLOGY

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## Learning Outcomes

### Master of Science (M.S.) - Thesis

1. Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
2. Students demonstrate the ability to apply theory and methods in the science of learning to analyze educational contexts.
3. Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to execute research.
4. Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
5. Students have knowledge of and conduct themselves according to ethical and professional standards.

### Master of Science (M.S.) - Non-Thesis

1. Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
2. Students demonstrate the ability to apply theory and methods in the science of learning to examine educational contexts.
3. Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to generate educational applications.
4. Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
5. Students have knowledge of and conduct themselves according to ethical and professional standards.

### Doctor of Philosophy

1. Students demonstrate appropriate breadth and depth of knowledge in the science of learning.
2. Students demonstrate the ability to apply theory and methods in the science of learning to generate novel insights into educational contexts.
3. Students demonstrate the ability to evaluate and synthesize theory and methods in the science of learning to generate novel hypotheses and research.
4. Students demonstrate the ability to think critically and analytically about disciplinary knowledge in oral and written communication.
5. Students have knowledge of and conduct themselves according to ethical and professional standards.