

LIFELONG LEARNING AND ADULT EDUCATION

Learning Outcomes

Master of Education (M.Ed.)

1. **APPLY/CREATE:** Produce a brief, coherent prospectus on a topic area related to lifelong learning and adult education, supported by a logical rationale and relevant bodies of literature that may be used to examine this topic.
2. **THINK:** Execute a critical review of literature related to a research topic or issue in lifelong learning and adult education, articulate the key features of this review, provide a compelling rationale for pursuing this issue, and describe how to use it to examine the research topic or related issue.
3. **KNOW:** Demonstrate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
4. **COMMUNICATE:** Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
5. **PROFESSIONAL PRACTICE:** Illustrate knowledge of the professional and ethical standards for research and practice in the field of lifelong learning and adult education.

Doctor of Education (D.Ed.)

1. **KNOW:** Demonstrate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
2. **KNOW:** Illustrate in-depth knowledge of an area of specialization within, or complementary to, the field of lifelong learning and adult education.
3. **THINK:** Design a rigorous research study that articulates a specific research problem, is situated in academic literature relevant to this problem, and employs a methodology appropriate for examining this problem.
4. **APPLY/CREATE:** Execute, in a rigorous, ethical fashion, an independent research project that significantly furthers knowledge and critically reflective practice in lifelong learning and adult education.
5. **COMMUNICATE:** Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
6. **PROFESSIONAL PRACTICE:** Show awareness of how diversity, equity, inclusion and belonging relate to the field of lifelong learning and adult education.

Doctor of Philosophy (Ph.D.)

1. **KNOW:** Demonstrate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
2. **KNOW:** Illustrate in-depth knowledge of an area of specialization within, or complementary to, the field of lifelong learning and adult education.
3. **THINK:** Design a rigorous research study that articulates a specific research problem, is situated in academic literature relevant to this

problem, and employs a methodology appropriate for examining this problem.

4. **APPLY/CREATE:** Execute, in a rigorous, ethical fashion, an independent research project that significantly furthers knowledge and critically reflective practice in lifelong learning and adult education.
5. **COMMUNICATE:** Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
6. **PROFESSIONAL PRACTICE:** Show awareness of how diversity, equity, inclusion and belonging relate to the field of lifelong learning and adult education.