# COMMUNITY, ENVIRONMENT, AND DEVELOPMENT, B.S. 

Begin Campus: Any Penn State Campus
End Campus: University Park

## Degree Requirements

For the Bachelor of Science degree in Community, Environment, and Development, a minimum of 120 credits is required:

| Requirement | Credits |
| :--- | :--- | :--- |
| General Education | 45 |
| Electives | $4-6$ |
| Requirements for the Major | $90-92$ |

21 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GQ courses, 6 credits of GS courses, 9 credits of GWS.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy $82-44$ (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

| Common Requirements for the Major (All Options) |  |  |
| :---: | :---: | :---: |
| Code | Title Cr | Credits |
| Prescribed Courses |  |  |
| CED 252 | Anti-Racist Theory and Practice in Community Work | 3 |
| CED 275 | Community, Environment and Development Professional Seminar | 1 |
| CED 404 | Community, Environment and Development Research Methods | 4 |
| CED 417 | Power, Conflict, and Community Decision Making | g 3 |
| CED 475 | CED Integrated Capstone Experience | 3 |
| ECON 104 | Introductory Macroeconomic Analysis and Policy | y 3 |
| Prescribed Courses: Require a grade of C or better |  |  |
| CED 152 | Community Development Concepts and Practice | - 3 |
| CED 201 | Introductory Environmental and Resource Economics | 3 |
| CED 230 | Development Issues in the Global Context | 3 |
| CED 309 | Land Economics and Policy | 3 |
| CED 327 | Environment and Society | 3 |
| STAT 200 | Elementary Statistics | 4 |

Additional Courses

| AGBM 101 | Economic Principles of Agribusiness Decision <br> Making | 3 |
| :---: | :--- | :--- |
| or ECON 102 | Introductory Microeconomic Analysis and Policy |  |
| GEOG 160 | Mapping Our Changing World | 3 |
| or GEOG 260 | Geographic Information in a Changing World: <br> Introduction to GIScience |  |
| RSOC 11 | Intro Rural Sociology | 3 |
| or SOC 1 | Introductory Sociology |  |

Select one of the following: 3

| PLSC 1 | American Politics: Principles, Processes and <br> Powers |  |
| :--- | :--- | :--- |
| PLSC 3 | Comparing Politics around the Globe |  |
| PLSC 14 | International Relations |  |$\quad 3$

Select one of the following: 3-4

| MATH 22 | College Algebra With Analytic Geometry and <br> Applications II |
| :--- | :--- |
| MATH 110 | Techniques of Calculus I |
| MATH 140 | Calculus With Analytic Geometry I |

Requirements for the Option
Select an option 27

## Requirements for the Option

Community and Economic Development Option (27 credits)
Code $\quad$ Title

| Code Title Credits |  |
| :--- | :--- |
| Prescribed Courses |  |

Prescribed Courses
AEE 460 Foundations in Leadership Development 3

CED 409 Land Use Planning and Procedure 3
CED 430W Principles of Community Economic Development 3
ERM 411 Legal Aspects of Resource Management 3
Additional Courses
Select one of the following: 3

| CED 375 | Community, Local Knowledge, and Democracy |
| :--- | :--- |
| CED 400N | Exploring Indigenous Ways of Knowing in Great |
|  | Lakes Region: Lecture |

Supporting Courses and Related Areas
Select 12 credit in specialization 12

| Environmental Economics and Policy Option ( 27 credits) |  |  |
| :--- | :--- | :--- |
| Code | Title | Credits |

Prescribed Course

| CED 429 | Natural Resource Economics | 3 |
| :--- | :--- | :--- |
| CED 431W | Economic Analysis of Environmental and Resource | 3 |
|  | Policies | 3 |
| ECON 302 | Intermediate Microeconomic Analysis | 3 |
| ECON 428 | Environmental Economics | 3 |
| ERM 411 | Legal Aspects of Resource Management |  |



## Supporting Courses and Related Areas

Select 12 credits in specialization

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

