

# ELEMENTARY AND KINDERGARTEN EDUCATION, B.S. (ALTOONA)

**Begin Campus:** Any Penn State Campus

**End Campus:** Altoona

**PROGRAM CURRENTLY ON HOLD; NOT ACCEPTING NEW STUDENTS**

**Begin Date of Enrollment Hold: September 10, 2010**

**Individuals interested in earning Pennsylvania teaching credentials for grades PK-4 should refer to the Elementary and Early Childhood Education, B.S. program** (<https://bulletins.psu.edu/undergraduate/colleges/education/elementary-early-childhood-education-bs/>).

**Individuals interested in earning Pennsylvania teaching credentials for grades 5-8 should refer to the Middle Level Education, B.S. program** (<https://bulletins.psu.edu/undergraduate/colleges/education/middle-level-education-bs/>).

**\*\*Please Note:** Individuals interested in earning Pennsylvania teaching credentials for grades PK-8 should refer to the **Childhood and Early Adolescent Education** major.

This major offers teaching options in Early Childhood Education and in Elementary Education. Students successfully completing this major will have met all of the requirements for the N-3 or K-6 College Instructional I certificate issued by the Pennsylvania Department of Education. Students must indicate their choice of teaching option at the time they make application for admission to a teacher education major. Students who are undecided at this time about which teaching option to select should contact their adviser and enroll in a field experience featuring participation in the classroom.

## Early Childhood Teaching Option

**Available at the following campuses: University Park**

Students successfully completing this option will have met all of the requirements for the N-3 Instructional I certificate issued by the Pennsylvania Department of Education. Special courses in both human development and education are used to integrate understanding of preschool programs with relevant theories of child development.

## Elementary Education Teaching Option

**Available at the following campuses: Altoona, Berks, University Park**

Students successfully completing this option will have met all of the requirements for the K-6 Instructional I certificate issued by the Pennsylvania Department of Education.

## Degree Requirements

**For the Bachelor of Science degree in Elementary and Kindergarten Education, a minimum of 129.5 credits is required for the Early Childhood Teaching Option and a minimum of 122 credits is required for the Elementary Education Teaching Option:**

Requirement	Credits
General Education	45
Electives	0-3
Requirements for the Major	101-117

**27-30 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GS, 6 credits of GQ, 6 credits of GH, and 9 credits of GN courses for both options. The Early Childhood Teaching option permits 3 credits of GHW.**

See also Teacher Education Programs (<https://ed.psu.edu/academics/teacher-testing-certification/>).

## Requirements for the Major

A grade of C or better per course is required for teacher certification.

### Common Requirements for the Major (All Options)

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better for teacher certification</i>		
AED 303	The Visual Arts in the Elementary School	3
CI 295	Introductory Field Experience for Teacher Preparation	2
CI 495B	Clinical Application of Instruction - Middle Level Education	3
CI 495D	Practicum in Student Teaching--Childhood and Early Adolescent Education	12
CI 495F	Professional Development Practicum	3
EDPSY 14	Learning and Instruction	3
ENGL 100	English Language Analysis	3
KINES 126	The Health Program for the Elementary School Child	1.5
LLED 400	Teaching Literacy in Early Childhood	3
LLED 401	Teaching Literacy in Elementary School	3
LLED 402	Teaching Children's Literature	3
MATH 200	Problem Solving in Mathematics	3
MTHED 420	Teaching Mathematics In The Elementary Schools	3
MUSIC 241	Music for Classroom Teachers	3
SCIED 458	Teaching Science in the Elementary School	3
SPLLED 400	Inclusive Special Ed Foundations: Legal, Characteristics, Collaboration, Assessment, and Management	3
SSED 430W	Teaching Social Studies in the Elementary Grades	3
<b>Additional Courses</b>		
<i>Additional Courses: Require a grade of C or better for teacher certification</i>		
EDTHP 115	Education in American Society	3
	or EDTHP 115A Competing Rights: Issues in American Education	
HIST 20	American Civilization to 1877	3
	or HIST 21 American Civilization Since 1877	
Select one of the following:		3-4
EDPSY 101	Analysis and Interpretation of Statistical Data in Education	
STAT 100	Statistical Concepts and Reasoning	
STAT 200	Elementary Statistics	

Select one of the following: 3

ECON 14	Principles of Economics	
ECON 102	Introductory Microeconomic Analysis and Policy	
ECON 104	Introductory Macroeconomic Analysis and Policy	

Select one of the following: 3

GEOG 20	Human Geography: An Introduction	
GEOG 30N	Environment and Society in a Changing World	
GEOG 122		
GEOG 123	Geography of Developing World	
GEOG 124	Elements of Cultural Geography	
GEOG 126	Economic Geography	
GEOG 128	Geography of International Affairs	
GEOG 320	Urban Geography: A Global Perspective	

#### Supporting Courses and Related Areas

*Supporting Courses and Related Areas: Require a grade of C or better for teacher certification*

Select 3 credits in literature GH 3

Select 9 credits: 3 credits each (including one course with a lab) 9  
from the following GN biological science, earth science, and physical science

#### Requirements for the Option

*Requirements for the Option: Require a grade of C or better for teacher certification*

Select an option 16.5-30

#### Requirements for the Option

##### Early Childhood Teaching Option (27-30 credits)

*Available at the following campuses: University Park*

Code	Title	Credits
------	-------	---------

#### Prescribed Courses

CI 495A	Clinical Application of Instruction - PK-4	1
ECE 451	Instruction in Early Childhood Education Derived from Development Theories	3
ECE 452		3
ECE 453	Parent Involvement in Home, Center, and Classroom Instruction	2
ECE 454		3
ECE 479	The Young Child's Play as Educative Processes	3

#### Additional Courses

HDFS 315	Family Development	3
or SOC 30	Sociology of the Family	
HDFS 428	Infant Development	3
or HDFS 429	Advanced Child Development	
HPA 101	Introduction to Health Services Organization	3
or NUTR 251	Introductory Principles of Nutrition	
PSYCH 100	Introductory Psychology	3-6
& PSYCH 212	and Introduction to Developmental Psychology	
or HDFS 229	Infant and Child Development	

#### Elementary Education Teaching Option (16.5-19.5 credits)

*Available at the following campuses: Altoona, Berks, University Park*

Code	Title	Credits
------	-------	---------

#### Prescribed Courses

KINES 127	The Physical Education Program for the Elementary School Child	1.5
-----------	--	-----

#### Additional Courses

Select one of the following: 3-6

EDPSY 10	Individual Differences and Education	
HDFS 229	Infant and Child Development	
PSYCH 100	Introductory Psychology	
& PSYCH 212	and Introduction to Developmental Psychology	

#### Supporting Courses and Related Areas

Select 3 credits in MATH or MTHED 3

Select 6 credits of the following: 6

EDTHP at the 400 level		
ECE at the 400 level		
SPLED at the 400 level		
EDLDR 405	Reimagining Classroom Management	
EDLDR 497	Special Topics	
LLED 497	Special Topics	

Select 3 credits in U.S. History 3

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

#### Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

#### Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

#### Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

#### Exploration

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the

requirements for the student's degree program, whichever is higher: 6 credits

## University Degree Requirements

### First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

### Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

### Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

## University Park

### College of Education

#### Advising and Certification Center

228 Chambers Building  
University Park, PA 16802  
814-865-0488  
[ed@admissions.psu.edu](mailto:ed@admissions.psu.edu)

## Altoona

### Leigh Ann Haefner

Associate Professor of Education  
Hawthorn Building 229, 3000 Ivyside Park  
Altoona, PA 16601  
814-949-5638  
[lab194@psu.edu](mailto:lab194@psu.edu)

## Berks

### Lauren Zuidema

Program Coordinator, Lecturer  
Gaige 236  
Reading, PA 19610  
610-396-6455  
[lzz40@psu.edu](mailto:lzz40@psu.edu)

## Contact

### Altoona

DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES

Hawthorn Building 229, 3000 Ivyside Park  
Altoona, PA 16601  
814-949-5638  
[lab194@psu.edu](mailto:lab194@psu.edu)

<https://altoona.psu.edu/academics/bachelors-degrees/elementary-early-childhood-education/request-information> (<https://altoona.psu.edu/academics/bachelors-degrees/elementary-early-childhood-education/request-information/>)

## Berks

HUMANITIES, ARTS AND SOCIAL SCIENCES

Gaige Building  
Reading, PA 19610  
610-396-6455  
[lzz40@psu.edu](mailto:lzz40@psu.edu)

## University Park

DEPARTMENT OF CURRICULUM AND INSTRUCTION

141 Chambers Building  
University Park, PA 16802  
814-865-1500  
[lloyd@psu.edu](mailto:lloyd@psu.edu)

<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction> (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/>)