

ART EDUCATION, B.S.

Begin Campus: University Park

End Campus: University Park

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Art Education, B.S. at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
AED 101S (GA; IL) ^{*#†}	3 AED 211 ^{*#}	3
ART 11 [*]	1 ART 111 ^{*#}	3
ART 110 ^{*#}	3 ARTH 112 (GA) ^{*#†}	3
ARTH 111 ^{*#}	3 PSYCH 100 (GS) ^{*#†}	3
ENGL 15, 15A, or 30H ^{†#}	3 General Education Course (GQ) ^{†#}	3
General Education (GQ) ^{†#}	3	
	16	15

Second Year

Fall	Credits Spring	Credits
AED 225 (US) [*]	3 APLNG 200, 210, or CI 280 (GH) ^{*†}	3
EDPSY 14 ^{*#}	3 ART 122Y (W) ^{*#}	3
Additional Course for Major (see list) ^{*1}	3 Additional Course for Major (see list) ^{*1}	3
Additional Course for Major, Literature for General Education (GH) ^{*#†1}	3 General Education Course	3
General Education Course	3 Supporting Course, 300/400-level Art History ^{*2}	3
	15	15

Third Year

Fall	Credits Spring	Credits
AED 322 [*]	3 AED 401 [*]	3
ENGL 202A, 202B, 202C, or 202D [†]	3 SPLED 400 [*]	4
Additional Course for Major (see list) ^{*1}	3 Additional Course for Major (see list) ^{*1}	3
General Education Course	3 General Education Course	3

Supporting Course, 300/400-level Art History ^{*2}	3 Supporting Course, 300/400-level Art ^{*2}	4
	15	17
Fourth Year		
Fall	Credits Spring	Credits
AED 489 [*]	3 AED 495A or 495C [*]	7
CAS 100A, 100B, or 100C [†]	3 AED 495B or 495D [*]	8
SPLED 403B [*]	3	
Supporting Course, 300/400-level Art ^{*2}	4	
	13	15

Total Credits 121

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

¹ ADDITIONAL COURSES (33 credits)

- Select 12 credits at the beginning level from DART 202(3), DART 206(3), ART 211 US(3), ART 220(3), ART 223(3), ART 230(3), ART 240(3), ART 250(3), ART 260(3), ART 280(3), ART 296(3), ART 297(3), ART 299 IL(3), PHOTO 100 GA(3); PHOTO 101 GA(3); PHOTO 200(3); PHOTO 201/ARTH 250(3) or PHOTO 202(3) (Sem: 3-8)
- Select 3 credits from APLNG 200 GH;IL(3) or APLNG 210 GH;IL(3) or CI 280 GH(3) (Sem: 1-6)
- AED 495A(7) and AED 495B(8); or AED 495C(7) and AED 495D(8) (Sem: 8)

² SUPPORTING COURSES AND RELATED AREAS (14 credits)

- Select 8 credits in Art at the 300 or 400 level (Sem: 3-8)
- Select 6 credits in Art History at the 300 or 400 level (Sem: 3-8)

Entrance to Major

All candidates seeking entrance to Art Education must meet the following entrance to major criteria:

- Minimum 3.00 cumulative GPA and at least 48 credits completed (at the time of application).
- Meet ETS PRAXIS Core Academic Skills for Educators (CORE) Reading Module current qualifying scores.
- Meet ETS PRAXIS Core Academic Skills for Educators (CORE) Writing Module current qualifying scores.
- Meet ETS PRAXIS Core Academic Skills for Educators (CORE) Mathematics Module current qualifying scores.
- Complete 6 credits in Quantification (GQ) with a C or higher
- Complete ENGL 15 or 30 with a C or higher
- Complete 3 credits in literature (GH) (C or higher required)
- Complete AED 101S, as well as any required early- and middle-level field experience (C or higher required)
- Complete education foundation courses: EDPSY 14, PSYCH 100 (C or higher required)
- Complete art studio & art history foundations: ART 110, 111, 122, ARTH 111, 112 (C or higher required)
- Complete and document a minimum of 40 hours of paid or volunteer work with age appropriate population (PreK-12). At least 20 of these age-appropriate 40 hours need to be satisfied by

working with "under-represented" learners whose cultural, social, or ethnic backgrounds differ from the candidate's own.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.