Begin Campus: University Park

End Campus: University Park

## Program Description

The Bachelor of Arts degree in Music combines a broad liberal education with a selection of courses in Music. The degree is designed to develop basic musicianship, the ability to perform, and a set of principles that leads to a fuller intellectual grasp of the art.

The B.A. in Music degree program includes a General Music Studies Option and an additional option in Music Technology.

Students are required to pass a piano proficiency examination, enroll in a core ensemble for two semesters, and satisfactorily complete a senior project.

## What is Music?

Italian composer Ferruccio Busoni said "music is sonorous air." A more scientific definition might be "sounds organized in time." With a history that likely pre-dates language, music is an in integral part of all societies for expression, communication and the fostering of community. In the words of philosopher Friedrich Nietzsche, "without music, life would be a mistake."

## You Might Like This Program If...

You're looking for an educational experience that develops your musicianship, scholarship, and performance skills through broad-based study in all areas of music. For those students interested in music technology, an option in the B.A. provides a focus in this area. If you are looking to earn two degrees, the B.A. combines well with a degree outside of music.

## Entrance to Major

Application for admittance into the program requires completion of a twoyear core of music and General Education courses.

## Entrance Procedures

## Incoming First Year Students

Incoming first year students must apply to Penn State. Decision is based on both an academic review and successful audition. Detailed information on audition requirements and scheduling can be found at: https://arts.psu.edu/how-to-apply/\#som-audreq. Students will enter the AAMUS pre-major upon successful application for admission and audition.

## Change of Major/Change of Campus Students

Change of Major/Change of Campus students must have a cumulative GPA of 2.00 or above and successful audition. Detailed information on audition requirements and scheduling can be found at: https:// arts.psu.edu/how-to-apply/\#som-audreq. Auditions to enter AAMUS premajor can be scheduled through the online scheduling form (https:// arts.psu.edu/how-to-apply/\#som-audreq) beginning October $1^{\text {st }}$ February $1^{\text {st }}$.

## Transfer Students

Transfer students must apply to Penn State. Decision is based on both an academic review and successful audition. Detailed information on audition requirements and scheduling can be found at: https:// arts.psu.edu/how-to-apply/\#som-audreq. Auditions to enter AAMUS premajor can be scheduled through the online scheduling form (https:// arts.psu.edu/how-to-apply/\#som-audreq) beginning October $1^{\text {st }}-$ February $1^{\text {st }}$.

## Degree Requirements

For the Bachelor of Arts degree in Music, a minimum of 120 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | $0-3$ |
| Bachelor of Arts Degree <br> Requirements | 24 |
| Requirements for the Major | $49-76$ |

1-12 of the 45 credits for General Education are included in the Requirements for the Major. For the General Music Studies Option, this includes: 1-3 credits of GA courses. For the Music Technology Option, this includes 3 credits of GA courses, 9 credits of GN courses.

3 of the $\mathbf{2 4}$ credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and $0-12$ credits are included in Electives if foreign language proficiency is demonstrated by examination.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of $C$ or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

| Common Requirements for the Major (All Options) |  |  |
| :--- | :--- | :--- |
| Code | Title | Credits |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| MUSIC 101 | Music Common Hour | 1 |
| MUSIC 121 | Basic Musicianship I | 1 |
| MUSIC 122 | Basic Musicianship II | 1 |
| MUSIC 131 | Music Theory I | 2 |
| MUSIC 132 | Music Theory II | 2 |
| MUSIC 162 | Introduction to Music History | 2 |
| MUSIC 221 | Basic Musicianship III | 1 |
| MUSIC 222 | Basic Musicianship IV | 1 |
| MUSIC 231 | Music Theory III | 2 |
| MUSIC 261 | Survey of Music History I | 3 |
| MUSIC 262 | Survey of Music History II | 3 |
| MUSIC 332 | Analysis of Twentieth Century Music | 2 |
| MUSIC 476W | B.A. Senior Project | 3 |
| Supporting Courses and Related Areas | 6 |  |
| Select 6 credits in applied music through Level IV of Primary | 6 |  |


| Select 4 credits of ensembles (see School of Music Handbook for list 4 of ensembles) |  |  |
| :---: | :---: | :---: |
| Requirements for the Option |  |  |
| Select an option |  | 15-42 |
| Requirements for the Option General Music Studies Option (15-17 credits) |  |  |
| Code | Title | Credits |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| MUSIC 119 | First-Year Music Seminar | 2 |
| Additional Courses |  |  |
| INART 258A or INART 258 | Fundamentals of Digital Audio Fundamentals of Digital Audio | 1-3 |
| Supporting Courses and Related Areas |  |  |
| Select 12 credits Handbook for sp | of 400 -level music courses (see School of Music cific requirements) | 12 |
| Music Technology Option (39-42 credits) |  |  |
| Code | Title | Credits |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of $C$ or better |  |  |
| COMM 100N/ AMST 106N | The Mass Media and Society | 3 |
| HIST 128N | Cultural Perspectives on Mathematics | 3 |
| INART 50Z |  | 3 |
| INART 258A | Fundamentals of Digital Audio | 3 |
| MATH 38 | Elementary Linear Algebra | 3 |
| MATH 41 | Trigonometry and Analytic Geometry | 3-4 |
| MATSE 81 | Materials in Today's World | 3 |
| MUSIC 127 | Introduction to Music Technology | 1 |
| MUSIC 177 | ROARS lab | 1-3 |
| MUSIC 437 | Music Information Retrieval and ComputerAssisted Music | 3 |
| MUSIC 451 | Computer Programming for Musicians | 3 |
| MUSIC 452 | Computer Music Synthesis | 3 |
| MUSIC 453 | Recording Studio Training | 1 |
| MUSIC 458 | Electronic Music Composition I | 3 |
| THEA 484 | Sound Recording Techniques | 3 |

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of $C$ or better is required and Inter-Domain courses do not meet this requirement.) <br> - Quantification (GQ): 6 credits <br> - Writing and Speaking (GWS): 9 credits

## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.) <br> - Arts (GA): 3 credits <br> - Health and Wellness (GHW): 3 credits <br> - Humanities (GH): 3 credits <br> - Social and Behavioral Sciences (GS): 3 credits <br> - Natural Sciences (GN): 3 credits <br> Integrative Studies <br> - Inter-Domain Courses (Inter-Domain): 6 credits

## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or
within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## B.A. Degree Requirements

Foreign Language ( $0-12$ credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).
B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures ( $0-3$ credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

## Integrated B.A. in Music and M.A. in Music

Requirements for the Integrated B.A. in Music and M.A. in Music can be found in the Graduate Bulletin (https://bulletins.psu.edu/graduate/ programs/majors/music/\#integratedundergradgradprogramstext).

## Learning Outcomes

## General Studies

- To hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture.
- Have an understanding of and the ability to read and realize musical notation.
- Have an understanding of compositional processes, aesthetic properties of style, and the ways these shape and are shaped by artistic and cultural forces.
- Have an acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources.
- Performing skills on chosen instrument/voice to present accurate and artistic performances.


## Music Technology

The above learning outcomes plus:

- Understanding of music technology as an integrated field.
- Understanding of fundamental science, engineering, and math content underlying acoustics and electronic technologies employed in music technology.
- Ability to integrate and synthesize basic musical and technological knowledge and skills in the conceptualization of music technology projects.
- Ability to produce work in at least one area of integrative music technology, or to produce undergraduate-level research or scholarly work in integrative music technology.


## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

## University Park

## Margaret Higgins

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## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

## General Music Option: Music, B.A. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| MUSIC $119^{*}$ | 2 ENGL 15, 15A, or $30{ }^{\ddagger}$ | 3 |
| MUSIC $121^{*}$ | 1 MUSIC 122* | 1 |
| MUSIC 131* | 2 MUSIC 132* | 2 |
| Foreign Language | 4 MUSIC 162* | 2 |
| General Education Course | 3 Foreign Language | 4 |
| General Education Course | 3 Supporting Course for Major, Applied Music (see note) ${ }^{\star}$ | 2 |
|  | 15 | 14 |

## Second Year

Fall
Credits Spring
Credits
MUSIC $221^{*}$

1 ENGL 202A, 202B, 202C, or 202D ${ }^{\ddagger}$

| MUSIC 231* | 2 MUSIC 222 * | 1 |
| :---: | :---: | :---: |
| MUSIC 262* | 3 MUSIC 261* | 3 |
| Additional Course for Option ${ }^{\star 2}$ | 1-3 MUSIC 331* | 2 |
| Foreign Language | 4 General Education Course | 3 |
| General Education Course | 3 Supporting Course for Major, Applied Music (see note) ${ }^{\star}$ | 2 |
| Supporting Course for Major, Applied Music (see note) ${ }^{*}$ | 2 Supporting Course for Major, Ensemble (see note) ${ }^{* 1}$ | 1 |
| Supporting Course for Major, Ensemble (see note) ${ }^{\star 1}$ | 1 |  |
|  | 17-19 | 15 |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| MUSIC 332 | 2 CAS 100A, 100B, or 100C ${ }^{\ddagger}$ | 3 |
| General Education Course (US) | 3 BA Knowledge Domain Course | 3 |
| General Education Course | 3 General Education Course | 3 |
| General Education Course | 3 Supporting Course for Major, Ensemble (see note) ${ }^{* 1}$ | 1 |
| Supporting Course for Major, Ensemble (see note) ${ }^{\star 1}$ | 1 Supporting Course for Option, 400-level (see note) ${ }^{* 3}$ | 3 |
| Supporting Course for Option, 400-level (see note) ${ }^{\star 3}$ | 3 |  |
|  | 15 | 13 |
| Fourth Year |  |  |
| Fall | Credits Spring | Credits |
| BA Knowledge Domain Course | 3 MUSIC 101 | 1 |
| BA Knowledge Domain Course | 3 MUSIC 476W* | 3 |
| General Education Course | 3 Elective | 6 |
| General Education Course (GHW) | 1.5 General Education Course (GHW) | 1.5 |
| Other Cultures Course | 3 Supporting Course for Option, 400-level (see note) ${ }^{* 3}$ | 3 |
| Supporting Course for Option, 400-level (see note) ${ }^{\star 3}$ |  |  |
|  | 16.5 | 14.5 |
| Total Credits 120-122 |  |  |
| * Course requires a grade of C or better for the major <br> $\ddagger$ Course requires a grade of C or better for General Education <br> \# Course is an Entrance to Major requirement <br> $\dagger$ Course satisfies General Education and degree requirement |  |  |
| ${ }^{1}$ SUPPORTING COURSES AN <br> -Select 6 credits in applied -Select 4 credits of ensembl of ensembles) (Sem: 1-8) | ND RELATED AREAS (10 credits) music through Level IV of Primary (Se les (see School of Music Handbook for | fem: 1-8) |
| ${ }^{2}$ ADDITIONAL COURSES, GENERAL MUSIC STUDIES OPTION(1-3 credits) <br> INART 258A GA(3) or INART 258B GA(1) (Sem: 3-4) |  |  |
| ${ }^{3}$ SUPPORTING COURSES AND RELATED AREAS, GENERAL MUSIC STUDIES OPTION (12 credits) |  |  |

Select 12 credits of 400-level music courses (see School of Music Handbook for specific requirements) (Sem: 5-8)

## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and $G Q$ ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

## Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-other-cultures/).

## Music Technology Option: Music, B.A. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| MATH 140 (GQ) ${ }^{\star \ddagger \dagger}$ | 4 ENGL 15, 15A, or 30H ${ }^{\ddagger}$ | 3 |
| MUSIC $119^{*}$ | 2 MUSIC 122* | 1 |
| MUSIC 121* | 1 MUSIC 132* | 2 |
| MUSIC 131* | 2 MUSIC $162^{*+}$ | 2 |
| PHYS 211 or 250 (GN) ${ }^{\text {* }+2}$ | 4 PHYS 212 or 251 (GN) ${ }^{*+2}$ | 4 |
| Supporting Course for Major, Ensemble (see note) ${ }^{* 1}$ | 1 Supporting Course for Major, Applied Music (see note) ${ }^{\star}$ | 2 |
|  | Supporting Course for Major, Ensemble (see note) ${ }^{\star 1}$ | 1 |
|  | 14 | 15 |
| Second Year |  |  |
| Fall | Credits Spring | Credits |
| INART $50(\mathrm{GN})^{*+}$ | 3 INART 258A (GA) ${ }^{*+}$ | 3 |
| MUSIC 221 | 1 MUSIC 222* | 1 |
| MUSIC $231{ }^{*}$ | 2 MUSIC 261 (IL) ${ }^{\text {* }}$ | 3 |
| MUSIC 262 (GA; IL) ${ }^{*+}$ | 3 MUSIC 331* | 2 |
| Foreign Language | 4 Foreign Language | 4 |
| Supporting Course for Major Applied Music (see note) ${ }^{*}$ | 2 Supporting Course for Major, Applied Music (see note) ${ }^{\star}$ | 2 |
| Supporting Course for Major, Ensemble (see note) ${ }^{* 1}$ | 1 Supporting Course for Major, Ensemble (see note) ${ }^{* 1}$ | 1 |

16
16
Third Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| ENGL 202A, 202B, 202C, or $202 D^{\ddagger}$ | 3 CAS 100A, 100B, or 100C ${ }^{\ddagger}$ | 3 |
| MATH $220{ }^{\text {* }}$ | 2 INART $55^{*}$ | 3 |
| MUSIC $332{ }^{*}$ | 2 MUSIC 452* | 3 |
| THEA 484* | 3 MUSIC 458* | 3 |
| BA Knowledge Domain Course | 3 BA Knowledge Domain Course | 3 |
| Foreign Language | 4 |  |
|  | 17 | 15 |

Fourth Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| MUSIC 453 ${ }^{*}$ | 1 MUSIC 101* | 1 |
| BA Knowledge Domain Course | 3 General Education Course | 3 |
| General Education Course | 3 General Education Course | 3 |
| General Education Course | 3 General Education Course (GHW) | 1.5 |
| General Education Course | 1.5 MUSIC 451 ${ }^{*}$ | 3 |

(GHW)

| Other Cultures Course | 3 MUSIC 476W |  |
| :--- | ---: | ---: |
|  | $\mathbf{1 4 . 5}$ | $\mathbf{1 4 . 5}$ |

Total Credits 122

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement
${ }^{1}$ SUPPORTING COURSES AND RELATED AREAS ( 10 credits)
-Select 6 credits in applied music through Level IV of Primary (Sem: 1-8)
-Select 4 credits of ensembles (see School of Music Handbook for list of ensembles) (Sem: 1-8)
${ }^{2}$ ADDITIONAL COURSES, MUSIC TECHNOLOGY OPTION (6-8 credits) PHYS 250 GN(4) or PHYS 211 GN(3), PHYS 251 GN(4) or PHYS 212 GN(3) (Sem: 1-2)


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ ) require a grade of ' C ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

## Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures.
See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-other-cultures/).

## Career Paths

The Bachelor of Arts in Music program provides students with a strong foundation in all areas of music. Students on the general music studies track may pursue a wide range of potential careers, as well as graduate
study in more specialized areas of music. Students on the music technology track develop a range of knowledge and skills that prepare graduates for numerous career options and graduate study opportunities.

## Careers

A wide range of careers is possible for graduates of the B.A. in music program's general studies option. From performance to arts management to entrepreneurial pursuits, the possibilities are extensive. Graduates of the music technology option have the skills and knowledge to pursue careers in many areas of the field. Producers, acoustic consultants, sound technicians, audio and sound engineers, recording engineers and mixers, music editors, sound designers, and audio developers are just some of the careers that use music technology.

## Opportunities for Graduate Studies

Graduates of the B.A. in music program are prepared to pursue graduate study in a more specialized area of music, including performance, theory and composition, conducting, technology, musicology, and more!

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://arts.psu.edu/academics/school-of-music/)

## Accreditation

The Pennsylvania State University is accredited through the National Association of Schools of Music. NASM is an organization of schools, conservatories, colleges, and universities with approximately 650 accredited institutional members. It establishes national standards for undergraduate and graduate degrees and other credentials for music and music-related disciplines, and provides assistance to institutions and individuals engaged in artistic, scholarly, educational, and other musicrelated endeavors.

MORE INFORMATION ABOUT THE NATIONAL ASSOCIATION OF
SCHOOLS OF MUSIC (https://nasm.arts-accredit.org)

## Contact

## University Park

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