## MUSIC EDUCATION, B.M.E.

Begin Campus: University Park

End Campus: University Park

## Degree Requirements

For the Bachelor of Music Education degree, a minimum of 139 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Requirements for the Major | $104-106$ |

10-12 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GS, 1-3 credits of GA, and 3 credits of GH.

18 of the 45 credits for General Education are required for Entrance to Teacher Certification.

## Requirements for the Major

A grade of $C$ or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a $C$ grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).

| Code | Title | Credits |
| :---: | :---: | :---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| CI 280 | Introduction to Teaching English Language Learners | 3 |
| EDPSY 10 | Individual Differences and Education | 3 |
| MUSIC 40 | First-Year Seminar in Music | 1 |
| MUSIC 101 | Music Common Hour | 1 |
| MUSIC 112 | Guitar Techniques I | 0.5 |
| MUSIC 121 | Basic Musicianship I | 1 |
| MUSIC 122 | Basic Musicianship II | 1 |
| MUSIC 131 | Music Theory I | 2 |
| MUSIC 132 | Music Theory II | 2 |
| MUSIC 151 | Brass Techniques I | 1 |
| MUSIC 153 | String Techniques I | 1 |
| MUSIC 154 | Woodwind Techniques I | 1 |
| MUSIC 162 | Introduction to Music History | 2 |
| MUSIC 216 | Care and Nuture of Young Singing Voices | 0.5 |
| MUSIC 221 | Basic Musicianship III | 1 |
| MUSIC 222 | Basic Musicianship IV | 1 |
| MUSIC 231 | Music Theory III | 2 |
| MUSIC 261 | Survey of Music History I | 3 |
| MUSIC 262 | Survey of Music History II | 3 |
| MUSIC 266 | Basic Conducting | 1 |
| MUSIC 295A | Early Field Experience in Music Education | 1 |
| MUSIC 331 | Tonal Analysis | 2 |
| MUSIC 332 | Analysis of Twentieth Century Music | 2 |
| MUSIC 340 |  | 2 |


| MUSIC 341 | Instructional Materials in Music | 2 |
| :---: | :---: | :---: |
| MUSIC 345 | Instructional Practices in Music | 2 |
| MUSIC 366 | Intermediate Conducting | 1 |
| MUSIC 395A | Cohort Practicum I | 1 |
| MUSIC 395B | Cohort Practicum II | 1 |
| SPLED 400 | Inclusive Special Ed Foundations: Legal, Characteristics, Collaboration, Assessment, and Management | 4 |
| Additional Courses |  |  |
| Additional Courses: Require a grade of C or better |  |  |
| INART 258A or INART 258B | Fundamentals of Digital Audio Fundamentals of Digital Audio | 1-3 |
| MUSIC 181 or MUSIC 267 | Jazz Improvisation I Techniques of Composition | 2 |
| SPLED 403A <br> or SPLED 403B | Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writin <br> Evidence-Based Methods for Teaching Secondary Students with Disabilities in Inclusive Settings | 3 |
| Select 7 credits of | ensembles of the following: | 7 |
| MUSIC 76 | Chamber Orchestra |  |
| MUSIC 77 | Philharmonic Orchestra |  |
| MUSIC 78 | Symphonic Wind Ensemble |  |
| MUSIC 80 | Symphonic Band |  |
| MUSIC 81 | Marching Blue Band |  |
| MUSIC 82 | Concert Band |  |
| MUSIC 84 | Jazz Ensemble |  |
| MUSIC 86 | Percussion Ensemble |  |
| MUSIC 87 | Mallet Ensemble |  |
| MUSIC 89 | University Choir |  |
| MUSIC 90 | Glee Club |  |
| MUSIC 91 | Oriana Singers |  |
| MUSIC 92 | Chamber Music for Voices |  |
| MUSIC 93 | Essence of Joy |  |
| MUSIC 94 | Women's Chorale |  |
| MUSIC 103 | Concert Choir |  |
| MUSIC 104 | Chamber Singers |  |
| MUSIC 190 | Chamber Music for Strings |  |
| MUSIC 191 | Chamber Music for Woodwinds |  |
| MUSIC 192 | Chamber Music for Brass |  |
| MUSIC 193 | Sonata Duos |  |
| MUSIC 194 | Studio and Recital Accompanying |  |
| Select 14 credits i | in applied music through Primary Level VII | 14 |
| Select 3 credits of | the following: | 3 |
| HDFS 229 | Infant and Child Development |  |
| HDFS 239 | Adolescent Development |  |
| PSYCH 100 | Introductory Psychology |  |
| Select 3 credits of the following: |  | 3 |
| MUSIC 441W | Emphasis in Elementary General Music |  |
| MUSIC 444W | Emphasis in Elementary and Intermediate Band |  |
| MUSIC 445W | Emphasis in High School Band |  |
| MUSIC 446W | Emphasis in Strings and Orchestra |  |

Select 12 credits from MUSIC 495A, MUSIC 495B, MUSIC 495C, as follows:

5 or 7 credits of MUSIC 495A
5 or 7 credits of MUSIC 495B or MUSIC 495C

## Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of $C$ or better
Select 10 credits for the Individualized Emphasis, an individualized cluster of courses approved in advance by the Music Education Faculty, from an approved department list

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

## their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

