

ELECTRICAL ENGINEERING, B.S. (BEHREND)

Begin Campus: Any Penn State Campus

End Campus: Erie

Program Description

This major provides students with a strong foundation in electrical engineering through a combination of classroom study, projects, and laboratory experience. Analysis and design of electrical and computer systems are stressed. Built upon a core of science and mathematics courses, this major has the objective of educating graduates to be problem solvers. Students acquire the ability to work as members of a team toward successful attainment of a common goal, preparing them for work in industry, or further study in graduate school. In addition, written and oral communication skills are developed from an early stage, culminating in a senior design project that stresses communication as well as engineering content.

In addition to completing a broad-based science and mathematics core, students pursue their interest in electrical engineering by studying the principles of electrical circuits and microelectronics, digital and computer systems, control and communications systems, and electromagnetic fields and waves. Students obtain a broad-based electrical engineering education that is specialized through the selection of technical electives courses. The student will be required to analyze and solve a significant electrical engineering design problem during the senior year.

What is Electrical Engineering?

Electrical engineering is a broad discipline of study that includes circuit design, analog and digital electronics, electromagnetics, electro-optics, control systems, power systems, communications, and signal/image processing. Electrical engineers study and apply physics and mathematics to design electrical and electronic systems and their components for a wide range of applications such as mobile phones, wireless communications, consumer electronics, computers, computer networks, power generation, machine learning, robotics, nanoelectronics, nanophotonics, bioelectronics, autonomous transportation, wearable electronics, and metamaterials.

You Might Like This Program If...

- You are curious about how electrical and electronic systems function.
- You are interested in engineering, math, and physics.
- You are looking for a broad discipline with career flexibility.
- You enjoy working on team-based projects.

Entrance to Major

In addition to the Carnegie unit and minimum GPA requirements described by University policies, all students applying for entrance to any of the engineering majors at The Behrend College must have at least a 2.0 cumulative GPA by the end of the semester prior to applying for entrance to the major and have completed, with a minimum grade of C: CHEM 110, MATH 140, MATH 141, and PHYS 211. These courses must be completed by the end of the semester during which the admission to major process is carried out.

Degree Requirements

For the Bachelor of Science degree in Electrical Engineering, a minimum of 130 credits is required:

Requirement	Credits
General Education	45
Requirements for the Major	106

21 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GWS courses; 3 credits of GS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

Requirements for the Major

Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Code	Title	Credits
Prescribed Courses		
CHEM 111	Experimental Chemistry I	1
CMPSC 201	Programming for Engineers with C++	3
EDSGN 100S	Introduction to Engineering Design	3
EMCH 211	Statics	3
ENGL 202C	Effective Writing: Technical Writing	3
PHYS 212	General Physics: Electricity and Magnetism	4
PHYS 214	General Physics: Wave Motion and Quantum Physics	2
<i>Prescribed Courses: Require a grade of C or better</i>		
CHEM 110	Chemical Principles I	3
CMPEN 271	Introduction to Digital Systems	3
CMPEN 275	Digital Design Laboratory	1
EE 210	Circuits and Devices	4
EE 310	Electronic Circuit Design I	4
EE 312	Electrical Circuit Analysis	3
EE 313W	Electronic Circuit Design II	4
EE 316	Introduction to Embedded Microcontrollers	3
EE 331	Electromagnetic Fields and Waves	3
EE 352	Signals and Systems: Continuous and Discrete-Time	4
EE 360	Communications Systems I	3
EE 380	Introduction to Linear Control Systems	3
EE 383	Signals and Controls Laboratory	1
EE 387	Energy Conversion	3
EE 400	Engineering Design Concepts	3
EE 401	Electrical Design Projects	3
MATH 140	Calculus With Analytic Geometry I	4
MATH 141	Calculus with Analytic Geometry II	4

MATH 220	Matrices	2
MATH 230	Calculus and Vector Analysis	4
MATH 250	Ordinary Differential Equations	3
PHYS 211	General Physics: Mechanics	4
STAT 301		3
Additional Courses		
ECON 102	Introductory Microeconomic Analysis and Policy	3
or ECON 104	Introductory Macroeconomic Analysis and Policy	
Select one of the following:		3
CMPS 122	Intermediate Programming	
ME 201	Introduction to Thermal Science	
ME 300	Engineering Thermodynamics I ¹	
PHYS 237	Introduction to Modern Physics	
Supporting Courses and Related Areas		
Select 9 credits of technical courses from school-approved list ²		9

¹ ME 300 requires a grade of C or better.

² These credits must be selected to fulfill the engineering science and design requirements of the major.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN,** may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the

requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

Erie

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Electrical Engineering, B.S. at Erie Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
EDSGN 100S ^{†1}	3 CHEM 110 ^{*#†}	3
ENGL 15 or 30H ^{††}	3 CMPSC 201 or 121 ²	3
MATH 140 ^{*†#†}	4 MATH 141 ^{*†#†}	4
PHYS 211 ^{*#†}	4 PHYS 212 [†]	4
General Education Course (GA/GH/GS)	3 General Education Course (GHW)	1.5
	17	15.5

Second Year

Fall	Credits Spring	Credits
CAS 100 ^{††}	3 CMPSC 122, EMCH 212, ME 300, or PHYS 237 ^{†3}	3
CMPEN 270 or 271 <i>and</i> 275 ^{*2}	4 EE 312 [*]	3
EE 210 ^{*2}	4 MATH 220 ^{††}	2
EMCH 211	3 MATH 230 [*]	4
MATH 250 [*]	3 PHYS 214 [†]	2
	General Education Course (GA/GH/GS)	3
	17	17

Third Year

Fall	Credits Spring	Credits
EE 310 [*]	4 ECON 102 or 104	3
EE 316 [*]	3 EE 313W ^{*4}	4
EE 352 [*]	4 EE 331 [*]	3
ENGL 202C ^{††}	3 EE 380 [*]	3
STAT 301 or STAT 318 [*]	3 EE 383 [*]	1

General Education (GHW)		1.5
	17	15.5

Fourth Year		
Fall	Credits Spring	Credits
EE 360 [*]	3 EE 401 [*]	3
EE 387 [*]	3 Technical Elective (300, 400-level) [*]	3
EE 388	1 Technical Elective (300, 400-level) [*]	3
EE 400 [*]	3 General Education Course (GA/GH/GS)	3
Technical Elective (300, 400-level) [*]	3 General Education Course (GA/GH/GS)	3
General Education Course (GA/GH/GS)	3	
	16	15

Total Credits 130

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

- ¹ Course will satisfy First-Year Seminar requirement.
- ² EE 210, CMPEN 271, CMPEN 275, and CMPSC 201/121 must be completed prior to the third-year to ensure that fall semester third-year prerequisites are met.
- ³ Students should take one of the following courses: CMPSC 122, EMCH 212, ME 300, or PHYS 237. Student planning on taking the FE Exam are advised to take ME 300.
- ⁴ Course will satisfy Writing Across the Curriculum requirement.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Program Notes:

- Only students who have gone through the entrance to major (ETM) process and have been accepted into this major may register for junior and senior-level EE, CMPEN and SWENG courses.

School-Approved Electives for Electrical Engineering:

Technical electives allow students to choose areas of interest to explore. Technical electives come in two categories: primary and secondary. Primary technical electives are those courses offered to the Electrical Engineering major, which are not required for the Electrical Engineering

degree. Secondary technical electives are offered outside your home department and give you a broader latitude. **Students much complete at least two primary technical electives and, at most, one secondary technical elective.** Courses listed below as asynchronous are offered as needed when the appropriate faculty member is available.

*Exceptions to the above policy will be granted to students who **successfully** complete a minor in one of the areas listed in the Academic Minors portion of the School of Engineering Advising*

Primary Technical Electives:

- Any 300-400 level SWENG course
- Any 300-400 level EE course not already required for the major
- Any 300-400 level CMPEN course not already required for the major
- Any 400 level CMPSC course not already required for the major, with the exception of CMPSC 455 and CMPSC 456
- Any 300-400 level technical gaming course

Secondary Technical Electives:

- EE 395 - Internship
- EE 495 - Internship
- CMPSC 461 - Programming Language Concept
- CMPSC 471 - Introduction to Compiler Construction
- MGMT 409 - Project Management for Engineers
- PSYCH 444 - Engineering Psychology
- ECON 481 - Business Forecasting Techniques
- ECON 485 - Econometric Techniques
- PHYS 458 - Intermediate Optics
- MATH 455 - Introduction to Numerical Analysis I
- MATH 456 - Introduction to Numerical Analysis II
- IE 302 - Engineering Economy

Career Paths

Because the discipline is so far-reaching, electrical engineers typically specialize in an area such as microelectronics, computing, communications, signal processing, control systems, or robotics. From there you can further tailor your electrical engineering career to your unique interests and talents by focusing on design, manufacturing, technical sales, research, or a similar professional specialty. Penn State Behrend has a comprehensive support system to help you identify and achieve your goals for college and beyond. Meet with your academic adviser often, and take advantage of the services offered by the Academic and Career Planning Center beginning with your first semester.

Careers

Employers of recent Penn State Behrend B.S. in Electrical Engineering graduates include BASF, Bechtel, Bettis Atomic Power Laboratory, First Energy, FMC Technologies, General Dynamics Electric Boat, Lockheed Martin, Mercedes Benz, Westinghouse, Southern Maryland Electric Cooperative, and Zoll Medical Corp.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ELECTRICAL ENGINEERING PROGRAM (<https://behrend.psu.edu/school-of-engineering/academic-programs/electrical-engineering/>)

Opportunities for Graduate Studies

Graduate programs in electrical engineering delve more deeply into areas of specialization such as signal processing, solid-state devices, photonics, digital systems, computer architecture, and nanotechnology. Electrical engineering can also be a foundation for graduate study in another engineering discipline, such as civil or aerospace engineering. Or, you can earn a master's degree to learn management skills; Penn State Behrend offers a Master of Manufacturing Management (M.M.M) degree program for aspiring organizational leaders.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://behrend.psu.edu/school-of-engineering/academic-programs/master-of-manufacturing-management/>)

Professional Resources

- ABET (<https://www.abet.org/>)
- Institution of Electrical and Electronics Engineers (IEEE) Computer Society (<https://www.computer.org/>)
- Association for Computing Machinery (<https://www.acm.org/>)
- Society of Women Engineers (<https://swe.org>)
- National Society of Black Engineers (<https://www.nsbe.org>)

Accreditation

The Bachelor of Science in Electrical Engineering at Penn State Behrend is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Electrical Engineering.

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://www.psu.edu/state-licensure-disclosures/>) interactive map.

Contact

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