MULTIDISCIPLINARY STUDIES, A.A. (BEHREND)

Begin Campus: Erie
End Campus: Erie

Program Description

The objectives of the Multidisciplinary Studies major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Multidisciplinary Studies is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Multidisciplinary Studies major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

Entrance to Major

Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements

For the Associate in Arts degree in Multidisciplinary Studies, a minimum of 60 credits is required:

Requirement	Credits
General Education	21
Electives	15
Requirements for the Major	30

6 of the 21 credits for General Education are included in the Requirements for the Major. This includes 6 credits of General Education GWS courses.

Requirements for the Major

The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Multidisciplinary Studies, it is strongly recommended that a world language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a world language.

Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Multidisciplinary Studies checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies

at the University Park campus or from any Multidisciplinary Studies representative at other locations.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Code	Title	Credits
Prescribed Cours	es	
Prescribed Course	es: Require a grade of C or better	
CAS 100	Effective Speech	3
ENGL 15	Rhetoric and Composition	3
Additional Course	es	
Additional Course	s: Require a grade of C or better	
Select one of the	following:	3
ENGL 202A	Effective Writing: Writing in the Social Sciences	
ENGL 202B	Effective Writing: Writing in the Humanities	
ENGL 202C	Effective Writing: Technical Writing	
ENGL 202D	Effective Writing: Business Writing	
Supporting Cours	ses and Related Areas	
Supporting Course	es and Related Areas: Require a grade of C or better	
Select 3 credits in	n any course designated as arts	3
Select 3 credits in	n any course designated as humanities	3
Select 3 credits in sciences	n any course designated as social and behavioral	3
Select 3 credits in earth sciences	n any course designated as physical, biological, c	or 3
	n any one of the following areas: arts, humanities ioral sciences, natural sciences and quantificatio ge skills ¹	

If world language courses are chosen, it is recommended that these courses be in one world language sequence.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- · Quantification (GQ): 3 credits
- · Writing and Speaking (GWS): 3 credits

Knowledge Domains

- · Arts (GA): 3 credits
- · Humanities (GH): 3 credits
- · Social and Behavioral Sciences (GS): 3 credits
- · Natural Sciences (GN): 3 credits

Note: Up to six credits of Inter-Domain courses may be used for any Knowledge Domain requirement, but when a course may be used to satisfy more than one requirement, the credits from the course can be counted only once.

Exploration

 Any General Education course (including GHW and Inter-Domain): 3 credits

University Degree Requirements

Cultures Requirement

3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

- Students will be able draw on multiple disciplines to communicate clearly and persuasively.
- Students will be able to engage meaningfully and respectfully with others who have different perspectives or worldviews.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary

academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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Liberal Arts Academic Advising

814-865-2545

Use the Liberal Arts Meet the Academic Advisers web page (https://la.psu.edu/student-services/academic-advising/meet-the-academic-advisers/) to see the contact information for the specific adviser(s) of this program

Wilkes-Barre

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World Campus

Undergraduate Academic Advising

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

Multidisciplinary Studies, A.A. at Erie Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H* ^{†‡}	3 General Education*	3
General Education	3 General Education	3
General Education	3 General Education*	3
General Education	3 Major Requirement Area of Emphasis*	3
Elective	3 General Education [*]	3
First- Year Seminar	1	
	16	15

Second Year

Fall	Credits Spring	Credits
General Education*	3 ENGL 202A (or ENGL 202B or ENGL 202C or ENGL 202D)*†	3
General Education*	3 CAS 100*†	3
General Education	3 Major Requirement Area of Emphasis [*]	3

	15	15
Major Requirement Area of Emphasis [*]	3 Elective	3
Writing Across the Curriculum "W Course"*	3 Elective	3

Total Credits 61

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Additional Notes

GWS, GHW, GQ, GN, GA, GH, and GS are codes used to identify General Education requirements.

US, IL, and US;IL are codes used to designate courses that satisfy University United States/International Cultures requirements.

Program Notes:

Must complete 3 credits of W or Y (writing Across the Curriculum) and 3 credits of US or IL (United States/International Cultures) within the degree requirements.

When selecting major courses in an "Area of Emphasis" or electives, students should consider taking courses in a discipline in which they may decide to purse a baccalaureate degree later.

Students must complete a minimum of 60 total credits to graduate with a 2LABC degree; however, they may actually graduate with more than 60 credits if they complete (0r transfer in) more than 15 elective credits.

Academic Advising Notes: The course series listed about is only one of many possible ways to move through this curriculum. The number of electives required varies per student. Please be sure to consult with an adviser about your intended plan.

Contact

Erie

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https://www.abington.psu.edu/academics/multidisciplinary-studies/associate (https://www.abington.psu.edu/academics/multidisciplinary-studies/associate/)

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Berks

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