# PSYCHOLOGY, B.S. (BEHREND)

Begin Campus: Any Penn State Campus

**End Campus:** Erie

## **Degree Requirements**

For the Bachelor of Science degree in Psychology, a minimum of 120 credits is required:

Requirement	Credits
General Education	45
Electives	15
Requirements for the Major	64

4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 4 credits of General Education GQ courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

#### **Requirements for the Major**

Each student must earn a grade of C or better for prescribed and additional courses in the major and for each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

#### Common Requirements for the Major (All Ontions)

Common Requirements for the Major (All Options)			
Code	Title	Credits	
Prescribed Courses			
Prescribed Cours	es: Require a grade of C or better		
PSYCH 100	Introductory Psychology	3	
PSYCH 301W	Basic Research Methods in Psychology	4	
PSYCH 406W	Advanced Research Projects in Psychology	4	
PSYCH 489	Professional Development in Psychology	1	
Additional Courses			
Additional Course	es: Require a grade of C or better		
PSYCH 200	Elementary Statistics in Psychology	4	
or STAT 200	Elementary Statistics		
Select 3 credits i	n each of the following five content categories:	15	
1. Biological Base	es of Behavior		
PSYCH 253	Introduction to Psychology of Perception		
PSYCH 260	Neurological Bases of Human Behavior		
PSYCH 261	Introduction to Psychology of Learning		
PSYCH 269	Evolutionary Psychology		
PSYCH 425	Psychology of Human Emotion		
PSYCH 439	History and Systems of Psychology		

PSYCH 441	Health Psychology
PSYCH 460	Comparative Psychology
PSYCH 461	Advanced Conditioning and Learning
PSYCH 462	Physiological Psychology
PSYCH 464	Behavior Genetics
PSYCH 475	Psychology of Fear and Stress
PSYCH 478	Clinical Neuropsychology
2. Social/Develop	mental
PSYCH 212	Introduction to Developmental Psychology
PSYCH 221	Introduction to Social Psychology
PSYCH 412	Adolescence
PSYCH 413	Cognitive Development
PSYCH 414	Social and Personality Development (may be counted in either Social/Developmental or Clinical/Personality, but not both)
PSYCH 415	Topics in Developmental Psychology
PSYCH 416	Development Throughout Adulthood
PSYCH 420	Advanced Social Psychology
PSYCH 421	Self and Social Judgment
PSYCH 423	Social Psychology of Interpersonal/Intergroup Relationships
PSYCH 424	Applied Social Psychology
3. Cognitive/Learn	ning
PSYCH 253	Introduction to Psychology of Perception
PSYCH 256	Introduction to Cognitive Psychology
PSYCH 261	Introduction to Psychology of Learning
PSYCH 268	Animal Minds
PSYCH 413	Cognitive Development
PSYCH 426	Language and Thought
PSYCH 427	Language Acquisition
PSYCH 439	History and Systems of Psychology
PSYCH 452	Learning and Memory
PSYCH 456	Advanced Cognitive Psychology
PSYCH 461	Advanced Conditioning and Learning
4. Clinical/Applied	1
EDPSY 14	Learning and Instruction
HDFS 311	Human Development and Family Studies Interventions
HDFS 315	Family Development
PSYCH 238	Introduction to Personality Psychology
PSYCH 243	Introduction to Well-being and Positive Psychology
PSYCH 244	Introduction to the Psychology of Human Factors Engineering
PSYCH 270	Introduction to Abnormal Psychology
PSYCH 281	Introduction to Industrial-Organizational Psychology
PSYCH 370	Psychology of the Differently-Abled
PSYCH 404	Principles of Measurement
PSYCH 408	Program Evaluation
PSYCH 414	Social and Personality Development (may be counted in either Social/Developmental or Clinical/Personality, but not both)
PSYCH 419	Psychology and a Sustainable World

PSYCH 438	Personality Theory	
PSYCH 443	Treatment and Education in Developmental Disabilities	
PSYCH 444	Engineering Psychology	
PSYCH 445	Forensic Psychology	
PSYCH 452	Learning and Memory	
PSYCH 456	Advanced Cognitive Psychology	
PSYCH 470	Abnormal Psychology	
PSYCH 471	Psychology of Adjustment and Social Relationships	
PSYCH 473	Behavior Modification	
PSYCH 474	Psychological Intervention in Childhood	
PSYCH 476	Child Psychopathology	
PSYCH 477	Mental Health Practicum with Children	
PSYCH 481	Introduction to Clinical Psychology	
PSYCH 482	Selection and Assessment in Organizations	
PSYCH 484	Work Attitudes and Motivation	
PSYCH 485	Leadership in Work Settings	
5. Diversity		
PSYCH 230	Introduction to Psychologies of Religion	
PSYCH 231	Introduction to the Psychology of Gender	
PSYCH 232	Cross-Cultural Psychology	
PSYCH 422	Human Sexuality	
PSYCH 432	Multicultural Psychology in America	
PSYCH 479/ WMNST 471	The Psychology of Gender	
<b>Supporting Cours</b>	es and Related Areas	
Select 3 credits o Quantification	f quantification courses from the departmental list -	3
Select 3 credits o	f a structured practicum, internship or an approved	3

Select 3 credits of a structured practicum, internship or an approved research experience (PSYCH 294, PSYCH 296, PSYCH 494, PSYCH 495, or PSYCH 496 may be applied to this requirement)

Supporting Courses and Related Areas: Require a grade of C or better

Select 9 credits of 400-level psychology courses from any combination of categories in consultation with adviser (except PSYCH 494, PSYCH 495, PSYCH 496)

#### **Requirements for the Option**

Select an option 18

#### **Requirements for the Option**

Option courses may not double count with major requirements

#### **Human Factors and Design Option (18 credits)**

Code Title Credits

#### **Prescribed Courses**

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Prescribed Cours	Prescribed Courses: Require a grade of C or better		
PSYCH 244	Introduction to the Psychology of Human Factors Engineering	3	
PSYCH 444	Engineering Psychology	3	
<b>Additional Cour</b>	ses		

	Additional Courses		
Additional Courses: Require a grade of C or better			
	PSYCH 253	Introduction to Psychology of Perception	3
	or PSYCH 256	Introduction to Cognitive Psychology	

#### **Supporting Courses and Related Areas**

Select 9 credits in psychology, engineering and business-related courses from the departmental list - Human Factors and Design Option and in consultation with adviser

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Credits

Credits

#### Psychology in the Workplace Option (18 credits)

Prescribed Co.	urses: Require a grade of C or better	
PSYCH 281	Introduction to Industrial-Organizational Psychology	3

#### **Supporting Courses and Related Areas**

Select 15 credits in business-related courses from the departmental list - Psychology in the Workplace Option and in consultation with adviser. 6 credits may be selected from PSYCH 484 and PSYCH 485

#### Science Option (18 credits)

Code

Code

**Prescribed Courses** 

Additional Course	es	
Additional Course	s: Require a grade of C or better	
Select one of the	following: 1	3
PSYCH 253	Introduction to Psychology of Perception	
PSYCH 260A	Neurological Bases of Human Behavior	
PSYCH 261	Introduction to Psychology of Learning	

#### **Supporting Courses and Related Areas**

Select 15 credits in science-related courses from the departmental 15 list - Science Option and in consultation with adviser 1

Six credits of PSYCH courses listed in the Additional Courses category for the Science Option that the student does not apply under Additional Courses for the Science Option may be taken as Supporting Courses counting toward the Science Option. However, these credits may not count in both the Science Option and towards the Additional Courses or Supporting Courses and Related Areas Common Requirements for the Major.

#### **General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

# Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- · Quantification (GQ): 6 credits
- · Writing and Speaking (GWS): 9 credits

# Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

· Arts (GA): 3 credits

· Health and Wellness (GHW): 3 credits

· Humanities (GH): 3 credits

· Social and Behavioral Sciences (GS): 3 credits

· Natural Sciences (GN): 3 credits

#### **Integrative Studies**

• Inter-Domain Courses (Inter-Domain): 6 credits

#### **Exploration**

- · GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits
  of World Language course work beyond the 12th credit level or the
  requirements for the student's degree program, whichever is higher: 6
  credits

### **University Degree Requirements**

#### **First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

#### **Cultures Requirement**

6 credits are required and may satisfy other requirements

United States Cultures: 3 credits
International Cultures: 3 credits

#### **Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

#### **Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

#### **Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

#### **Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.