

INFORMATION SCIENCES AND TECHNOLOGY FOR ACCOUNTING, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

Accounting remains a vital organizational function which, in today's business environment, impacts the strategic direction of the firm. Technology has changed the manner in which business organizations are supported by accounting. Thus, accounting professionals with technology skills and technology professionals with accounting skills are extremely valuable in today's modern organization. This new minor will provide students with this integration of knowledge in these two fields.

Entrance to Minor

Students must apply for entrance to the minor no later than the beginning of their sixth semester.

Program Requirements

Requirement	Credits
Requirements for the Minor	21

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>).

In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
ACCTG 403	Auditing	3
ACCTG 432	Accounting Information Systems	3
ACCTG 471	Intermediate Financial Accounting I	3
IST 110	Information, People and Technology	3
IST 210	Organization of Data	3
IST 220	Networking and Telecommunications	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select one of the following:		3
ACCTG 310	Federal Taxation I	
ACCTG 340	Cost Accounting	
ACCTG 472	Intermediate Financial Accounting II	

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of

both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

Harrisburg

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<https://harrisburg.psu.edu/business-administration/information-sciences-technology-accounting-minor> (<https://harrisburg.psu.edu/business-administration/information-sciences-technology-accounting-minor/>)