## SECURITY AND RISK ANALYSIS, B.S. (CAPITAL)

Begin Campus: Any Penn State Campus

End Campus: Harrisburg

## **Program Learning Objectives**

- Communication (Individual and Team): Communicate and work effectively (both individually and in teams) with a range of perspectives and audiences through a variety of media
  - Participate effectively on teams in order to accomplish a common goal
  - Communicate effectively with a range of audiences, formally or informally, through writing and the spoken word
  - Seek out, analyze, and incorporate diverse ideas and broader perspectives represented in the diversity of people
  - Make respectful and inclusive choices in interacting with customers, peers, supervisors, and/or subordinates with a diversity of identity characteristics (e.g., age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, gender identify, or veteran status)
- Knowledge/Application: Understand and apply the interdisciplinary, theoretical knowledge of the information sciences or security sciences
  - Define and explain the core concepts, principles, processes, and theories within the academic majors of IST and/or SRA
  - Apply the core concepts of the academic majors of IST and/or SRA to real-world problems
- Lifelong Learning: Commit to the continuous acquisition of relevant knowledge for professional development by self-teaching and/or ongoing education and learning
  - Employ information-seeking strategies and self-directed learning in pursuit of current knowledge
  - · Enroll in professional development and tutoring opportunities
- Problem-Solving: Understand, apply and adapt various problem solving strategies to address security and risk problems within the individual, community, organizational and national security dimensions
  - Identify security and risk problem terms of the individual, community, organizational and national security levels of analysis
  - Analyze issues surrounding the problem and/or opportunity in terms of the human, informational, and technology dimensions; and determine the requirements appropriate to understanding the situation
  - Identify and recognize countermeasure application strategies to address security needs to include architectures, processes, components, or programs to meet desired needs at varying levels of analysis (e.g., individual, community, organizational and/or national security)
- Professional Responsibilities: Understand professional responsibilities in terms of the ethical, legal, security and social aspects of any given problem and its solution
  - Demonstrate an understanding of the cognitive, social, legal, ethical, diversity, and security perspectives surrounding a given problem

 Assess the impact of information, computing and technology on individuals, groups, organizations, society, and the world for the purpose of making informed decisions from a sociological, governmental, legal, and/or security perspective