## PHYSICS, B.S. (SCIENCE)

Begin Campus: Any Penn State Campus

End Campus: University Park

## Program Description

This major provides a sound program of technical and general education for students planning a career in physics and related fields.

- The General option provides broad coverage with the most physics and mathematics course requirements and is useful for students intending to pursue graduate study in Physics or similar disciplines.
- The Medical and Electronics options incorporate coursework in support of the application of physics and mathematics in various lifescience or engineering related fields.
- A Computation option provides background in the application of physical principles and mathematical methods in the solution of scientific problems, simulations, or visualizations using computer and numerical techniques.
- The Nanotechnology/Material Science option provides students with background in the understanding of condensed matter physics at either the nano- or micro/macro- levels.


## What is Physics?

Physicists study natural phenomena in the universe, from the smallest length scales to the largest in the cosmos, to discover the basic principles or laws which govern the physical world. Knowledge of physics is crucial to truly understanding the world around us, the world inside us, and the world beyond us. This degree will provide students with the fundamental conceptual, mathematical, computational, and experimental tools that are needed to attack the scientific and technological problems of today and in the future.

## You Might Like This Program If...

- You are curious about how things work.
- You are fascinated by how the natural world is organized, how mathematics describes so much of it, how experiments can probe that understanding, and how one can predict new physical phenomena.
- You want to explore these connections via hands-on work in labs, mathematical reasoning and calculations, or using computers and programming.
- You want to solve sophisticated problems beyond standard pencil-and-paper examples using advanced mathematical and experimental technique or computational methods.


## Entrance to Major

In order to be eligible for entrance to the Physics major, a student must have:

1. attained at least a 2.00 cumulative grade-point average;
2. completed and earned a grade of $C$ or better in each of the following courses: CHEM 110, MATH 140, MATH 141, PHYS 211, and PHYS 212.

## Degree Requirements

For the Bachelor of Science degree in Physics, a minimum of 120 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Requirements for the Major | $93-96$ |

18 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GWS courses.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

## Common Requirements for the Major (All Options) <br> Code Title Credits

Prescribed Courses

| CHEM 111 | Experimental Chemistry I | 1 |
| :---: | :---: | :---: |
| CHEM 112 | Chemical Principles II | 3 |
| CHEM 113 | Experimental Chemistry II | 1 |
| ENGL 202C | Effective Writing: Technical Writing | 3 |
| MATH 220 | Matrices | 2 |
| Prescribed Courses: Require a grade of $C$ or better |  |  |
| CHEM 110 | Chemical Principles I | 3 |
| MATH 140 | Calculus With Analytic Geometry I | 4 |
| MATH 141 | Calculus with Analytic Geometry II | 4 |
| MATH 251 | Ordinary and Partial Differential Equations | 4 |
| PHYS 211 | General Physics: Mechanics | 4 |
| PHYS 212 | General Physics: Electricity and Magnetism | 4 |
| PHYS 213 | General Physics: Fluids and Thermal Physics | 2 |
| PHYS 214 | General Physics: Wave Motion and Quantum Physics | 2 |
| PHYS 237 | Introduction to Modern Physics | 3 |
| PHYS 400 | Intermediate Electricity and Magnetism | 4 |
| PHYS 410 | Introduction to Quantum Mechanics I | 4 |
| PHYS 419 | Theoretical Mechanics | 3 |
| PHYS 420 | Thermal Physics | 3 |
| PHYS 444 | Topics in Contemporary Physics | 2 |
| PHYS 457W | Experimental Physics | 3 |

## Additional Courses

Select 3 credits from the following: 3
CMPSC 101 Introduction to Programming
CMPSC 121 Introduction to Programming Techniques
CMPSC 131 Programming and Computation I: Fundamentals
CMPSC 200 Programming for Engineers with MATLAB
CMPSC 201 Programming for Engineers with C++
Additional Courses: Require a grade of C or better
MATH $230 \quad$ Calculus and Vector Analysis
4
or MATH 231 Calculus of Several Variables
\& MATH 232 and Integral Vector Calculus

| Supporting Courses and Related Areas |  |
| :---: | :---: |
| Select 3 credits of 400-level MATH from departmental list | 3 |
| Requirements for the Option |  |
| Select an option 2 | 24-27 |
| Requirements for the Option Computation Option ( 24 credits) |  |
| Code Title Crerter | Credits |
| Prescribed Courses |  |
| MATH 455 Introduction to Numerical Analysis I | 3 |
| MATH 456 Introduction to Numerical Analysis II | 3 |
| Additional Courses |  |
| CMPSC 122 Intermediate Programming ${ }^{1}$ <br> or CMPSC 132 Programming and Computation II: Data Structures | 3 ${ }^{3}$ |
| Supporting Courses and Related Areas |  |
| Select 6 credits from program list | 6 |
| Select 3 credits of natural science (GN) courses that are not listed in the major | in 3 |
| Select 6 credits from the following: | 6 |
| AERSP 424 Advanced Computer Programming |  |
| PHYS 430 Introduction to Computational Physics |  |
| 300-400-level CMPSC |  |
| 400-level MATH from departmental list |  |
| 400-level STAT |  |
| ${ }^{1}$ CMPSC 122 has CMPSC 121 as a prerequisite and CMPSC 132 has CMPSC 131 as a prerequisite so care should be taken when choosing the 'programming requirement' under the Common Requirements for the major. |  |


| Electronics 0 Option ( 27 credits) |  |
| :--- | :--- |
| Code Title | Credits |

## Prescribed Courses

EE $210 \quad$ Circuits and Devices 4
Additional Courses
Select 8 credits from the following:
8

| CMPEN 270 | Digital Design: Theory and Practice |
| :--- | :--- |
| EE 310 | Electronic Circuit Design I |
| EE 350 | Continuous-Time Linear Systems |


| Supporting Courses and Related Areas |  |  |
| :---: | :---: | :---: |
| Select 6 credits from program list 6 |  |  |
| Select 3 credits of natural science (GN) courses that are not listed in the major |  |  |
| Select 6 credits | f EE 300- or 400-level courses | 6 |
| General Physics Option (25-26 credits) |  |  |
| Code | Title | Credits |
| Additional Courses |  |  |
| PHYS 402 | Electronics for Scientists | 4 |
| or PHYS 458 | Intermediate Optics |  |
| Select 6-7 cred | from items $A, B$, and/or $\mathrm{C}:{ }^{1}$ | 6-7 |
| A |  |  |
| PHYS 406 | Subatomic Physics |  |
| PHYS 411 | Introduction to Quantum Me |  |
| PHYS 412 | Solid State Physics I |  |


| PHYS 413 |
| :--- |
| PHYS 414 |
| PHYS 430 |
| PHYS 461 |
| PHYS 472 | | Introduction to Computational Physics |
| :--- |
| Elements of Nuclear Physics and its Applications |
| to Medical Imaging and Treatments |

## Supporting Courses and Related Areas

Select 3 credits of natural science (GN) courses that are not listed in 3 the major
Select 9 credits from program list, with a maximum of 6 credits of the 9 following:

| PHYS 496 | Independent Studies |
| :--- | :--- |
| SC 295 | Science Co-op Work Experience I |
| SC 395 | Science Co-op Work Experience II |
| SC 495 | Science Co-op Work Experience III |

Select 3 credits of 400-level MATH from program list 3
${ }^{1}$ Only 3 credits of ASTRO courses may be used.
${ }^{2}$ The course not selected above may be used.

## Medical Physics Option (24-25 credits)

This option prepares students for graduate study in medical physics, medical school, or bioengineering.

Code Title Credits
Additional Courses
Select course set A or B: 15-16
Set A

| BIOL 110 | Biology: Basic Concepts and Biodiversity |
| :--- | :--- |
| BIOL 230W | Biology: Molecules and Cells |
| or BIOL 240WBiology: Function and Development of Organisms |  |
| CHEM 210 | Organic Chemistry I |
| CHEM 212 | Organic Chemistry II |
| CHEM 213 | Laboratory in Organic Chemistry |
| Set B |  |
| BIOL 141 |  |
| or BIOL 472 |  |
| Human Physiology |  | 9 credits of PHYS 472 or BME at the 300 - or 400 -level

Select one of the following:
BMB 251 Molecular and Cell Biology I
BIOL 230W Biology: Molecules and Cells
BME 201 Fundamentals of Cells and Molecules
Supporting Courses and Related Options

Select 9 credits from program list, a maximum of 6 credits may be from the following:

| PHYS 496 | Independent Studies |
| :--- | :--- |
| SC 295 | Science Co-op Work Experience I |
| SC 395 | Science Co-op Work Experience II |
| SC 495 | Science Co-op Work Experience III |


| Nanotechnology/Material Science Option (24-25 credits) |  |  |
| :--- | :--- | :--- |
| Code | Title | Credits |

## Prescribed Courses

PHYS 412 Solid State Physics I

## Additional Courses

Select course set A or B: ${ }^{1}$
A

| ESC 312 | Engineering Applications of Wave, Particle, and <br> Ensemble Concepts |
| :--- | :--- |
| ESC 313 | Introduction to Principles, Fabrication Methods, <br> and Applications of Nanotechnology |
| 6 credits from ESC 400-level courses |  |
| B |  |
| MATSE 201 | Introduction to Materials Science |
| MATSE 402 | Materials Process Kinetics |
| or MATSE 43\|Glechanical Properties of Materials |  |
| MATSE 430 | Materials Characterization |
| MATSE 460 | Introductory Laboratory in Materials |
| 3 credits from 400-level MATSE courses |  |

Supporting Courses and Related Areas
Select 6 credits from program list
Select 3 credits of natural science (GN) courses that are not listed in the major
${ }^{1}$ The courses in option A help satisfy the requirements for the Nanotechnology minor.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of $C$ or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

9 Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## Program Learning Objectives

- Physics majors will be informed of and take advantage of opportunities to engage in `hands-on' out-of-class experiential learning, related to their choice of specialty in their chosen major/ option.
- Physics majors will be knowledgeable about job search skills, graduate and/or professional programs, employment in industrial, lab positions, teaching careers, and other career paths.
- Physics majors will demonstrate both written and oral scientific communication skills.
- Physics majors will demonstrate mastery of commonly agreed on knowledge base expected of all Physics professionals in four basic core areas and demonstrate problem solving ability in each of these areas, across all options. Students will show mastery in each area by being able to define and explain principles, recognize their application in physical phenomena, and to choose and apply appropriate principles and mathematical tools to set up and solve physics problems.
- (a) mechanics,
- (b) electricity and magnetism,
- (c) thermodynamics and statistical mechanics,
- (d) quantum mechanics
- Physics majors will be knowledgeable about ethical issues, and demonstrate practice of professional ethics as they relate to their undergraduate experience including in the classroom and lab, the responsible conduct of research, the presentation of scientific results, and in their future profession.
- Physics majors will demonstrate mastery of advanced problemsolving ability, including high-level mathematical methods, estimations, and the ability to write computer code to accomplish a computational task.
- Physics majors will show competency in a variety of experimental techniques, lab safety, experimental measurement, data analysis, and results interpretation relevant to the discipline.


## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

## University Park

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## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

## General Option: Physics, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 211*\# | 4 PHYS 212*\# | 4 |
| MATH 140 ${ }^{\text {*\#\# }}$ | 4 MATH 141 ${ }^{*} \ddagger+\dagger$ | 4 |
| CHEM 110 ${ }^{\text {* } \ddagger \# \dagger}$ | 3 CHEM $112^{\dagger}$ | 3 |
| CHEM $111^{+}$ | 1 CHEM $113^{\dagger}$ | 1 |
| PSU 16 | 1 ENGL $15,30 \mathrm{H}$, or ESL $15^{\ddagger}$ | 3 |
| General Education Course | 3 |  |
|  | 16 | 15 |

## Second Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| PHYS 213 | 4 PHYS 237* | 3 |
| \& PHYS 214 |  |  |
| MATH 230 | 4 MATH 251* | 4 |
| MATH 220 | 2 General Education Course | 3 |
| General Education Course | 3 CMPSC 101, 121, 131, 200, | 3 |
|  | 201, or 202 |  |
| General Education Course | 1.5 CAS 100, CAS 100A, CAS | 3 |
| (GHW) | 100 B, or CAS 100C ${ }^{\ddagger}$ |  |

14.5

16

| Third Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 400* | 4 PHYS 410* | 4 |
| PHYS 419* | 3 PHYS 420* | 3 |
| MATH 400 level selection (consult with an academic adviser for options) ${ }^{1}$ | 3 MATH 400 level selection (consult with an academic adviser for options) ${ }^{1}$ | 3 |
| General Education Course | 3 General Education Course | 3 |
| PHYS 444* | 2 General Education Course | 3 |
|  | 15 | 16 |


| Fourth Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 400 level selection (consult with an academic adviser for options) | 3 PHYS 400 level selection (consult with an academic adviser for options) | 3 |
| PHYS 402 or $457 W^{2}$ | 3-4 PHYS 457W or 458 ${ }^{2}$ | 3-4 |
| General Education Course | 3 Supporting Course (consult with an academic adviser for options) | 3 |
| ENGL 202C ${ }^{\ddagger}$ | 3 Supporting Course (consult with an academic adviser for options) | 3 |
| Elective ${ }^{2}$ | 3 General Education Course (GHW) | 1.5 |

Total Credits 121-123

## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.
${ }^{1}$ MATH 4xx can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

2 PHYS 457W requires a grade of $C$ or better.

## Medical Option: Physics, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 211* ${ }^{\text {\# }}$ | 4 PHYS $212{ }^{\text {*\# }}$ | 4 |
| MATH 140*\#\# | 4 MATH 141 ${ }^{\text {*\#\# } \ddagger}$ | 4 |
| CHEM 110*\#\# ${ }^{\text {* }}$ | 3 CHEM $112^{+}$ | 3 |
| CHEM $111{ }^{\dagger}$ | 1 CHEM $113^{+}$ | 1 |
| PSU 16 | 1 ENGL 15, 30H, or ESL $15^{\ddagger}$ | 3 |
| General Education Course | 3 |  |
|  | 16 | 15 |


| Second Year |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| PHYS 213 | 4 PHYS $237^{\star}$ | 3 |
| \&PHYS $214^{\star}$ | 4 MATH $251^{\star}$ | 4 |
| MATH $230^{*}$ | $3-4$ BIOL 240 W or BME 201 |  |
| BIOL 110 or $141^{\dagger}$ | 3 General Education Course | 3 |
| General Education Course | CAS 100, CAS 100A, CAS | 3 |
|  | 100 B, or CAS $100 C^{\ddagger}$ |  |


|  | 14-15 | 16-17 |
| :---: | :---: | :---: |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| PHYS 400* | 4 PHYS $419{ }^{*}$ | 3 |
| MATH 400 level selection (consult with an academic adviser for options)1 | $\begin{aligned} & 3 \text { CMPSC 101, 121, 131, 200, } \\ & 201 \text {, or } 202 \end{aligned}$ | 3 |
| MATH 220 | 2 CHEM 212 (or BME Elective) | 3 |
| CHEM 210 (or BME Elective) | 3 General Education Requirement | 3 |
| PHYS 444 | 2 General Education Course | 3 |
|  | 14 | 15 |

## Fourth Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 410* | 4 PHYS 420* | 3 |
| CHEM 213 (or BME Elective) | 2 PHYS 457w ${ }^{\star}$ | 3 |
| ENGL 202C ${ }^{\ddagger}$ | 3 Supporting Course (consult with an academic adviser for options) | 3 |
| General Education Course | 3 Supporting Course (consult with an academic adviser for options) | 3 |
| General Education Course (GHW) | 1.5 Supporting Course (consult with an academic adviser for options) | 3 |


|  | General Education Course <br> $(\mathrm{GHW})$ | 1.5 |
| :--- | :--- | :--- |
| 13.5 | $\mathbf{1 6 . 5}$ |  |

Total Credits 120-122

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.
${ }^{1}$ MATH 4xx can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

## Electronics Option: Physics, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS $21{ }^{\text {*\# }}$ | 4 PHYS $212{ }^{\text {*\# }}$ | 4 |
| MATH 140*\#\# ${ }^{\text {* }}$ | 4 MATH 141 ${ }^{\text {*\#\# } \dagger}$ | 4 |
| CHEM 110*\#\# ${ }^{\text {a }}$ | 3 CHEM $112{ }^{+}$ | 3 |
| CHEM $111{ }^{+}$ | 1 CHEM $113^{+}$ | 1 |
| PSU 16 | 1 ENGL $15,30 \mathrm{H}$, or ESL $15^{\ddagger}$ | 3 |
| General Education Course | 3 |  |
|  | 16 | 15 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 213 | 4 PHYS $237^{*}$ | 3 |
| \& PHYS $214^{*}$ |  |  |
| MATH $230{ }^{*}$ | 4 MATH 251 ${ }^{*}$ | 4 |
| MATH 220 | 2 CMPEN 270 (or Electrical Engineering 300 level selection) | 4 |
| EE 210 | $\begin{aligned} & 4 \text { CMPSC 101, 121, 131, 200, } \\ & 201, \text { or } 202 \end{aligned}$ | 3 |
|  | General Education Course | 3 |
|  | 14 | 17 |


| Third Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 400* | 4 PHYS 419* | 3 |
| CMPEN 270 (or Electrical Engineering 300 level selection) | 4 Electral Engineering 300 or 400 level selection (consult with an academic adviser for options) | 3 |
| MATH 400 level selection (consult with an academic adviser for options) $1^{1}$ | 3 General Education Course | 3 |
| CAS 100, CAS 100A, CAS 100 B , or CAS $100 \mathrm{C}^{\ddagger}$ | 3 General Education Course | 3 |
| PHYS $444{ }^{*}$ | 2 General Education Course | 3 |
|  | 16 | 15 |

## Fourth Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 410* | 4 PHYS 420* | 3 |
| Electral Engineering 300 or 400 level selection (consult with an academic adviser for options) | 3 PHYS 457w* | 3 |
| ENGL 202C ${ }^{\ddagger}$ | 3 General Education Course | 3 |
| General Education Course | 3 Supporting Course (consult with an academic adviser for options) | 3 |


| General Education Selection <br> (GHW) | 1.5 Supporting Course (consult <br> with an academic adviser for <br> options) | 3 |
| :--- | :--- | ---: |
|  | GHA Elective | 1.5 |
|  | $\mathbf{1 4 . 5}$ | $\mathbf{1 6 . 5}$ |

## Total Credits 124

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of $C$ or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ ) require a grade of ' C ' or better.

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${ }^{1}$ MATH 4xx can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

## Computational Option: Physics, B.S. at University Park Campus

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## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS $211^{* \#}$ | 4 PHYS 212*\# | 4 |
| MATH 140 ${ }^{\text {* }}$ \#t | 4 MATH 141 ${ }^{\text {* }}$ \# $\dagger$ | 4 |
| CHEM 110 ${ }^{\text {*\#\# }}$ | 3 CHEM $112^{+}$ | 3 |
| CHEM $111{ }^{+}$ | 1 CHEM $113^{+}$ | 1 |
| PSU 16 | 1 ENGL $15,30 \mathrm{H}$, or ESL $15^{\ddagger}$ | 3 |
| General Education Course |  |  |
|  | 13 | 15 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 213 | 4 PHYS $237^{*}$ | 3 |
| \& PHYS $214{ }^{*}$ |  |  |
| MATH $230{ }^{*}$ | 4 MATH 251 ${ }^{*}$ | 4 |
| CMPSC 121 | 3 CMPSC 122 | 3 |
| General Education Course | 3 MATH 220 | 2 |
| General Education Course (GHW) | 1.5 General Education Course | 3 |


|  | 15.5 | 15 |
| :---: | :---: | :---: |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| PHYS 400* | 4 PHYS 410* | 4 |
| PHYS 419 (or MATH 4xx) ${ }^{\text {¹ }}$ | 3 PHYS 419 (or MATH 400 level selection) ${ }^{*}$ | 3 |
| MATH 455 | 3 MATH 456 | 3 |
| CAS 100, CAS 100A, CAS 100B, or CAS $100 \mathrm{C}^{\ddagger}$ | 3 General Education Course (GHW) | 1.5 |
| PHYS 444* | 2 General Education Course | 3 |
|  | Supporting Course (consult with an academic adviser for options) | 3 |

15
17.5

## Fourth Year

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| PHYS 420* | 3 PHYS 457W | 3 |
| MATH 400 level or STAT 400 | 3 MATH 400 level or STAT 400 | 3 |
| level or CMPSC 300/400 | level or CMPSC 300/400 |  |
| level selection (consult with | level selection (consult with <br> an academic adviser for | an academic adviser for <br> options) |
| options) | 3 General Education Course | 3 |
| General Education Course | 3 Supporting Course (consult <br> with an academic adviser for <br> options) | 3 |
| General Education Course |  |  |

ENGL $202 C^{\ddagger}$
3 Supporting Course (consult with an academic adviser for options)

## Total Credits 121

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and $G Q$ ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.
${ }^{1}$ MATH $4 x x$ can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

## Materials-Nanotechnology Option - Nanotechnology Track: Physics, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 211** | 4 PHYS $212{ }^{\text {*\# }}$ | 4 |
| MATH 140 ${ }^{\text {%\# }}$ | 4 MATH 141 ${ }^{\text {* } \ddagger \# \dagger}$ | 4 |
| CHEM 110*\#\# ${ }^{\text {® }}$ | 3 CHEM $112^{+}$ | 3 |
| CHEM 111 ${ }^{+}$ | 1 CHEM $113^{\dagger}$ | 1 |
| PSU 16 | 1 ENGL $15,30 \mathrm{H}$, or ESL $15^{\ddagger}$ | 3 |
| General Education Course | 3 |  |
|  | 16 | 15 |


| Second Year |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| PHYS 213 | 4 PHYS 237* | 3 |
| \& PHYS 214* |  |  |
| MATH 230* | 4 MATH 251 |  |


| Third Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| PHYS 400* | 4 PHYS 410* | 4 |
| PHYS 419 (or MATH 400 level selection (consult with an academic adviser for options)) ${ }^{* 1}$ | 3 PHYS 419 (or MATH 400 level selection (consult with an academic advier for options)) ${ }^{*}$ | 3 |
| PHYS 444* | 2 ESC 313 | 3 |
| ESC 312 | 3 General Education Course | 3 |
| General Education Course | 3 General Education Course | 3 |
|  | 15 | 16 |

## Fourth Year

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| PHYS 420 | 3 PHYS 457w |  |


| General Education Course | 3 General Education Course <br> $(\mathrm{GHW})$ | 1.5 |
| :--- | :--- | :--- |

15

## Total Credits 121

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
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General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.
${ }^{1}$ MATH 4xx can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

## Materials-Nanotechnology Option - Materials Track: Physics, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| PHYS $211^{\star \#}$ | 4 PHYS $212^{\star \#}$ | 4 |
| MATH $140^{\star \ddagger \# \dagger}$ | 4 MATH $141^{\star \ddagger \# \dagger}$ | 4 |
| CHEM $110^{\star \ddagger \# \dagger}$ | 3 CHEM $112^{\dagger}$ | 3 |
| CHEM $111^{\dagger}$ | 1 CHEM $113^{\dagger}$ | 1 |
| PSU 16 | 1 ENGL 15, 30 H, or ESL $15^{\ddagger}$ | 3 |
| General Education Course | 3 |  |
|  | $\mathbf{1 6}$ | $\mathbf{1 5}$ |


| Second Year |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| PHYS 213 | 4 PHYS 237* | 3 |
| \& PHYS 214* |  |  |
| MATH 230* | 4 MATH 251 | 4 |
| MATH 220 | 2 CAS 100 | 3 |
| MATSE 201 | 3 CMPSC 101, 121, 131, 200, | 3 |
|  | 201, or 202 |  |
| General Education (GHW) | $\mathbf{1 . 5}$ General Education Course | 3 |
|  | $\mathbf{1 4 . 5}$ | $\mathbf{1 6}$ |

Third Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 400* | 4 PHYS 410* | 4 |
| PHYS 419 (or MATH 400 level selection (consult with an academic adviser for options) ${ }^{* 1}$ | 3 PHYS 419 (or MATH 400 level selection (consult with an academic adviser for options) ${ }^{\star 1}$ | 3 |
| PHYS 444* | 2 MATSE 436 or 402 | 3 |
| MATSE 430 | 3 General Education Course | 3 |
| MATSE 460 | 1 General Education Course | 3 |
| General Education Course (GHW) | 1.5 |  |

Fourth Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| PHYS 412* | 3 PHYS 457W* | 3 |
| PHYS 420 (or MATSE 400 level selection (consult with an academic adviser for optoins)) ${ }^{*}$ | 3 PHYS 420 (or MATSE 400 level selection (consult with an academic adviser for optoins)) ${ }^{*}$ | 3 |
| ENGL 202C ${ }^{\ddagger}$ | 3 General Education Course | 3 |
| General Education Course | 3 Supporting Course (consult with an academic adviser for options) | 3 |

General Education Course
3 Supporting Course (consult with an academic adviser for options)

## Total Credits 122

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and $G Q$ ) require a grade of ' $C$ ' or better.

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${ }^{1}$ MATH $4 x x$ can be taken from the following list: E SC 404 OR E SC 406 OR any Math 4XX course except PHYS/MATH 419 and PHYS/MATH 479.

## Career Paths

It's often said that physicists are first and foremost problem solvers. With strong analytical skills in multiple areas, physicists are versatile and adaptable, and find career flexibility in many fields. A BS in Physics provides strong training for direct employment in a wide variety of careers or for further training at the graduate level in many STEM fields. Examples include jobs in private industries, national labs, and small companies involving basic or applied research, engineering applications, data analysis, or modeling, programming, and simulations.

## Careers

Physics majors use their analytic and problem-solving skills in a wide variety of 'real world' jobs in both the public and private sector, from national laboratories, the aerospace industry, and advanced technology and communications industries to patent law.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PHYSICS PROGRAM (https://www.aps.org/ careers/)

## Opportunities for Graduate Studies

About half of all Physics B.S. students pursue additional graduate education at some point. Many students proceed directly to a Physics Ph.D. program and the vast majority of students who are accepted into such programs receive both a stipend and have full tuition paid for by the institution. Some students find that their employers subsidize additional education in a technical field useful to the company. Physics majors have successfully pursued graduate degrees in all engineering fields, mathematics, statistics, and data science, law school and medical school, and other life science related areas, such as medical physics and neuroscience.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://gradschoolshopper.com/browse/)

## Professional Resources

- The American Physical Society (https://www.aps.org/)
- The American Institute of Physics (https://www.aip.org/)
- The National Society of Physics Students (SPS) (https:// www.spsnational.org/)
- The National Sigma Pi Sigma (£П亡) Physics honor society (https:// www.sigmapisigma.org/sigmapisigma/)
- The National Society of Black Physicists (NSBP) (https://nsbp.org)
- The National Society of Hispanic Physicists (NSHP) (https:// hispanicphysicists.org/)
- American Association of Physicists in Medicine (AAPM) (https:// www.aapm.org/)


## Contact

## University Park

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