

# EDUCATION AND PUBLIC POLICY, B.S.

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**Begin Campus:** Altoona, Erie, Berks, Beaver, Harrisburg, Brandywine, DuBois, Hazleton, Mont Alto, Greater Allegheny, New Kensington, Schuylkill, Shenango, University Park, Wilkes-Barre, Scranton, York, Lehigh Valley, Fayette, Abington

**End Campus:** University Park

## Program Learning Objectives

- **Analysis of Evidence:** Students will evaluate evidence to guide ethical policymaking.
- **Communicating Policy Briefs:** Students will write high-quality policy briefs and present high-quality oral policy briefings that summarize policy issues.
- **Critical Thinking:** Students will identify, interpret and critique research related to educational reform and social justice.
- **Developing professional skills and experience:** Students will gain professional skills, including networking, resume building, and professional conduct, through EDTHP 394 and 395. Students will synthesize what they've learned and apply that knowledge to careers in educational organizations, government, community development, public service, non-profits, consulting, philanthropy, and interest groups for the betterment of a diverse and democratic society.
- **Exploring the policy world:** Students will become well-versed in a concentration area of their choosing.
- **Knowledge Acquisition:** Students will demonstrate a working knowledge of core concepts in the policy-making process and in policy analysis, using issues in American education as the focal point.
- **Knowledge Application:** Students will arrange recent reforms and reform movements into the proper social, cultural, political, economic, and historical context.
- **Knowledge Outreach:** Students will demonstrate a working knowledge of the range of organizations dedicated to the enhancement of, and research about, American public schools.