## ELEMENTARY AND EARLY CHILDHOOD EDUCATION, B.S.

Begin Campus: Abington, Altoona, Berks, Beaver, Brandywine, DuBois, Erie, Fayette, Greater Allegheny, Harrisburg, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Shenango, Schuylkill, University Park, Wilkes-Barre, Scranton, York

End Campus: Abington, Altoona, Berks, Erie, University Park

## Degree Requirements

For the Bachelor of Science degree in Elementary \& Early Childhood Education, a minimum of 124 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Requirements for the Major | $103-104$ |

24-25 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GH courses, 9 credits of GN courses, 3-4 credits of GQ courses, 6 credits of GS courses. Six of these 27 credits may also satisfy the Integrative Studies requirement.

## Requirements for the Major

A grade of $C$ or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a $C$ grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).

| Code | Title Cre | Credits |
| :---: | :---: | :---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| Cl 295A | Introductory Field Experience for Teacher Preparation | 3 |
| CI 405 | Reimagining Classroom Management | 3 |
| Cl 460 | The Creative Child | 3 |
| Cl 495A | Clinical Application of Instruction - PK-4 | 3 |
| Cl 495D | Practicum in Student Teaching--Childhood and Early Adolescent Education | 2 |
| Cl 495F | Professional Development Practicum | 3 |
| ECE 451 | Instruction in Early Childhood Education Derived from Development Theories | 3 |
| ECE 453 | Parent Involvement in Home, Center, and Classroom Instruction | 3 |
| EDPSY 14 | Learning and Instruction | 3 |
| EDTHP 115 | Education in American Society | 3 |
| LLED 400 | Teaching Literacy in Early Childhood | 3 |
| LLED 401 | Teaching Literacy in Elementary School | 3 |
| LLED 402 | Teaching Children's Literature | 3 |
| MTHED 420 | Teaching Mathematics In The Elementary Schools | 3 |
| SCIED 458 | Teaching Science in the Elementary School | 3 |
| SPLED 400 | Inclusive Special Ed Foundations: Legal, Characteristics, Collaboration, Assessment, and Management | 4 |


| SPLED 403A | Evidence-Based Instruction for Elementary <br> Students with Disabilities in Reading, Math, and |  |
| :--- | :--- | :--- |
|  | Writin |  |
| SSED 430W | Teaching Social Studies in the Elementary Grades | 3 |
| Additional Courses |  |  |
| Additional Courses: Require a grade of C or better |  |  |
| EDPSY 11 | Educational Implications of Individual Differences <br> in Childhood | 3 |
| or HDFS 229 | Infant and Child Development |  |


| CMLIT 7 | Introduction to Middle Eastern Literatures |
| :---: | :---: |
| CMLIT 10 | World Literatures |
| CMLIT 100 | Reading Across Cultures |
| CMLIT 101 | Race, Gender, and Identity in World Literature |
| CMLIT 105 | The Development of Literary Humor |
| CMLIT 106 | The Arthurian Legend |
| CMLIT 107 | Exploration, Travel, Migration, and Exile |
| CMLIT 108 | Myths and Mythologies |
| CMLIT 109 | Native American Myths, Legends, and Literatures |
| CMLIT 110 | Jewish Literature: An International Perspective |
| CMLIT 111 | Introduction to Literatures of India |
| CMLIT 112N | Introduction to Global Drama, Theatre, and Performance |
| CMLIT 120 | The Literature of the Occult |
| CMLIT 122 | Global Science Fictions |
| CMLIT 130 | Banned Books: International and Comparative Perspectives |
| CMLIT 131 | Crime and Detection in World Literature |
| CMLIT 132 | Nobel Prize Literature |
| CMLIT 143 | Human Rights and World Literature |
| CMLIT 153 | International Cultures: Film and Literature |
| CMLIT 184 | The Short Story |
| ENGL 2 | The Great Traditions in English Literature |
| ENGL 101 | Introduction to Literature |
| ENGL 103 | The Great Traditions in American Literature |
| ENGL 104 | The Bible as Literature |
| ENGL 129 | Shakespeare |
| ENGL 130 | Reading Popular Texts |
| ENGL 132 | Jewish American Literature |
| ENGL 133 | Modern American Literature to World War II |
| ENGL 134 | American Comedy |
| ENGL 135 | Alternative Voices in American Literature |
| ENGL 136 | The Graphic Novel |
| ENGL 139 | African American Literature |
| ENGL 140 | Contemporary Literature |
| ENGL 141N | African American Read-In Engaged Learning Experience |
| ENGL 142N | Science in Literature |
| ENGL 145 | Modern Irish Literature |
| ENGL 170N | Introduction to American Folklore |
| ENGL 180 | Literature and the Natural World |
| ENGL 181A | Adventure Literature: Exploring the Chesapeake Bay |
| ENGL 181B | Adventure Literature: Exploring Cape Cod |
| ENGL 181C | The Beach: Exploring the Literature of the Atlantic Shore |
| ENGL 181D | Adventure Literature: Exploring the Literature of American Wilderness |
| ENGL 182 | Literature and Empire |
| ENGL 184 | The Short Story |
| ENGL 191 | Science Fiction |
| ENGL 192 | The Literature of Fantasy |
| ENGL 194 | Women Writers |


| ENGL 200 | Introduction to Critical Reading |
| :---: | :---: |
| ENGL 201 | What is Literature |
| ENGL 205 | Children's Literature |
| ENGL 221 | British Literature to 1798 |
| ENGL 222 | British Literature from 1798 |
| ENGL 224N | Authors and Artists |
| ENGL 226 | Latina and Latino Border Theories |
| ENGL 231 | American Literature to 1865 |
| ENGL 232 | American Literature from 1865 |
| ENGL 233N | Chemistry and Literature |
| ENGL 234 | Sports, Ethics, and Literature |
| ENGL 240 | Exploring Literary Traditions |
| ENGL 262 | Reading Fiction |
| ENGL 263 | Reading Poetry |
| ENGL 265 | Reading Nonfiction |
| ENGL 268 | Reading Drama |
| LLED 215 N | Children's Picture Books as Multimodal Texts |
| LLED 235 | Chinese Culture in Child Lit |
| WMNST 106N | Representing Women and Gender in Literature, Art and Popular Cultures |
| WMNST 194 | Women Writers |
| Select 3 credits of | US History: |
| AFAM 100N | Black Freedom Struggles |
| AFAM 101N | African American Women |
| AFAM 103 | Racism and Sexism |
| AFAM 141N | African American Read-In Engaged Learning Experience |
| AFAM 146 | The Life and Thought of Martin Luther King, Jr. |
| AFAM 152 | African American History |
| AFAM 210 | Freedom's First Generation: African American Life and Work, from the Civil War to World War II |
| AFAM 212 | African Americans in the New Jim Crow Era, 1968present |
| AFAM 213 Y | African American Women's History |
| AMST 100 | Introduction to American Studies |
| AMST 104 | Women and the American Experience |
| ANTH 146 | Indigenous North America |
| GER 157N | The Amish |
| HIST 3 | The American Nation: Historical Perspectives |
| HIST 12 | History of Pennsylvania |
| HIST 20 | American Civilization to 1877 |
| HIST 21 | American Civilization Since 1877 |
| HIST 109 | Introduction to U.S. Environmental History |
| HIST 111 | Introduction to U.S. Food History |
| HIST 115 | The American Jewish Experience |
| HIST 116 N | Family and Gender Roles in Modern History |
| HIST 117 | Women in United States History |
| HIST 127 | Introduction to U.S. Latina/o History |
| HIST 130 | Introduction to the Civil War Era, 1848 through 1877 |
| HIST 131N | Slavery, the Civil War, and Cinema |
| HIST 144 | The World at War. 1939-1945 |
| HIST 150 | America in the 1960s: An Introduction |


| HIST 151N | Technology and Society in American History |
| :---: | :---: |
| HIST 152 | African American History |
| HIST 153 | Native American History |
| HIST 153Y | The Indian in North America |
| HIST 154 | History of Welfare and Poverty in the United States |
| HIST 155 | American Business History |
| HIST 156 | History of the American Worker |
| HIST 157 | Railroads and American Society |
| HIST 158 | History of American Immigration |
| HIST 160 | American Naval History |
| HIST 161 | The Battle of Gettysburg in American Historical Memory |
| HIST 173 | Vietnam in War and Peace |
| HIST 210 | Freedom's First Generation: African American Life and Work, from the Civil War to World War II |
| HIST 211 | Slavery and Freedom in the Black Atlantic |
| HIST 213 Y | African American Women's History |
| HIST 444 | The United States in Civil War and Reconstruction--1850-1877 |
| HIST 445 | The Emergence of Modern America |
| HIST 446 | America Between the Wars |
| HIST 447 | Recent American History |
| HIST 448 | America in the 1960s |
| HIST 449 | Constitutional History of the United States to 1877 |
| HIST 450 | Constitutional History of the United States since 1877 |
| HIST 451 | The Consumer Revolution |
| HIST 452 | History of U.S. Foreign Relations |
| HIST 453 | American Environmental History |
| HIST 454 | American Military History |
| HIST 458Y | History of Work in America |
| HIST 459Y | Social and Cultural History of the United States Since 1783 |
| HIST 465 | The Post-World War II Civil Rights Movement |
| HIST 477 | American Military History to 1900 |
| HIST 478 | American Military History Since 1900 |
| KINES 441 | History of Sport in American Society |
| PLSC 1 | American Politics: Principles, Processes and Powers |
| PLSC 125 | Pennsylvania Government and Politics |
| RLST 140Y | Religion in American Life and Thought |
| RLST 145 | African Diaspora Religions and Spiritualities |
| RLST 147 | The Life and Thought of Malcolm X |
| SOC 119N | Race, Ethnicity and Culture |
| SSED 100N | Foundations of History and Social Studies Concepts for K-8 Teachers |
| WMNST 1 | Introduction to Women's Studies |
| WMNST 100 | Introduction to Women's and Gender Studies |
| WMNST 101N | African American Women |
| WMNST 103 | Racism and Sexism |
| WMNST 104 | Women and the American Experience |
| WMNST 117 | Women in United States History |
| WMNST 213Y | African American Women's History |

Select 9 credits: 3 credits each (including one course with a lab) from 9 biological science, earth science, and physical science:

Biological Science:

| AGECO 121 | Plant Stress: It's Not Easy Being Green |
| :--- | :--- |
| ANSC 300 | Anatomy and Physiology of Domestic Animals |
| ANTH 21 | Introductory Biological Anthropology |
| ANTH 22 | Humans as Primates |
| BIOL 11 | Introductory Biology I |
| BIOL 12 | Introductory Biology II |
| BIOL 110 | Biology: Basic Concepts and Biodiversity |
| BIOL 127 | Introduction to Plant Biology |
| BIOL 129 | Mammalian Anatomy |
| BIOL 133 | Genetics and Evolution of the Human Species |
| BIOL 155 | Introduction to the Biology of Aging |
| BIOL 161 | Human Anatomy and Physiology I - Lecture |
| BIOL 162 | Human Anatomy and Physiology I - Laboratory |
| BIOL 177 | Biology of Sex |
| BIOL 220W | Biology: Populations and Communities |
| BIOL 222 | Genetics |
| BIOL 230W | Biology: Molecules and Cells |
| BIOL 240W | Biology: Function and Development of Organisms |
| BISC 1 | Structure and Function of Organisms |
| BISC 2 | Genetics, Ecology, and Evolution |
| BISC 3 | Environmental Science |
| BISC 4 | Human Body: Form and Function |
| BMB 1 | The Science of Sickness |
| ENGR 110 | Introduction to Engineering for Educators |
| ENT 202N | Insect Connections: Insects, Globalization and |
|  | Sustainability |

ENVST 100N Visions of Nature
FRNSC 100 Introduction to Forensic Science
HORT 101 Horticultural Science
HORT 150N Plants in the Human Context
MICRB 106 Elementary Microbiology
MICRB 107 Elementary Microbiology Laboratory
SC 120N Plants, Places, and People
SCIED 110 Introduction to Engineering for Educators
SCIED 112 Climate Science for Educators
SCIED 114 Sound and Light for Educators
SCIED 116 Introduction to Astronomy for Educators
SCIED 118 Field Natural History for Teachers
SCIED 140 Outdoor School Field Experience
WFS 209N Wildlife and Fisheries Conservation
Earth Sciences:
AGECO 122 Atmospheric Environment: Growing in the Wind
ASTRO 1 Astronomical Universe
ASTRO 5 The Sky and Planets
ASTRO 6 Stars, Galaxies, and the Universe
ASTRO 7N The Artistic Universe
ASTRO 10 Elementary Astronomy
ASTRO 11 Elementary Astronomy Laboratory
ASTRO 116 Introduction to Astronomy for Educators

| ASTRO 120 | The Big Bang Universe |
| :---: | :---: |
| ASTRO 130 | Black Holes in the Universe |
| ASTRO 140 | Life in the Universe |
| ASTRO 291 | Astronomical Methods and the Solar System |
| ASTRO 292 | Astronomy of the Distant Universe |
| BISC 3 | Environmental Science |
| EARTH 2 | The Earth System and Global Change |
| EARTH 100 | Environment Earth |
| EARTH 101 | Natural Disasters: Hollywood vs. Reality |
| EARTH 103N | Earth in the Future: Predicting Climate Change and Its Impacts Over the Next Century |
| EARTH 104N | Climate, Energy and Our Future |
| EARTH 107N | Coastal Processes, Hazards and Society |
| EARTH 111 N | Water: Science and Society |
| EARTH 112 | Climate Science for Educators |
| EARTH 150 | Dinosaur Extinctions and Other Controversies |
| EARTH 155N | Scientific Controversies and Public Debate |
| EARTH 240 | Coral Reef Systems |
| EMSC 121 | Minerals and Modern Society |
| ENVST 100N | Visions of Nature |
| GEOG 1N | Global Parks and Sustainability |
| GEOG 3N | Food and the Future Environment |
| GEOG 4 | Earth and Environmental Systems Geography |
| GEOG 10 | Physical Geography: An Introduction |
| GEOG 110 | Climates of the World |
| GEOG 115 | Landforms of the World |
| GEOG 210 | Geographic Perspectives on Environmental Systems Science |
| GEOSC 1 | Physical Geology |
| GEOSC 2 | Historical Geology |
| GEOSC 10 | Geology of the National Parks |
| GEOSC 20 | Planet Earth |
| GEOSC 21 | Earth and Life: Origin and Evolution |
| GEOSC 40 | The Sea Around Us |
| GEOSC 109H | Earthquakes and Society |
| GEOSC 110H | The Science of Gemstones |
| GEOSC 201 | Earth Materials |
| GEOSC 202 | Chemical Processes in Geology |
| GEOSC 203 | Physical Processes in Geology |
| GEOSC 212N | Earthquakes and Human History |
| MATSE 101 | Energy and the Environment |
| METEO 3 | Weather Revealed: Introductory Meteorology |
| METEO 5 | Severe and Unusual Weather |
| METEO 101 | Understanding Weather Forecasting |
| METEO 133N | Ethics of Climate Change |
| SCIED 112 | Climate Science for Educators |
| SCIED 118 | Field Natural History for Teachers |
| SOILS 101 | Introductory Soil Science |
| STS 55 | Space Science and Technology |
| Physical Sciences: |  |
| ASTRO 1 | Astronomical Universe |
| ASTRO 5 | The Sky and Planets |

ASTRO 6 Stars, Galaxies, and the Universe
ASTRO 7N The Artistic Universe
ASTRO 10 Elementary Astronomy
ASTRO 11 Elementary Astronomy Laboratory
ASTRO 116 Introduction to Astronomy for Educators
ASTRO 120 The Big Bang Universe
ASTRO 130 Black Holes in the Universe
ASTRO 140 Life in the Universe
CHEM 1 Molecular Science
CHEM 3 Molecular Science With Laboratory
CHEM 101 Introductory Chemistry
CHEM 110 Chemical Principles I
CHEM 111 Experimental Chemistry I
CHEM 130 Introduction to General, Organic, and Biochemistry
EGEE 101 Energy and the Environment
ENGR 110 Introduction to Engineering for Educators
FRNSC 100 Introduction to Forensic Science
INART $50 \quad$ The Science of Music
MATSE 81 Materials in Today's World
MATSE 101 Energy and the Environment
PHYS 1 The Science of Physics
PHYS 114 Sound and Light for Educators
PHYS 150 Technical Physics I
PHYS 151 Technical Physics II
PHYS 250 Introductory Physics I
PHYS 251 Introductory Physics II
SCIED 110 Introduction to Engineering for Educators
SCIED 114 Sound and Light for Educators
SCIED 118 Field Natural History for Teachers
STS $55 \quad$ Space Science and Technology
Select 9 credits of educational selections from the following: 9
APLNG 493 Teaching English as a Second Language
CI 185 Principles of Social Justice in Education
CI 285 Active Engagement for Social Justice in Education
Cl $385 \quad$ DC Social Justice in Education: Empowering Communities through Transformative Teaching
CMAS 258N Introduction to Child Maltreatment and Advocacy Studies
CMAS $465 \quad$ Child Maltreatment: Prevention and Treatment
ECE 479 The Young Child's Play as Educative Processes
EDLDR 476 The Teacher and the Law
EDLDR 480 Introduction to Educational Leadership
EDTHP 200 Educational Reform and Public Policy
EDTHP 220 Children, Parents and Schools
EDTHP 394 Professional Development in Education and Public Policy
EDTHP 401 Introduction to Comparative Education
EDTHP 412 Education and the Status of Women
EDTHP 416 Sociology of Education
EDTHP 420 Education and Public Policy
EDTHP 426 Economic Foundations of Education Policy
EDTHP 427 Intelligence and Educational Policy
EDTHP 430 History of Education in the United States

| EDTHP 433 | Education and Civil Rights |
| :---: | :---: |
| EDTHP 435 | Child Labor and Education in the Global Economy |
| EDTHP 440 | Introduction to Philosophy of Education |
| EDTHP 441 | Education, Schooling, and Values |
| EDTHP 447 | Ethnic Minorities and Schools in the United States |
| EDTHP 492 | Identities, Power and Perceptual Pedagogies in Teaching and Learning |
| EDUC 400 | Diversity and Cultural Awareness Practices in the K-12 Classroom |
| EDUC 466N | Foundations of Teaching English as a Second Language |
| EDUC 467 | English Language Structure for English as a Second Language Teachers |
| EDUC 468 | Language Acquisition for English as a Second Language Teachers |
| EDUC 469 | Teaching Methods and Assessment of English as a Second Language |
| EDUC 475 | ESL Leadership, Research and Advocacy |
| HDFS 250 | Sexual Identity over the Life Span |
| HDFS 315 | Family Development |
| HDFS 315Y | Family Development |
| HDFS 330 | Observation or Experience with Children, Youth, and Families |
| HDFS 345 | CONTEMPORARY URBAN ISSUES AND SOCIAL JUSTICE FRAMEWORKS |
| HDFS 405 | Gender and Social Development |
| HDFS 410 | Communities and Families |
| HDFS 411 | The Helping Relationship |
| HDFS 412 | Adult-Child Relationships |
| HDFS 415 | Program Development in Family Relationships |
| HDFS 416 | Racial and Ethnic Diversity and the American Family |
| HDFS 418 | Family Relationships |
| HDFS 424 | Family Development in an Economic Context |
| HDFS/KINES $427$ | Developmental Sport \& Exercise Psychology |
| HDFS 428 | Infant Development |
| HDFS 429 | Advanced Child Development |
| HDFS 430 | Experience in Preschool Groups |
| HDFS 431 | Family Disorganization: Stress Points in the Contemporary Family |
| HDFS 432 | Developmental Problems in Childhood and Adolescence |
| HDFS 440 | Family Policy |
| HDFS 452 | Child Maltreatment Prevention, Intervention, and Legal Issues |
| HDFS 453 | Family Participation and Involvement in Child Services |
| HDFS 465 | Child Maltreatment: Prevention and Treatment |
| HDFS 467 | Autism: Providing Professional Support for Individuals and Families |
| LLED 450 | Content Area Reading |
| LLED 462 | The Art of the Picturebook |
| LLED 465 | Fantasy Literature for Children |


| LLED 467 | Children's Literature in the Classroom |
| :---: | :---: |
| MUSIC 241 | Music for Classroom Teachers |
| PSYCH 410 | Child Development |
| PSYCH 443 | Treatment and Education in Developmental Disabilities |
| PSYCH 474 | Psychological Intervention in Childhood |
| PSYCH 476 | Child Psychopathology |
| RHS 300 | Introduction to Rehabilitation and Human Services |
| RHS 401 | Community Mental Health Practice and Services |
| RHS 402 | Children and Families in Rehabilitation Settings and Human Services |
| RHS 403 | Medical Aspects of Disability |
| RHS 404 | Rehabilitation Services for Transition Age Youth with Disabilities: Theory and Practice |
| RHS 433 | Trauma-informed care for school \& human service professionals |
| SPLED 419 | Assistive Technology for General Education Teachers |
| SPLED 461 | Introduction to Autism Spectrum Disorders: Issues and Concerns |
| SPLED 525 | Teaching Learners with Disabilities in Inclusive Settings |
| WLED 400 | Foundations of Language in Second Language Teaching |
| WLED 483 | Evaluating Schools Performances and Programs with English Language Learners (ELLs) |

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

