# MIDDLE LEVEL EDUCATION, B.S. 

Begin Campus: Any Penn State Campus
End Campus: University Park

## Degree Requirements

For the Bachelor of Science in Middle Level Education a minimum of 125 credits is required for the English 4-8 and Mathematics 4-8 Options and 130 credits is required for the Social Studies 4-8 Option:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | $0-6$ |
| Requirements for the Major | $107-113$ |

27 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GH courses; 9 credits of GN courses; 6 credits of GQ courses; 6 credits of GS courses. Six of these 27 credits may also satisfy the Integrative Studies requirement.

## Requirements for the Major

A grade of $C$ or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a $C$ grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).

Common Requirements for the Major (All Options)
Code Title Credits

Prescribed Courses
Prescribed Courses: Require a grade of $C$ or better

| CI 280 | Introduction to Teaching English Language <br> Learners | 3 |
| :--- | :--- | :--- |
| CI 295B | Introductory Field Experience in Middle Level <br> Education | 3 |
| CI 405 | Reimagining Classroom Management | 3 |
| CI 495B | Clinical Application of Instruction - Middle Level <br> Education | 3 |
| CI 495D | Practicum in Student Teaching--Childhood and <br> Early Adolescent Education | 12 |
| CI 495F | Professional Development Practicum | 3 |
| EDPSY 14 | Learning and Instruction | 3 |
| EDTHP 115 | Education in American Society | 3 |
| HDFS 239 | Adolescent Development | 3 |
| LLED 400 | Teaching Literacy in Early Childhood | 3 |
| LLED 401 | Teaching Literacy in Elementary School | 3 |
| LLED 402 | Teaching Children's Literature | 3 |
| MATH 200 | Problem Solving in Mathematics | 3 |
| MTHED 420 | Teaching Mathematics In The Elementary Schools | 3 |
| SCIED 458 | Teaching Science in the Elementary School | 3 |
| SPLED 400 | Inclusive Special Ed Foundations: Legal, | 4 |
|  | Characteristics, Collaboration, Assessment, and |  |
| Management | 3 |  |


| SPLED 403A | Evidence-Based Instruction for Elementary <br>  <br>  <br> Students with Disabilities in Reading, Math, and | 3 |
| :--- | :--- | :--- | :--- |
| Writin |  |  |


| ENGL 447 | The Restoration and the Eighteenth Century |  |
| :---: | :---: | :---: |
| ENGL 448 | The English Novel to Jane Austen |  |
| ENGL 450 | The Romantics |  |
| ENGL 451 |  |  |
| ENGL 452 | The Victorians |  |
| ENGL 453 | Victorian Novel |  |
| ENGL 454 | Modern British and Irish Drama |  |
| ENGL 455 | Topics in British Literature |  |
| ENGL 456 | British Fiction, 1900-1945 |  |
| ENGL 457 | British Fiction Since 1945 |  |
| ENGL 458 | Twentieth-Century Poetry |  |
| American Literature |  |  |
| Select one of the following: |  | 3 |
| ENGL 231 | American Literature to 1865 |  |
| ENGL 232 | American Literature from 1865 |  |
| ENGL 432 | The American Novel to 1900 |  |
| ENGL 433 | The American Novel: 1900-1945 |  |
| ENGL 434 | Topics in American Literature |  |
| ENGL 435 | The American Short Story |  |
| ENGL 436 | American Fiction Since 1945 |  |
| ENGL 437 | The Poet in America |  |
| ENGL 438 | American Drama |  |
| ENGL 439 | American Nonfiction Prose |  |
| Comparative Literature |  |  |
| Select one of the following: |  | 3 |


| CMLIT 101 | Race, Gender, and Identity in World Literature |
| :--- | :--- |
| CMLIT 109 | Native American Myths, Legends, and Literatures |
| CMLIT 110 11 | Jewish Literature: An International Perspective |
| CMLIT 404Y | Topics in Asian Literature |
| CMLIT 422 | African Drama |
| CMLIT 423 | African Novel |
| ENGL 135 | Alternative Voices in American Literature |
| ENGL 139 | African American Literature |
| ENGL 194 | Women Writers |
| ENGL 226 | Latina and Latino Border Theories |
| ENGL 235 | From Folk Shouts and Songs to Hip Hop Poetry |
| ENGL 245 | Introduction to LGBTQ Studies |
| ENGL 431 | Black American Writers |
| ENGL 461 |  |
| ENGL 462 | Reading Black, Reading Feminist |
| ENGL 463 | African American Autobiography |
| ENGL 466 | African American Novel I |
| ENGL 467 | African American Novel II |
| ENGL 468 | African American Poetry |
| ENGL 469 | Slavery and the Literary Imagination |
| Writing |  |
| Eelect one of the following: |  |
| ENGL 212 | Introduction to Fiction Writing |
| ENGL 213 215 | Introduction to Poetry Writing |
| ENGL 281 | Television Script Writing |


| ENGL 412 | Advanced Fiction Writing |
| :--- | :--- |
| ENGL 413 | Advanced Poetry Writing |
| ENGL 414 | Biographical Writing |
| ENGL 415 | Advanced Nonfiction Writing |
| Media Literacy |  |
| Select two of the following: |  |
| CAS 213 | Persuasive Speaking |
| CAS 215 | Argumentation |
| CAS 250 | Small Group Communication |
| CAS 271N | Intercultural Communication |
| CAS 280W | Storytelling and Speaking |
| CAS 375 | Rhetoric and Public Controversy |
| CAS 422 | Contemporary African American Communication |
| COMM 100 |  |
| COMM 120 |  |
| COMM 150N | The Art of the Cinema |
| COMM 180 | Survey of Electronic Media and |
| COMM 205 | Gelecommunications |
| COMM 250 | Film History and Theory |
| COMM 453 | Narrative Theory: Film and Literature |
| COMM 454 | Documentary in Film and Television |

## Mathematics 4-8 Option (31 credits) <br> Code Title <br> Credits

Prescribed Courses
Prescribed Courses: Require a grade of $C$ or better

| MATH 140 | Calculus With Analytic Geometry I | 4 |
| :--- | :--- | :--- |
| MATH 141 | Calculus with Analytic Geometry II | 4 |
| MATH 201 | Problem Solving in Mathematics II | 3 |
| MATH 220 | Matrices | 2 |
| MTHED 428 | Fundamentals of Middle Grades Mathematics 1 | 3 |
| MTHED 429 | Fundamentals of Middle Grades Mathematics 2 | 3 |
| MTHED 431 | Data Analysis in Secondary School Mathematics | 3 |
| MTHED 433 | Function Concept in Secondary School | 3 |

## Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of $C$ or better
Humanities (GH)
Select one of the following: 3
AFAM/
WMNST 101
AFAM/RLST African Diaspora Religions and Spiritualities
145
AFAM/RLST The Life and Thought of Martin Luther King, Jr.
146
AFAM/HIST Freedom's First Generation: African American Life
210 and Work, from the Civil War to World War II
GEOG 122
HIST 10 World History to 1500
HIST 11 World History since 1500
HIST 12 History of Pennsylvania
HIST 21 American Civilization Since 1877
HIST 100 Ancient Greece

| HIST 101 | The Roman Republic and Empire |
| :---: | :---: |
| HIST 104 | Ancient Egypt |
| HIST 107 | Medieval Europe |
| HIST 115 | The American Jewish Experience |
| HIST 121 | History of the Holocaust 1933-1945 |
| HIST 130 | Introduction to the Civil War Era, 1848 through 1877 |
| HIST 144 | The World at War. 1939-1945 |
| HIST 152 | African American History |
| HIST 153 | Native American History |
| HIST 155 | American Business History |
| HIST 156 | History of the American Worker |
| HIST 158 | History of American Immigration |
| HIST 174 | East Asia to 1800 |
| HIST 175 | East Asia since 1800 |
| HIST 176 | Survey of Indian History |
| HIST 179 | Latin-American History Since 1820 |
| HIST 180 | Ancient Warfare |
| HIST 181 | Introduction to the Middle East |
| HIST 191 | Early African History |
| STS/HIST 123 |  |
| WMNST/ <br> AFAM 102 | Women of the African Diaspora |
| WMNST/ <br> AMST 104 | Women and the American Experience |
| WMNST/HIST $117$ | Women in United States History |
| Social and Behavioral Sciences (GS) |  |
| Select one of the f | following: |
| AFAM 100 |  |
| ECON 14 | Principles of Economics |
| ECON 102 | Introductory Microeconomic Analysis and Policy |
| ECON 104 | Introductory Macroeconomic Analysis and Policy |
| EDTHP 200 | Educational Reform and Public Policy |
| EDTHP 420 | Education and Public Policy |
| GEOG 30N | Environment and Society in a Changing World |
| GEOG 40 | World Regional Geography |
| GEOG 123 | Geography of Developing World |
| GEOG 126 | Economic Geography |
| GEOG 130 |  |
| GEOG 160 | Mapping Our Changing World |
| HIST 120 |  |
| PLSC 3 | Comparing Politics around the Globe |
| PLSC 7N | Contemporary Political Ideologies |
| PLSC 14 | International Relations |
| PLSC 17N | Introduction to Political Theory |
| PLSC 110 |  |
| PLSC 123 |  |
| PLSC 130 |  |
| PLSC 135 |  |
| SOC 119N | Race, Ethnicity and Culture |
| STS/PLSC 135 |  |


| Social Studies 4-8 Option (36-37 credits) |  |  |
| :---: | :---: | :---: |
| Code | Title | Credits |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| GEOG 10 | Physical Geography: An Introduction | 3 |
| GEOG 20 | Human Geography: An Introduction | 3 |
| HIST 20 | American Civilization to 1877 | 3 |
| PLSC 1 | American Politics: Principles, Processes and Powers | 3 |
| SSED 412W | Teaching Secondary Social Studies II | 3 |

## Additional Courses

Additional Courses: Require a grade of $C$ or better
Select 3-4 credits of the following: 3-4

| EDPSY 101 | Analysis and Interpretation of Statistical Data in <br> Education |
| :--- | :--- |
| STAT 100 | Statistical Concepts and Reasoning |
| STAT 200 | Elementary Statistics |

Select any MATH GQ course
Supporting Courses and Related Areas ${ }^{1}$
Supporting Courses and Related Areas: Require a grade of $C$ or better Economics Policy
Select one of the following: 3

| ECON 14 | Principles of Economics |
| :--- | :--- |
| ECON 102 | Introductory Microeconomic Analysis and Policy |
| ECON 104 | Introductory Macroeconomic Analysis and Policy |
| GEOG 124 | Elements of Cultural Geography |
| GEOG 126 | Economic Geography |
| HIST 155 | American Business History |
| HIST 156 | History of the American Worker |
| PLSC 135 |  |
| WMNST 456 | Gender, Occupations, and Professions |
| Civics and Society | 6 |
| Select at least 6 credits of the following: |  |

AFAM/RLST African Diaspora Religions and Spiritualities
145
AFAM/ENGL From Folk Shouts and Songs to Hip Hop Poetry
235
AFAM/SOC Racial and Ethnic Inequality in America
409
EDTHP 200 Educational Reform and Public Policy
EDTHP 297 Special Topics
EDTHP/CIED Introduction to Comparative Education
401
EDTHP 447 Ethnic Minorities and Schools in the United States
EDTHP/ Education and the Status of Women
WMNST 412
EDTHP 420 Education and Public Policy
EDTHP 427 Intelligence and Educational Policy
GEOG 320 Urban Geography: A Global Perspective
HIST 158 History of American Immigration
PLSC 2
PLSC 3 Comparing Politics around the Globe
PLSC 7N Contemporary Political Ideologies
PSC 7 N (


STS 123
WMNST/ Women of the African Diaspora
AFAM 102
WMNST/HIST Women in United States History
117
WMNST/GEOG
$426 Y$

1 At least 6 credits must be taken at the 100 -level or above.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not

 meet this requirement.)- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

