

# SPECIAL EDUCATION, MINOR

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Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

## Program Description

This minor provides undergraduate students with the opportunity for concentrated work in instructional practices to support the achievement of students with special education needs in general education classrooms. Students will learn strategies for creating a positive classroom environment that will promote student growth and achievement, effective instructional practices for students with special education needs, and techniques for assessing the academic progress of students. The targeted instructional practices have been demonstrated to be effective both with students with and those without special education needs.

The minor in Special Education responds to the growing need to provide appropriate instructional services to students with special education needs in general education classrooms.

## What is Special Education?

Our goal is an educational system in which teachers, families, and communities share responsibility and commitment for preparing students to live independent, productive, and personally satisfying lives to the fullest extent possible. This goal includes: Having a positive influence on the inclusion of persons who are culturally, physically or intellectually diverse in the mainstream of American life; Providing national leadership in the development of new knowledge in special education; Preparing teachers to use effective practices in special education. The SPLED minor provides coursework on instructional practices to support the achievement of students with disabilities and is open to all undergraduate students.

## You Might Like This Program If...

- You are interested in learning instructional strategies and techniques to improve educational, vocational, and societal outcomes for people with disabilities.
- You enjoy designing educational programs that address the interests and aspirations of persons with a wide range of abilities and experiences.
- You appreciate that we are most effective as teachers when we create educational experiences that incorporate student interests and address outcomes valued by the learner.