# ELECTRO-MECHANICAL ENGINEERING TECHNOLOGY, B.S. (ENGINEERING) 

Begin Campus: Any Penn State Campus

End Campus: Fayette, New Kensington, York

## Program Description

The Electro-Mechanical Engineering Technology (B.S. EMET) degree program provides the basic undergraduate education required for a career as an electro-mechanical engineering technologist. The program emphasizes a breadth of knowledge in all fields of engineering technology related to typical, highly-automated manufacturing, production, or assembly plant processes. Basic coverage is provided in all major areas to technology involved in the operation and control of manufacturing and production processes, including instrumentation and monitoring methods, principles of machine design, automated control techniques, thermal and fluid sciences, computerized manufacturing systems, principles of electrical and electronic circuit operation, computer-aided drafting and design, economics of production, and statistical analysis and quality control.

The primary aim of the EMET program is to provide graduates with the knowledge and skills necessary to apply current methods and technology to the development, design, operation, and management of electromechanical systems, particularly in those industries where automated systems are prevalent.

The major is organized as a four-year baccalaureate program with the corresponding Penn State admission requirements. Graduates of an associate degree in either electrical or mechanical engineering technology from Penn State may re-enroll in the EMET program. The College of Engineering ENGR students may enroll through "Change of Major" procedures. Students from an engineering technology program at another institution or community college accredited by TAC of ABET may transfer into the program with advanced standing.

## What is Electro-Mechanical Engineering?

The Bachelor of Science degree in Electro-Mechanical Engineering Technology responds to a growing demand for engineers with a broad range of technical skills. The program emphasizes knowledge in the field of technology related to the design, maintenance, and operation of electromechanical systems, essentially automation and robotics. These systems incorporate electronic, mechanical, instrumentation and control elements. The program provides students with hands-on experience with these elements, technical knowledge, and the soft skills needed to be successful in the field of engineering. In this curriculum, students receive early exposure to technology by scheduling technical courses in the major. A laboratory component that promotes the understanding of the subject matter through the experiential application of theory accompanies most technical courses. This program culminates with a senior capstone project in which students work together in a team to design and implement an engineering project from initial proposal through product demonstration.

## You Might Like This Program If...

You are interested in math and science but prefer spending time applying your skills in a laboratory or field setting as opposed to studying the theory behind these subjects in a classroom setting. If you like to take things apart, to see how they work, this may be for you. There is a greater emphasis on engineering applications while building an understanding of scientific theory.

## Direct Admission to the Major

Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for change-of-major and/or change-of-campus students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

## Degree Requirements

For the Bachelor of Science degree in Electro-Mechanical Engineering Technology, a minimum of 130 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Requirements for the Major | $110-116$ |

24 of the $\mathbf{4 5}$ credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GQ courses; 9 credits of GN courses; 6 credits of GWS courses; 3 credits of GH or GS courses.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of $C$ or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

Code Title Credits

## Prescribed Courses

| CMPET 211 | Embedded Processors and DSP | 3 |
| :--- | :--- | :--- |
| EDSGN 100 | Cornerstone Engineering Design | 3 |
| EET 105 | Electrical Systems | 3 |
| EET 275 | Introduction to Programmable Logic Controls | 3 |
| EGT 114 | Spatial Analysis and Computer-Aided Drafting | 2 |
| EMET 100 | Computation Tools for Engineering Synthesis | 1 |
| EMET 215 | Manufacturing Engineering | 3 |
| EMET 225 | Applied Dynamics | 2 |
| EMET 325 | Electric Drives | 3 |
| EMET 326 | Mechanical Drives | 3 |
| EMET 350 | Quality Control, Inspection, and Design | 3 |
| EMET 403 | Electromechanical Design Project Preparation | 1 |
| EMET 405 | Introduction to Thermal Science Systems | 3 |
| EMET 410 | Automated Control Systems | 4 |
| EMET 440 | Electro-Mechanical Project Design | 3 |
| IET 101 | Manufacturing Materials, Processes, and | 3 |
| IET 333 | Laboratory | 2 |



## Supporting Courses and Related Areas

Select 3-4 credits of science courses, in consultation with an adviser, 3-4 from the approved department list
Select 6 credits of General Technical Elective courses, in consultation 6 with an adviser, from the approved department list
${ }^{1}$ Students taking MATH 83 must take MATH 210 and MATH 211.
${ }^{2}$ Note that MATH 250 does not carry a C-requirement.
${ }^{3}$ Students taking MATH 81 and MATH 82 must take MATH 83.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.) <br> - Quantification (GQ): 6 credits <br> - Writing and Speaking (GWS): 9 credits <br> Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.) <br> - Arts (GA): 3 credits

- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## Program Educational Objectives

The educational objectives of the Electro-Mechanical Engineering Technology program are designed to prepare graduates who, within a few years after graduation, will:

1. Continue to develop and synthesize analytical skills in the specification, procurement, or integration of electromechanical systems.
2. Apply empirical skills in the safe operation, testing, or maintenance of electromechanical systems.
3. Collaborate effectively acting with the highest standards of professional integrity in project team activities through recognizing the global, societal, economical, and ethical contexts of their work.
4. Communicate persuasively ensuring a focus on technical excellence through the preparation and delivery of technical and non-technical documentation and communications.

## Student Outcomes

Graduates of the Electro-Mechanical Engineering Technology program should demonstrate:

1. An ability to apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve broadlydefined engineering problems appropriate to the discipline.
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline.
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes.
5. An ability to function effectively as a member or leader on a technical team.

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

## Electro-Mechanical Engineering Technology, B.S. at Fayette Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| EET 105 | 3 CMPET 117* | 3 |
| IET 101 | 3 CMPET 120* | 1 |
| EDSGN 100 | 3 MET 111* | 3 |
| EMET 100 | 1 EET 114* | 4 |
| MATH $26{ }^{\text {* }} \ddagger \dagger$ | 3 EET 118* | 1 |
| ENGL 15* | 3 EGT 114 | 2 |
| PSU 8 | 1 MATH 140* | 4 |
|  | 17 | 18 |

## Second Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| EMET 222* | 3 CMPSC 121 | 3 |
| CMPET 211 | 3 EET 275 | 3 |
| CAS 100A or 100B* $\ddagger \ddagger$ | 3 EET 212W* | 4 |
| MATH 210* | 3 MATH 211* | 3 |
| General Education Course <br> (GN) | $3-4$ General Education Course |  |
| General Education Course <br> (GHW) | $\mathbf{( G N )}$ | $3-4$ |
|  | $\mathbf{1 6 . 5 - 1 7 . 5}$ | $\mathbf{1 6 - 1 7}$ |

## Third Year

$\left.\begin{array}{lcr}\text { Fall } & \text { Credits Spring } & \text { Credits } \\ \text { EMET } 215 & 3 \text { EMET 230* } & 3 \\ \text { EMET 225 } & 2 \text { EMET 326 } & 3 \\ \hline \text { EMET 325 } & 3 \text { EMET 350 } & 3 \\ \begin{array}{l}\text { General Education Course } \\ (G N)\end{array} & 3-4 \text { ENGL 202C }\end{array} \begin{array}{l}\text { * }\end{array}\right] 3$

| General Education Course | 3 Technical Elective | $3-4$ |
| :--- | :---: | ---: |
|  | $\mathbf{1 7 - 1 8}$ | $17-18$ |
| Fourth Year | Credits Spring | Credits |
| Fall | 3 EMET 405 | 3 |
| EMET 330* | 1 EMET 440 | 3 |
| EMET 403 | 4 Technical Elective | 3 |
| EMET 410 | 3 General Education Course | 3 |
| STS 200, 233, or 245 |  |  |
| General Education Course | 3 General Education Course | 3 |
| General Education Course | 1.5 |  |
| (GHW) | $\mathbf{1 5 . 5}$ | $\mathbf{1 5}$ |

## Total Credits 132-136

* Course requires a grade of $C$ or better for the major
$\ddagger$ Course requires a grade of $C$ or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$\mathrm{W}, \mathrm{M}, \mathrm{X}$, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ' $C$ ' or better.

## Program Notes:

- Approved Supporting Science courses (3-4 credits required): BIOL 110, CHEM $110 \& 111$, CHEM 112 \& 113, EGEE 101, EGEE 102, GEOG 30N, PHYS 150, PHYS 151, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved General Technical Elective courses (6 credits required): EGT 201, EMET 394, EMET 401, EMET 402, EMET 430, EMET 432, EMET 495, EMET 496, EMET 497, ENGR 310, ENTR 300, ENTR 320, IST 402, IST 431, IST 432, MATH 220, MATH 230, MATH 231, ME 300, ENGR 408, ENGR 405, ENGR 425, MGMT 301, MKTG 301, STAT 200. Additional courses may be petitioned in consultation with an adviser.
- Students who begin the math sequence beyond MATH 26 are required to replace the missing credits with General Technical Elective Courses.


## Campus Advising Notes:

- Students can substitute Math 141 and Math 250 for Math 210 and Math 211.
- Approved Supporting Science course offered at Fayette include: CHEM 110 \& 111, CHEM 112 \& 113, EGEE 101, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved General Technical Elective courses offered at Fayette include: EMET 495, EMET 497, MATH 220, MATH 230, MATH 231, STAT 200, ME 300, MGMT 301, and MKTG 301.


## Electro-Mechanical Engineering Technology, B.S. at New Kensington Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

| First Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| EDSGN 100 | 3 CMPET 117* | 3 |
| IET 101 | 3 CMPET 120* | 1 |
| EET 105 | 3 MET 111* | 3 |
| MATH $26{ }^{*}$ | 3 MATH 140* | 4 |
| EMET 100 | 1 CAS 100 (GWS) ${ }^{*+}$ | 3 |
| ENGL 15 (GWS) ${ }^{*+}$ | 3 General Education Course | 3 |
|  | 16 | 17 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| EMET $222{ }^{*}$ | 3 CMPSC 121 | 3 |
| EGT 114 | 2 EET 114* | 4 |
| EET 275 | 3 EET 118* | 1 |
| MATH $141{ }^{*}$ | 4 EMET 225 | 2 |
| General Education Course (GN) | 3 ENGL 202C (GWS) ${ }^{\text {*† }}$ | 3 |
| General Health and Wellness (GHW) | 1.5 MATH 250 | 3 |
|  | 16.5 | 16 |

## Third Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| EET 212W* | 4 EMET 215 | 3 |
| EMET 230* | 3 EMET 325 | 3 |
| EMET 326 | 3 EMET 330* | 3 |
| CMPET 211 | 3 EMET 350 | 3 |
| General Health and Wellness <br> (GHW) | 1.5 STS 200, 233Z, or 245Z | 3 |
| General Education Course | 3 General Education Course | 3 |
|  | $\mathbf{1 7 . 5}$ | $\mathbf{1 8}$ |


| Fourth Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| EMET 405 | 3 EMET 440 | 3 |
| EMET 410 | 4 IET 333 | 2 |
| EMET 403 | 1 EMET Technical Elective | 3 |
| General Education Course | 3 EMET Technical Elective | 3 |
| General Education Course(GN) | 3 General Education Course | 3 |
|  | General Education Course (GN) | 3 |
|  | 14 | 17 |

## Total Credits 132

[^0]$\ddagger$ Course requires a grade of $C$ or better for General Education
\# Course is an Entrance to Major requirement
$\dagger$ Course satisfies General Education and degree requirement

## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$\mathrm{W}, \mathrm{M}, \mathrm{X}$, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

## Program Notes:

- Approved Supporting Science courses (3-4 credits required): BIOL 11 \& 12, BIOL 110, BIOL 141, CHEM 110 \& 111, CHEM 112 \& 113, EGEE 101, EGEE 102, GEOG 30N, PHYS 150, PYHS 151, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved General Technical Elective courses (6 credits required): EGT 201, EMET 394, EMET 401, EMET 402, EMET 430, EMET 432, EMET 495, EMET 496, EMET 497, ENGR 310, ENTR 300, ENTR 320, IST 402, IST 431, IST 432, MATH 220, MATH 230, MATH 231, ME 300, ENGR 408, ENGR 405, ENGR 425, MGMT 301, MKTG 301, STAT 200. Additional courses may be petitioned in consultation with an adviser.
- Students who begin the math sequence beyond MATH 26 are required to replace the missing credits with General Technical Elective Courses.


## Campus Advising Notes:

- The required math courses offered at New Kensington include: Math 26, Math 140, Math 141, and Math 250.
- Approved Supporting Science course offered at New Kensington include: BIOL 141, CHEM 110 \& 111, CHEM 112 \& 113, EGEE 101, GEOG 30N, PHYS 150, PHYS 151, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved General Technical Elective courses offered at New Kensington include: EMET 430, EMET 495, EMET 497, MATH 220, MATH 230, MATH 231, STAT 200, ME 300, MGMT 301, MKTG 301, and IST 402.


## Electro-Mechanical Engineering Technology, B.S. at York Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| EDSGN 100 | 3 CMPET $117^{*}$ | 3 |
| IET 101 | 3 CMPET $120^{*}$ | 1 |
| EET 105 | 3 MET 111* | 3 |
| MATH $26^{\star}$ | 3 General Education Course | 3 |
| ENGL 15 or 30 H | 3 CAS 100, CAS 100A, or CAS | 3 |
|  | 100 B |  |
| EMET 100 | 1 PHYS 150 (GN) | 3 |
|  | $\mathbf{1 6}$ | $\mathbf{1 6}$ |


| Second Year |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| EMET $222^{*}$ | 3 CMPET 211 | 3 |
| EMET $225^{*}$ | 2 CMPSC 121, 131, or 201 | 3 |
| EET 114* | 4 EMET 215* | 3 |
| EET 118* | 1 MATH 141 | 4 |
| MATH 140* | 4 ENGL 202C | 3 |
| PHYS 151 (GN) | 3 | 3 |
|  | $\mathbf{1 7}$ | $\mathbf{1 7}$ |

Third Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| EET $212 W^{*}$ | 4 EMET 325 | 3 |
| EMET 230* | 3 EMET 326 | 3 |
| EET 275 | 3 EMET 330* | 3 |
| EGT 114 | 2 EMET 350 | 3 |
| MATH 250 | 3 STS 233 Z (GH) ${ }^{\dagger}$ | 3 |
| General Education Course | 3 General Education Course (GHW) | 1.5 |
|  | 18 | 16.5 |

## Fourth Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| EMET 403 | 1 EMET 405 | 3 |
| CHEM $110(\mathrm{GN})$ | 3 EMET 440 | 3 |
| CHEM 111 (GN) | 1 Technical Elective | 3 |
| EMET 410 | 4 General Education Course | 6 |
| IET 333 | 2 General Education Course | 1.5 |
|  | (GHW) |  |
| Technical Elective | 3 |  |
| General Education Course | 3 | $\mathbf{1 6 . 5}$ |
|  | $\mathbf{1 7}$ |  |

## Total Credits 133

[^1]\# Course is an Entrance to Major requirement
$\dagger$ Course satisfies General Education and degree requirement

## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and $G Q$ ) require a grade of ' $C$ ' or better.

## Program Notes:

- Approved Supporting Science courses ( $3-4$ credits required): BIOL 11 \& 12, BIOL 110, BIOL 141, CHEM 110 \& 111, CHEM 112 \& 113, EGEE 101, EGEE 102, GEOG 30N, PHYS 150, PHYS 151, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved General Technical Elective courses (6 credits required): EGT 201, EMET 394, EMET 401, EMET 402, EMET 430, EMET 432, EMET 495, EMET 496, EMET 497, ENGR 310, ENTR 300, ENTR 320, IST 402, IST 431, IST 432, MATH 220, MATH 230, MATH 231, ME 300, ENGR 408, ENGR 405, ENGR 425, MGMT 301, MKTG 301, STAT 200. Additional courses may be petitioned in consultation with an adviser.
- Students who begin the math sequence beyond MATH 26 are required to replace the missing credits with General Technical Elective Courses.


## Campus Advising Notes:

- The required math courses offered at York include: Math 26, Math 140, Math 141, and Math 250.
- Approved Supporting Science course offered at York include: BIOL 141, CHEM 110 \& 111, CHEM 112 \& 113, PHYS 150, PHYS 151, PHYS 211, PHYS 212, PHYS 250, PHYS 251.
- Approved Supporting Science course offered the Web include: EGEE 101, GEOG 30N
- Approved General Technical Elective courses offered at York include: EMET 430, EMET 495, EMET 497, MATH 220, MATH 230, MATH 231, STAT 200, ME 300, MGMT 301, MKTG 301, IST 402 and IST 432.


## Career Paths

The inclusion of both electrical and mechanical coursework in the EMET program makes our students highly marketable to employers.

EMET graduates may pursue engineering work that entails design, prototyping, testing, operation, or maintenance of equipment. Others may work in the areas of research and development, quality control, inspection of procedures and processes, manufacturing, or sales and service. These careers could be in a variety of industries including aerospace, agriculture, automotive, communications, computers, construction, energy, pharmaceuticals, plastics, or robotics to name a few.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ELECTRO-MECHANICAL ENGINEERING PROGRAM (https://career.engr.psu.edu/)

## Opportunities for Graduate Studies

Students may choose to further their engineering education through graduate school. EMET graduates are prepared to continue their education into technical or professional Master's Degree programs. Graduate program admissions requirements vary by program and institution. Students intending to pursue this academic path are encouraged to investigate intended programs of interest early in their studies to tailor their course choices during their undergraduate studies.

Since the EMET program is ABET ETAC-accredited, EMET graduates are candidates to sit for the Fundamental of Engineering (FE) Exam, the first step in the engineering licensure process. Acceptable accreditation standards vary from state to state for professional licensure, so students must verify their state's requirements.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://www.engr.psu.edu/graduate-programs/)

## Accreditation

The Bachelor of Science in Electro-Mechanical Engineering Technology at Penn State Fayette, Penn State New Kensington, and Penn State York is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Electromechanical Engineering Technology Program Criteria.

## Professional Licensure/Certification

Many U.S. states and territories require professional licensure/ certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (https:// www.psu.edu/state-licensure-disclosures/) interactive map.

## Contact

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## Altoona

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Learning Resources Center 145
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https://altoona.psu.edu/academics/bachelors-degrees/electro-mechanical-engineering-technology (https://altoona.psu.edu/academics/ bachelors-degrees/electro-mechanical-engineering-technology/)

## Berks

EBC DIVISION
Gaige Building
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610-396-6126
BKElecMechEng@psu.edu
https://berks.psu.edu/academics/bs-electro-mechanical-engineeringtechnology (https://berks.psu.edu/academics/bs-electro-mechanical-engineering-technology/)


[^0]:    * Course requires a grade of C or better for the major

[^1]:    * Course requires a grade of C or better for the major
    $\ddagger$ Course requires a grade of $C$ or better for General Education

