# HUMAN DEVELOPMENT AND FAMILY STUDIES, A.S. (HEALTH AND HUMAN DEVELOPMENT) 

Begin Campus: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Shenango, World Campus, Scranton, York

End Campus: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

## Degree Requirements

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 21 |
| Electives | $0-3$ |
| Requirements for the Major | $51-55$ |

15 of the 21 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

| Common Requirements for the Major (All Options) |  |  |
| :---: | :---: | :---: |
| Code | Title C | Credits |
| Prescribed Courses |  |  |
| CAS 100 | Effective Speech | 3 |
| ENGL 15 | Rhetoric and Composition | 3 |
| HDFS 395 | Internship | 6 |
| PSYCH 100 | Introductory Psychology | 3 |
| Prescribed Courses: Require a grade of C or better |  |  |
| HDFS 129 | Introduction to Human Development and Family Studies | y 3 |
| HDFS 301 | Values and Ethics in Health and Human Development Professions | 3 |

## Additional Courses

Select one of the following:3

| BIOL 141 | Introduction to Human Physiology |
| :---: | :--- |
| BIOL 155 | Introduction to the Biology of Aging |
| BISC 4 | Human Body: Form and Function |
| Additional Courses: Require a grade of C or better |  |
| SOC 30 | Sociology of the Family (SOC 30 does not require a <br> grade of C or better) |
| or HDFS 315 | Family Development |
| Select one of the following: | $3-4$ |


| EDPSY 101 | Analysis and Interpretation of Statistical Data in <br> Education |
| :--- | :--- |
| STAT 100 | Statistical Concepts and Reasoning |
| STAT 200 | Elementary Statistics |

Requirements for the Option
Select an option
21-24

## Requirements for the Option

Adult Development and Aging Services Option (21 credits)
Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuykill, Scranton, Shenango, World Campus, York
Code Title Credits

## Prescribed Courses

Prescribed Courses: Require a grade of $C$ or better
HDFS 249N Adult Development and Aging 3
HDFS 311 Human Development and Family Studies 3

Supporting Courses and Related Areas
Select 15 credits in consultation with the adviser from University- 15 wide offerings that enhance competence in the option

Children, Youth, and Family Services Option (24 credits) Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York
Code Title Credits

Prescribed Courses
Prescribed Courses: Require a grade of $C$ or better
HDFS 229 Infant and Child Development 3
HDFS 239 Adolescent Development 3
HDFS 311 Human Development and Family Studies 3 Interventions

## Supporting Courses and Related Areas

Select 15 credits in consultation with the adviser from University- 15
wide offerings that enhance competence in the option
Early Childhood Care and Education Option (24 credits)
Available at the following campuses: DuBois, Fayette, Shenango, York

| Code | Title Cred | Credits |
| :---: | :---: | :---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of $C$ or better |  |  |
| HDFS 229 | Infant and Child Development | 3 |
| HDFS 230 | Overview of Curricular Practices in Early Childhood Care and Education | ood |
| HDFS 231 | Guidance in Early Childhood Care and Education | n |
| HDFS 232 | Creativity and Play in Early Childhood Care and Education | 3 |
| HDFS 233 | Emergent Language and Literacy: Development and Practice in Early Childhood Care and Educat | t |
| HDFS 234 | Mathematics and Science Reasoning: Development and Practice in Early Childhood Care and Educat | are 3 |
| HDFS 311 | Human Development and Family Studies Interventions | 3 |

HDFS $330 \quad$| Observation or Experience with Children, Youth, |
| :--- |
| and Families |

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits


## Knowledge Domains

- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Note: Up to six credits of Inter-Domain courses may be used for any Knowledge Domain requirement, but when a course may be used to satisfy more than one requirement, the credits from the course can be counted only once.

## Exploration

- Any General Education course (including GHW and Inter-Domain): 3 credits


## University Degree Requirements

## Cultures Requirement

3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

Credit used toward degree programs may need to be earned from
a particular source or within time constraints (see Senate Policy

83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

