## HUMAN-CENTERED DESIGN AND DEVELOPMENT, B.S. (INFORMATION SCIENCES AND TECHNOLOGY)

Begin Campus: Abington, Altoona, Berks, Beaver, Brandywine, DuBois, Erie, Fayette, Greater Allegheny, Harrisburg, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Shenango, Schuylkill, University Park, Wilkes-Barre, Scranton, York

End Campus: University Park

## Degree Requirements

For the Bachelor of Science degree in Information Sciences and Technology, a minimum of $\mathbf{1 2 0}$ credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | $6-12$ |
| Requirements for the Major | $78-84$ |

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GQ courses, 3 credits of GS courses, 6 credits of GWS courses.

## Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/ \#82-44).

| Code | Title Cre | Credits |
| :---: | :---: | :---: |
| Prescribed Courses |  |  |
| IST 495 | Internship | 1 |
| Prescribed Courses: Require a grade of C or better |  |  |
| HCDD 264 | Design Practice in Human-Centered Design and Development | 3 |
| HCDD 340 | Human-Centered Design for Mobile Computing | 3 |
| HCDD 364W | Methods for Studying Users | 3 |
| HCDD 440 | Human-Centered Design and Development Capstone Course | 3 |
| IST 210 | Organization of Data | 3 |
| IST 220 | Networking and Telecommunications | 3 |
| IST 230 | Language, Logic, and Discrete Mathematics | 3 |
| IST 256 | Programming for the Web | 3 |
| IST 311 | Object-Oriented Design and Software Applications | 3 |
| IST 402 | Emerging Issues and Technologies | 3 |
| IST 411 | Distributed-Object Computing | 3 |
| IST 412 | The Engineering of Complex Software Systems | 3 |
| STAT 200 | Elementary Statistics | 4 |

## Additional Courses

ENGL 15 Rhetoric and Composition
3
or ENGL 30H Honors Rhetoric and Composition

ENGL 202C Effective Writing: Technical Writing
or ENGL 202D Effective Writing: Business Writing
PSYCH 100 Introductory Psychology
or SOC 3 Introductory Social Psychology
Select 12 credits from the Application Focus course listings. These are listings maintained by the department as support of major courses. At least one course must be at the 400 level. Students may also complete a custom Application Focus course sequence with approval from an academic adviser and an HCDD teaching faculty member. Students may want to consider choosing courses that also fulfill US and/or IL requirements.
Additional Courses: Require a grade of $C$ or better
HCDD 113 S Foundations of Human-Centered Design and 3
or HCDD 113 Foundations of Human-Centered Design and Development
IST 261 Application Development Design Studio I 3
or IST 361 Application Development Design Studio II
MATH 110
Techniques of Calculus I
or MATH 140 Calculus With Analytic Geometry I
Select one of the following:
IST 140 Introduction to Application Development
CMPSC 121 Introduction to Programming Techniques
CMPSC 131 Programming and Computation I: Fundamentals
CMPSC 101 Introduction to Programming
\& IST 240 and Introduction to Computer Languages
Select one of the following:

| IST 242 | Intermediate \& Object-Oriented Application <br> Development |
| :--- | :--- |
| CMPSC 221 | Object Oriented Programming with Web-Based |
| \& CMPSC 122 | Applications <br> and Intermediate Programming |
| CMPSC 132 | Programming and Computation II: Data Structures <br> \& CMPSC 221 <br> and Object Oriented Programming with Web-Based <br> Applications |

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain

 courses do not meet this requirement.)- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

