## **GERONTOLOGY, MINOR**

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

## **Program Requirements**

| Requirement                | Credits |
|----------------------------|---------|
| Requirements for the Minor | 18      |

## **Requirements for the Minor**

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

| Code                      | Title  | Credits |
|---------------------------|--|---------|
| <b>Prescribed Cours</b>   | es   |         |
| Prescribed Course         | s: Require a grade of C or better  |         |
| HDFS 249N                 | Adult Development and Aging  | 3       |
| <b>Additional Course</b>  | es   |         |
| Additional Courses        | s: Require a grade of C or better  |         |
| BIOL 155                  | Introduction to the Biology of Aging   | 3       |
| or SOC 35                 | Sociology of Aging   |         |
| SOC 435/<br>HDFS 434      | Perspectives on Aging  | 3       |
| or HDFS 445/<br>PSYCH 416 | Development Throughout Adulthood   |         |
| <b>Supporting Cours</b>   | es and Related Areas   |         |
| Supporting Course         | s and Related Areas: Require a grade of C or better                                |         |
| Select 9 credits o        | f the following:   | 9       |
| ADTED 460                 | Introduction to Lifelong Learning and Adult Education                              |         |
| AYFCE/CIED<br>845         | Intergenerational Programs and Practices (must be approved by the Graduate School) |         |
| BBH 316                   | Foundations and Principles of Health Promotion                                     |         |
| BBH 410                   | Developmental and Health Genetics  |         |
| BBH/HPA 440               | Principles of Epidemiology   |         |
| BIOL 155                  | Introduction to the Biology of Aging   |         |
| CAS 421                   | Communication and Aging  |         |
| HDFS 413                  | Developmental Problems in Adulthood  |         |
| HDFS 445/<br>PSYCH 416    | Development Throughout Adulthood   |         |
| HDFS 446                  |  |         |
| HDFS 447                  | Issues in Gerontology  |         |
| HM 306                    | Hospitality in Senior Living   |         |
| HPA 101                   | Introduction to Health Services Organization                                       |         |
| HPA 332                   | Health Systems Management  |         |
| HPA 442                   | Long-Term Care Management  |         |
| KINES 465                 | Neurobiology of Sensorimotor Stroke<br>Rehabilitation                              |         |
| KINES 481W                | Scientific Basis of Exercise for Older Adults                                      |         |
| NURS 115                  | Medications and the Elderly Client   |         |

| NURS 310 | Therapeutic Nursing Care of the Older Adult Client in a Variety of Settings |
|----------|---|
| NURS 464 | Dying and Death   |
| RM 401   | Fundamentals of Private Pensions  |
| SOC 35   | Sociology of Aging  |
| SOC 423  | Social Demography   |
| SOC 435  | Perspectives on Aging   |

*Note:* Students may enroll in special topics courses (297, 497) that focus on aging or old age, with faculty permission. With faculty approval, students may also enroll for independent studies in their major department to write a senior thesis focused on an issue of aging.