# FRENCH AND FRANCOPHONE STUDIES, B.A. 

Begin Campus: Any Penn State Campus
End Campus: University Park

## Program Description

The B.A. major in French and Francophone Studies encourages students to develop fluency in the language as well as an appreciation of francophone literature and culture. The major can also help to prepare students for interdisciplinary professional careers in which a knowledge of a foreign language is useful. At present, the B.A. major in French and Francophone Studies is available as a Language and Culture option, Language and Linguistics option, or as a Language and Literature option.

## What is French and Francophone Studies?

The B.A. major in French and Francophone Studies provides students with an opportunity to develop proficiency in the French language as well as cultivate an appreciation and understanding of the various contexts that comprise the French and Francophone literary and cultural traditions. Students receive instruction in small, interactive classrooms that foster communication and exchange. Our courses promote critical thinking with an emphasis on cultural, literary and linguistic analysis. Majors are encouraged to participate in language immersive events such as embedded courses, faculty led courses, and study abroad. The major can also help to prepare students for interdisciplinary professional careers for which a knowledge of French language and culture is useful. At present, the B.A. major in French and Francophone Studies is available either as a Language and Culture, Language and Literature, and Language and Linguistics option.

## You Might Like This Program If...

- You are interested in critical thinking about the cultural frames and literary objects that comprise French and Francophone literature/ culture.
- You are planning a career in which French proficiency is useful.
- You are eager to connect with French-speaking communities both home and abroad.
- You seek to cultivate a professional profile that will increase your chances on the job market.
- You aspire to explore the various people, places and things that make up the French-speaking world.


## Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a $C(2.00)$ cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (https:// www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

## Degree Requirements

For the Bachelor of Arts degree in French, a minimum of 120 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | 18 |
| Bachelor of Arts Degree 24 <br> Requirements 33 <br> Requirements for the Major Rem |  |

3 of the $\mathbf{2 4}$ credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and $0-12$ credits are included in Electives if foreign language proficiency is demonstrated by examination.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

## Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).


Requirements for the Option
Requirements for the Option: Require a grade of $C$ or better
Select an option

| Requirements for the Option |  |
| :--- | ---: |
| Language and Culture Option (18 credits) |  |
| Code <br> Prescribed Courses | Credits |
| Prescribed Courses: Require a grade of C or better |  |
| FR 402Y | Advanced Grammar and Writing |
| FR 430 | Contemporary France |

Additional Courses
Additional Courses: Require a grade of $C$ or better
Select one of the following:

| FR 417 | French Phonology |  |
| :---: | :---: | :---: |
| FR 418 | French Syntax |  |
| FR 419 | French Semantics |  |
| Select 9 credits in | French literature or culture at the 400 level | 9 |
| Language and Literature Option (18 credits) |  |  |
| Code | Title | Credits |
| Additional Courses |  |  |
| Additional Courses: Require a grade of $C$ or better |  |  |
| Select 3 credits in | French linguistics from: | 3 |
| FR 316 | French Linguistics |  |
| FR 417 | French Phonology |  |
| FR 418 | French Syntax |  |
| FR 419 | French Semantics |  |
| Select 15 credits in French literature at the 400 level from: |  | 15 |
| FR 422 |  |  |
| FR 426Y |  |  |
| FR 436Y |  |  |
| FR 445Y | Self and Society in Eighteenth-Century France |  |
| FR 452Y | Nineteenth-Century French Literature |  |
| FR 453Y | La Belle Epoque: Politics, Society, and Culture in France, 1880-1914 |  |
| FR 458 | African Literature of French Expression |  |
| FR 460 | Contemporary French Literature |  |
| FR 470 | Race and Gender Issues in Literatures in French |  |
| FR 487 | Topics in French Film History and Theory I: 1895-1945 |  |
| FR 497 | Special Topics |  |


| Language and Linguistics Option (18 credits) <br> Code <br> Title |  | Credits |
| :--- | :--- | ---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| FR 316 | French Linguistics | 3 |
| FR 402Y | Advanced Grammar and Writing | 3 |
| FR 417 | French Phonology | 3 |
| FR 418 | French Syntax | 3 |
| FR 419 | French Semantics | 3 |

## Additional Courses

Additional Courses: Require a grade of $C$ or better
Select one of the following: 3

| LING 402 | Syntax I |
| :--- | :--- |
| LING 404 | Phonology I |
| LING 449 | Semantics I |

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-
education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
-Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## B.A. Degree Requirements

Foreign Language ( $0-12$ credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).
B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

## Program Learning Objectives

- Communication: Students will have developed cultural and intercultural competence in French that allows them to communicate efficiently in social, cultural and global settings ranging from informal to professional contexts.
- Critical Thinking: Students will have developed analytical skills in order to improve their understanding of French and Francophone cultural phenomena, linguistics, literary works, and theoretical texts.
- Cultural Comparisons: Students will be able to use their proficiency in French language and culture to make pertinent comparisons with their own language and culture and thus demonstrate a critical understanding of the nature and function of both.
- Francophone Communities: Students will be able to discuss issues surrounding different marginalized Francophone communities in terms of social justice, equity, diversity and inclusion.
- Francophone Historical Contexts: Students will be able to describe Francophone contexts, issues related to colonialism and postcolonialism, and their historical implications.
- Immersive Learning: Students will have participated in immersion opportunities, ideally study abroad or internships, but also departmental and campus-wide events, with the goal of promoting growth in language skills, intercultural understanding, and academic achievement in French and Francophone studies.
- Self-Expression: Students will use French for artistic, creative and other forms of meaningful self-expression.
- The Three Modes: Students will have developed interpretive, interpersonal and presentational skills that allow them to
successfully engage with and interpret a variety of text types including literary, scholarly, scientific and visual texts.


## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

## University Park

## Liberal Arts Academic Advising

814-865-2545
Use the Liberal Arts Meet the Academic Advisers web page (https:// la.psu.edu/student-services/academic-advising/meet-the-academicadvisers/) to see the contact information for the specific adviser(s) of this program

## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

## Language \& Culture Option: French and Francophone Studies, B.A. at University Park Campus and Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| FR 1 | 4 FR 2 | 4 |
| ENGL 15,30H, ESL 15, ENGL 137 H , or CAS $138 \mathrm{~T}(\mathrm{GWS})^{\ddagger}$ | 3 CAS 100, ENGL 138T, or CAS $138 \mathrm{~T}(\mathrm{GWS})^{\ddagger}$ | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 General Education Course <br> ( N ) | 3 |
| General Education Course (N) | 3 General Education Course | 3 |
| General Education Course | 3 BA Requirement | 3 |
|  | 16 | 16 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| FR 3 | 4 FR 201* | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 FR 202* | 3 |
| General Education Course (US) | 3 General Education Course | 3 |
| General Health and Wellness (GHW) | 1.5 General Education Course | 3 |
| BA Requirement | 3 BA Requirement | 3 |
|  | 14.5 | 15 |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| FR 316* | 3 FR 332, 331, 351, or 352* | 3 |
| FR 331, 332, 351, or 352* | 3 FR 351, 331, 332, or $352^{*}$ | 3 |
| General Education Course | 3 FR 402Y* | 3 |
| Elective | 3 General Education Course | 3 |
| Elective | 3 Elective | 3 |
|  | 15 | 15 |
| Fourth Year |  |  |
| Fall | Credits Spring | Credits |
| $4 x x$ level FR course* | 3 FR 430* | 3 |
| $4 x x$ level FR course* | $34 x x$ level FR course* | 3 |
| ENGL 202B (GWS) ${ }^{\ddagger}$ | 3 BA Other Cultures Course (or Elective) | 3 |
| Elective | 3 Elective | 3 |
| General Health and Wellness (GHW) | 1.5 Elective | 3 |

13.5

## Total Credits 120

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of $C$ or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$, and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will
replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C Each course is 3 credits.

## Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-other-cultures/).

## Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr . and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.


## French Language \& Linguistics Option: French and Francophone Studies, B.A. at University Park Campus and Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

## First Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| FR 1 | 4 FR 2 | 4 |
| ENGL 15, 30H, ESL 15, ENGL | 3 CAS 100, ENGL 138T, or CAS | 3 |
| 137H, or CAS 138T (GWS) |  |  |
| General Education | 138T (GWS) |  |
| Q |  |  |
| Quantification (GQ) |  |  |
| General Education Course | (N) | 3 |
| General Education Course | 3 General Education Course | 3 |
|  | 3 BA Requirement | 3 |
|  | $\mathbf{1 6}$ | $\mathbf{1 6}$ |

Second Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| FR 3 | 4 FR 201* | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 FR 202* | 3 |
| General Education Course (US) | 3 General Education Course | 3 |
| General Health and Wellness (GHW) | 1.5 General Education Course | 3 |
| BA Requirement | 3 BA Requirement | 3 |
|  | 14.5 | 15 |

Third Year

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| FR 316 | 3 FR 332, 331, 351, or $352^{\star}$ | 3 |
| FR 331, 332, 351, or 352* | 3 FR 351, 331, 332, or $352^{\star}$ | 3 |
| General Education Course | 3 FR 402Y | 3 |
| Elective | 3 General Education Course | 3 |
| Elective | 3 Elective Course | 3 |
|  | $\mathbf{1 5}$ | $\mathbf{1 5}$ |

Fourth Year

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| LING 402, 404, or 449* | 3 FR 417, 418, or 419* | 3 |
| FR 417, 418, or 419* | 3 BA Other Cultures Course (or | 3 |
|  | Elective) |  |
| FR 417, 418, or 419* | 3 Elective | 3 |
| ENGL 202B (GWS) | 3 Elective | 3 |
| General Health and Wellness 1.5 Elective <br> $(G H W)$  | 3 |  |

13.5

## Total Credits 120

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$W, M, X$ and $Y$ are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ ) require a grade of ' C ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

## Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-other-cultures/).

## Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr . and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.


## Language \& Literature Option: French and Francophone Studies, B.A. at University Park Campus and Commonwealth Campuses

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## First Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| FR 1 | 4 FR 2 | 4 |
| ENGL 15, 30H, ESL 15, ENGL 137 H , or CAS 138T (GWS) ${ }^{\ddagger}$ | 3 CAS 100, ENGL 138T, or CAS $138 \mathrm{~T}(\mathrm{GWS})^{\ddagger}$ | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 General Education Course <br> (N) | 3 |
| General Education Course (N) | 3 General Education Course | 3 |
| General Education Course | 3 BA Requirement | 3 |
|  | 16 | 16 |

## Second Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| FR 3 | 4 FR 201* | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 FR 202* | 3 |
| General Education Course (US) | 3 General Education Course | 3 |
| General Health and Wellness (GHW) | 1.5 General Education Course | 3 |
| BA Requirement | 3 BA Requirement | 3 |
|  | 14.5 | 15 |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| FR 316* | 3 FR 332, 331, 351, or 352* | 3 |
| FR 331, 332, 351, or 352* | 3 FR 351, 331, 332, or 352 ${ }^{\text {* }}$ | 3 |
| General Education Course | 3 4XX Level FR Literature Course ${ }^{\star}$ | 3 |
| Elective | 3 General Education Course | 3 |
| Elective | 3 Elective | 3 |
|  | 15 | 15 |

## Fourth Year

Fall

| 4XX Level FR Literature Course (W/Y Course) ${ }^{*}$ | 3 4XX Level FR Literature Course ${ }^{*}$ | 3 |
| :---: | :---: | :---: |
| 4XX Level FR Literature Course ${ }^{*}$ | 3 4XX Level FR Literature Course ${ }^{*}$ | 3 |
| ENGL 202B (GWS) ${ }^{\ddagger}$ | 3 BA Other Cultures Course (or Elective) | 3 |
| General Health and Wellness (GHW) | 1.5 Elective | 3 |

Elective 3 Elective

## Total Credits 120

* Course requires a grade of C or better for the major
$\ddagger$ Course requires a grade of C or better for General Education
\# Course is an Entrance to Major requirement
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Cultural Diversity Requirements (United States and International Cultures).
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General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30 H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

## Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-other-cultures/).

## Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr . and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters
to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.


## Career Paths

With a B.A. degree in French, students have a variety of pathways open to them. Our graduates have gone on to pursue a myriad of exciting careers that have allowed them to use their proficiency in the French language, understanding of French and Francophone cultural artefacts, grasp of French and Francophone ways of seeing and making sense of the world, and the skills of critical thinking acquired in our classrooms

## Careers

Our majors have taught in France as Fulbright Scholars or on French government teaching assistantships; worked for the Peace Corps, Homeland Security, the State department, world health organizations, and the non-profit sector; pursued careers in the foreign service; become high school teachers, university professors, and instructional designers; and gone into film, journalism, advertising, fashion, public relations, and information technology - among many other professions.

## Opportunities for Graduate Studies

Our graduates have gone on to pursue graduate studies in French, Comparative Literature and other disciplines within the humanities. Many have also opted to pursue Law school, Medical school, and advanced degrees in International Politics, Public Health, International Studies and Art History.

## Contact

## University Park

DEPARTMENT OF FRENCH AND FRANCOPHONE STUDIES
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University Park, PA 16802
814-865-1492
hjm10@psu.edu

https://french.la.psu.edu

