## ITALIAN, B.S.

Begin Campus: Any Penn State Campus
End Campus: University Park

## Program Description

Italian is the voice of one of the formative cultural traditions of the Western world. The study of Italy and its language offers a rigorous, interdisciplinary exploration of the continuing vitality of modern Italian and Italian American culture through literature, cinema, translation studies, the arts, Roman thought, fashion, tourism, Mediterranean cuisine, and much more. Italian, in its humanistic breadth and depth, offers students access to a wide variety of professional pathways through an emphasis on global communicative understanding and cultural sensitivity. Learning a foreign language also improves oral and written skills in English interactions. The Italian B.S. encourages students to develop skills in Italian (speaking, reading, writing) in preparation for careers in professional areas where fluency in Italian is particularly relevant and useful.

## You Might Like This Program If...

- You enjoy learning languages and communicating with people from a particularly rich cultural civilization.
- You dream of studying abroad. More Penn State students currently study in Italy than in any other nation of the world, and you will enjoy more memorable experiences with a deeper preparation through advanced coursework in Italian.
- You wish to learn more about the roots of your family heritage and traditions.


## Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a $C$ (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (https:// www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

## Degree Requirements

For the Bachelor of Science degree in Italian, a minimum of $\mathbf{1 2 0}$ credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | 24 |
| Requirements for the Major | 51 |

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

## Requirements for the Major

A grade of $C$ or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a $C$ grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).

| Code | Title | Credits |
| :--- | :--- | ---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| IT 301 | Advancing Italian in Context | 3 |
| IT 412 | Theory and Practice of Translation | 3 |

## Additional Courses

Additional Courses: Require a grade of $C$ or better

| IT 310 | Advancing Conversation | 3 |
| :--- | :--- | :--- |
| or IT 320 | Global Italy: An Introduction to Italian Culture |  |

or IT $320 \quad$ Global Italy: An Introduction to Italian Culture
Select 15 credits from the following: 15

IT 130 Italian Culture and Civilization
or IT 131 Introduction to Italian American Culture
or IT 225N Organized Crime in Film and Society
or IT 240Q Artistic Patronage in Europe

| IT 310 | Advancing Conversation |
| :---: | :---: |
| IT 320 | Global Italy: An Introduction to Italian Culture |
| IT 325 | Italy's Inspiration for Your Life |
| IT 330W | Greatest Books of Italian Literature |
| IT 399 | Foreign Study-Italian |
| $\begin{aligned} & \text { IT } 415 \\ & \text { or IT } 490 \end{aligned}$ | Dante <br> Dante in Translation |
| IT 422 | Topics in the Italian Renaissance |
| IT 430 | Italian Children's Literature |
| IT 450 | Nineteenth-Century Italian Literature |
| IT 460 | Twentieth-Century Italian Literature |
| IT 470 | Ghosts and Otherworldly Visions in Italy c. 1300-1600 |
| IT 475 | Modern Italian Literature and Cinema |
| IT 480 | Italian Women Writers |
| IT 485 | Italian American Cultural Studies |
| IT 497 | Special Topics |

Other course in consultation with major adviser

## Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of $C$ or better
Select a minimum of 6 credits in a Penn State or Penn State
approved education abroad program in Italy or an equivalent experience approved after consultation with an adviser. (IT 99, IT 199, IT 299, IT 399)
Select 21 credits (at least 6 credits at the 400 -level) in consultation
with the adviser in any related area of study such as social services, Hotel, Restaurant and Institutional Management, Linguistics, Sociology, Economics or any other professional area in which competency in Italian is desirable.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in
interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of $C$ or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits


## Breadth in the Knowledge Domains (Inter-Domain courses do not

 meet this requirement.)- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits.

Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## Program Learning Objectives

- Students will have developed oral skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed written skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed literacy skills that allow them to read and understand texts in a variety of media ranging from newspapers to literary texts and formal academic prose.
- Students will have developed a cultural awareness that allows them to interact well with Italians in informal and formal situations and to use knowledge of target culture to interpret texts read, heard or viewed in Italian or English.
- Students will, ideally, have spent at least six weeks in Italy immersed in the target language and its culture.


## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

## University Park

## Liberal Arts Academic Advising

814-865-2545
Use the Liberal Arts Meet the Academic Advisers web page (https:// la.psu.edu/student-services/academic-advising/meet-the-academicadvisers/) to see the contact information for the specific adviser(s) of this program

## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

## Italian, B.S. at University Park Campus and Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

| First Year |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| IT 1 | 4 IT 2 | 4 |
| ENGL 15, 30H, ESL 15, ENGL 137 H , or CAS $137 \mathrm{H}(\mathrm{GWS})^{\ddagger}$ | 3 CAS 100, ENGL 138T, or CAS $138 \mathrm{~T}(\mathrm{GWS})^{\ddagger}$ | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 General Education Course <br> (N) | 3 |
| General Education Course (N) | 3 General Education Course | 3 |
| General Education Course | 3 General Health and Wellness (GHW) | 1.5 |
|  | 16 | 14.5 |
| Second Year |  |  |
| Fall | Credits Spring | Credits |
| IT 3 | 4 IT Additional Courses from List ${ }^{\star 1}$ | 3 |
| General Education Quantification (GQ) ${ }^{\ddagger}$ | 3 IT Additional Courses from List ${ }^{* 1}$ | 3 |
| General Education Course | 3 IT Education Abroad X99 Course ${ }^{* 1,2}$ | 3 |
| General Health and Wellness (GHW) | 1.5 IT Education Abroad X99 Course ${ }^{* 1,2}$ | 3 |
| Applied Option Course*1 | 3 Elective | 3 |
|  | 14.5 | 15 |
| Third Year |  |  |
| Fall | Credits Spring | Credits |
| IT 301* | 3 IT 310 or $320{ }^{*}$ | 3 |
| IT Additional Courses from List $^{*}{ }^{\text {¹ }}$ | 3 Applied Option Course ${ }^{* 1}$ | 3 |
| Applied Option Course*1 | 3 Applied Option Course ${ }^{* 1}$ | 3 |
| General Education Course | 3 IT Additional Courses from List $^{*}{ }^{\text { }}$ | 3 |
| General Education Course | 3 General Education Course | 3 |
|  | 15 | 15 |

## Fourth Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| IT 412* | 3 Applied Option Course at the 4XX Level ${ }^{\star 1}$ | 3 |
| ENGL 202 (GWS) ${ }^{\ddagger}$ | 3 Applied Option Course ${ }^{* 1}$ | 3 |
| IT Additional Courses from List ${ }^{*}$ | 3 General Education Course | 3 |
| Applied Option Course at the 4XX Level ${ }^{\star 1}$ | 3 Elective | 3 |
| Elective | 3 Elective | 3 |
|  | 15 | 15 |

Total Credits 120

* Course requires a grade of $C$ or better for the major
$\ddagger$ Course requires a grade of $C$ or better for General Education
\# Course is an Entrance to Major requirement
$\dagger$ Course satisfies General Education and degree requirement
${ }^{1}$ In consultation with IT adviser.
2 Study abroad is encouraged but this requirement may be met in other ways in consultation with an adviser.


## University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
$\mathrm{W}, \mathrm{M}, \mathrm{X}$, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ' $C$ ' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

## Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr . and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters
to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.


## Career Paths

Because the study of Italian comprises advanced-level language proficiency and the development of cultural understanding, critical thinking, and communicative capacities, successful Penn State students have gone on to pursue many professions. In the Italian program, majors and minors have access to:

- Individualized advising aimed at integrating complementary majors/ minors, study abroad, and internship opportunities.
- Italian-specific fellowships, prizes, and capstone project opportunities to ready them for future goals.
- Mentorship that connects Italian students with alumni who have applied successfully to graduate schools, participated in Fulbright/ Peace Corps/Teach for America/etc., or are making contributions in the career path of particular interest.


## Careers

As a humanistic program in the liberal arts, Italian is not designed to be directly vocational. Italian prepares students to access a wide array of rewarding and unique careers, including those related to international business, travel, journalism, ministry, diplomacy, banking, science fields, the arts, and education. The federal government employs graduates with advanced foreign-language skills in organizations including the National Security Agency, the Central Intelligence Agency, the U.S. Information Agency, and the Department of Labor. Students with degrees in the humanities are also particularly successful applicants to graduate and professional schools, such as law, business, and medicine.

## Opportunities for Graduate Studies

Any of the three baccalaureate degree options in Italian (the Bachelor of Arts in Italian Language and Literature, the Bachelor of Arts in Italian Studies, or the Bachelor of Science in Applied Italian) can serve as the foundation for graduate studies in Italian, as well as other humanistic, social science, and STEM disciplines. Italian can also lead to advanced professional degrees in business, educational administration, law, and medicine.

## Contact

## University Park

DEPARTMENT OF SPANISH, ITALIAN AND PORTUGUESE
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