# LABOR AND HUMAN RESOURCES, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park, World Campus

## **Program Description**

This major permits students to undertake a study of work and the employment relationship in the context of a liberal arts education. A broad foundation of theoretical and professional knowledge is provided through a multidisciplinary approach. The B.A. and B.S. degrees draw on the perspectives of disciplines such as industrial relations, economics, history, law, sociology, and psychology. This focus includes the nature and functions of the institutions involved in the employment relationship. The B.S. degree requires more course work in quantification than the B.A. degree.

Graduates of Labor and Human Resources are equipped for careers in business, government, and labor organizations as labor relations specialists, personnel and human resource specialists, researchers, organizers, consultants, and professionals in mediation and arbitration. The degree is also appropriate preparation for graduate study and law school.

## What is Labor and Human Resources?

Every day, 135 million Americans go to work and surprising stuff happens. Welcome to the world of human resources and labor relations! Labor and Human Resources focuses on subjects ranging from globalization and talent management, to unions and social justice, to gender equity and workers' rights. It encompasses a variety of growing career areas, all of which address the complex social, cultural, and professional issues one is likely to encounter in modern workplaces. You will learn in a highly student-centered program with great faculty, wonderful resources, and an in-house career counselor for help as you approach completion.

## You Might Like This Program If...

You want to earn a first-rate liberal arts education and a ticket to a satisfying, remunerative, and fascinating career. Our students receive tons of support! Recent courses have taken students to globally reputed workplaces in Silicon Valley, Ireland, China, and Sweden. Our students also land summer internships around the country and globe. Our great student groups are fun, encourage student professional development, and explore issues like voting rights, student debt, immigration reform.

## **Entrance to Major**

In order to be eligible for entrance to this major, a student must:

- 1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
- have at least third-semester classification (https:// www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-forundergraduate-students/37-00-entrance-to-a-college-or-major/)

# World Campus

## **Direct Admission to the Major**

Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for change-of-major and/or change-of-campus students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

## **Degree Requirements**

For the Bachelor of Science degree in Labor and Human Resources, a minimum of 123 credits is required:

| Requirement                | Credits |
|----------------------------|---------|
| General Education          | 45      |
| Electives                  | 23-27   |
| Requirements for the Major | 61-62   |

### 7-10 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3-6 credits of GS courses; 4 credits of GQ courses.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

## **Requirements for the Major**

Some courses have prerequisites that are not included in the major.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-forundergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

#### **Common Requirements for the Major (All Options)**

| Code               | Title Cree   | lits |
|--------------------|--|------|
| Prescribed Cours   | es   |      |
| Prescribed Course  | s: Require a grade of C or better                    |      |
| LHR 100            | Exploring Work and Employment                        | 3    |
| LHR 201            | Employment Relationship: Law and Policy              | 3    |
| LHR 304            | Labor and Employment Relations Fundamentals          | 3    |
| LHR 305            | Human Resources Fundamentals                         | 3    |
| LHR 312            | Research Methods in Labor and Employment Relations   | 3    |
| LHR 460            | Ethics in the Workplace                              | 3    |
| Additional Course  | 25   |      |
| Additional Courses | s: Require a grade of C or better                    |      |
| ECON 14            | Principles of Economics                              | 3    |
| or ECON 102        | Introductory Microeconomic Analysis and Policy       |      |
| or ECON 104        | Introductory Macroeconomic Analysis and Policy       |      |
| LHR 202            | Understanding Employee Behavior                      | 3    |
| or PSYCH 281       | Introduction to Industrial-Organizational Psychology | y    |
| SCM 200            | Introduction to Statistics for Business              | 4    |
| or STAT 200        | Elementary Statistics                                |      |

| LHR/WMNST<br>136Y              | Race, Gender, and Employment   | 3       |
|--------------------------------|--|---------|
| or LHR 458Y                    | History of Work in America   |         |
| Requirements for               | the Option   |         |
| Requirements for t             | he Option: Require a grade of C or better  |         |
| Select an option               |  | 30-31   |
|                                | r the Option<br>Option (30-31 Credits)<br>Iowing campuses: University Park, World Campus |         |
| Code                           | Title  | Credits |
| Prescribed Course              | 25   |         |
| Prescribed Courses             | s: Require a grade of C or better  |         |
| LHR 403                        | International Human Resource Studies   | 3       |
| LHR 426                        | Staffing and Training Strategies in Organization   | s 3     |
| LHR 427                        | Understanding Business Processes for LHR<br>Professionals                                | 3       |
| LHR 428                        | Total Rewards  | 3       |
| Supporting Cours               | es and Related Areas   |         |
| Supporting Course              | s: Require a grade of C or better  |         |
|                                | om any 400-level LHR courses (only 3 credits of may be used to satisfy this requirement) | 9       |
| Select 9-10 credit<br>adviser. | s from the following list in consultation with an  | 9-10    |
| ACCTG 211                      | Financial and Managerial Accounting for Decision Making                                  | on      |
| AFAM 100N                      | Black Freedom Struggles  |         |
| AFAM 110N                      | Introduction to African American Studies   |         |
| BA 243                         | Social, Legal, and Ethical Environment of Busine   | ess     |
| BLAW 243                       | Legal Environment of Business  |         |
| CAS 203                        | Interpersonal Communication  |         |
| CAS 352                        | Organizational Communication   |         |
| ECON 342                       | Industrial Organization  |         |
| HIST 155                       | American Business History  |         |
| MGMT 100                       | Survey of Management   |         |
| MGMT 301                       | Basic Management Concepts  |         |
| MGMT 321                       | Leadership and Motivation  |         |
| OLEAD 100                      | Introduction to Leadership   |         |
| OLEAD 409                      | Leadership Development: A Life-Long Learning<br>Perspective                              |         |
| OLEAD 464                      | Communication Skills for Leaders in Groups and Organizations                             | 1       |
| OLEAD 465                      | Collective Decision Making   |         |
| SOC 103                        | Racism and Sexism  |         |
| SOC 110                        | Sociology of Gender  |         |
| SOC 119N                       | Race, Ethnicity and Culture $^{\star}$   |         |
|                                | FAM, CAS, ECON, HIST, LTNST, MGMT, PHIL,<br>SOC, WMNST course                            |         |

Labor and Employment Relations Option (30-31 Credits) Available at the following campuses: University Park, World Campus

| Code              | Title                              | Credits |
|-------------------|------------------------------------|---------|
| Prescribed Course | es                                 |         |
| Prescribed Course | es: Require a grade of C or better |         |

| LHR 400                        | Comparative Employment Relations Systems  | 3  |
|--------------------------------|---|----|
| LHR 401                        | The Law of Labor-Management Relations   | 3  |
| Additional Course              | S   |    |
| Additional Courses             | : Require a grade of C or better  |    |
| Select 6 credits fro           | om the following:   | 6  |
| LHR 428                        | Total Rewards   |    |
| LHR 434                        | Advanced Collective Bargaining and Contract<br>Administration                               |    |
| LHR 435                        | Labor Relations in the Public Sector  |    |
| LHR 437                        | Workplace Dispute Resolution  |    |
| LHR 444                        | Workplace Safety and Health: Principles and<br>Practices                                    |    |
| LHR 459                        | Collective Bargaining in Professional Sports  |    |
| LHR 466                        | Labor Union Structure, Administration and Governance  |    |
| LHR 468                        | American Labor Unions   |    |
| LHR 472                        | Work-Life Practices and Policies  |    |
| LHR 475H                       | Labor in the Global Economy   |    |
| Supporting Course              | es and Related Areas  |    |
| Supporting Course              | s: Require a grade of C or better   |    |
|                                | om any 400-level LHR courses (only 3 credits of<br>may be used to satisfy this requirement) | 6  |
| Select 12-13 credi<br>adviser. | ts from the following list in consultation with an 12-                                      | 13 |
| ACCTG 211                      | Financial and Managerial Accounting for Decision<br>Making                                  |    |
| AFAM 100N                      | Black Freedom Struggles   |    |
| AFAM 110N                      | Introduction to African American Studies  |    |
| BA 243                         | Social, Legal, and Ethical Environment of Business  |    |
| BLAW 243                       | Legal Environment of Business   |    |
| CAS 203                        | Interpersonal Communication   |    |
| CAS 352                        | Organizational Communication  |    |
| ECON 342                       | Industrial Organization   |    |
| HIST 155                       | American Business History   |    |
| MGMT 100                       | Survey of Management  |    |
| MGMT 301                       | Basic Management Concepts   |    |
| MGMT 321                       | Leadership and Motivation   |    |
| OLEAD 100                      | Introduction to Leadership  |    |
| OLEAD 409                      | Leadership Development: A Life-Long Learning<br>Perspective                                 |    |
| OLEAD 464                      | Communication Skills for Leaders in Groups and Organizations                                |    |
| OLEAD 465                      | Collective Decision Making  |    |
| SOC 103                        | Racism and Sexism   |    |
| SOC 110                        | Sociology of Gender   |    |
| SOC 119N                       | Race, Ethnicity and Culture   |    |
| •                              | FAM, CAS, ECON, HIST, LTNST, MGMT, PHIL,<br>SOC, WMNST course                               |    |

## **General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/generaleducation/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

# Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

# Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- · Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- · Social and Behavioral Sciences (GS): 3 credits
- · Natural Sciences (GN): 3 credits

### **Integrative Studies**

· Inter-Domain Courses (Inter-Domain): 6 credits

### Exploration

- · GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

## University Degree Requirements

### **First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### **Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- · International Cultures: 3 credits

#### Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

### **Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### **Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degreerequirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## Integrated B.S. in Labor and Human Resources and M.S. in Human Resources and Employment Relations

### Available at the following campuses: University Park

Requirements for the Integrated B.S. in Labor and Human Resources and M.S. in Human Resources and Employment Relations can be found in the Graduate Bulletin (https://bulletins.psu.edu/ graduate/programs/majors/human-resources-employment-relations/ #integratedundergradgradprogramstext).

## Integrated B.S. in Labor and Human Resources and M.P.S. in Human Resources and Employment Relations

Available at the following campuses: World Campus

Requirements for the Integrated B.S. in Labor and Human Resources and M.P.S. in Human Resources and Employment Relations can be found in the Graduate Bulletin (https://bulletins.psu.edu/ graduate/programs/majors/human-resources-employment-relations/ #integratedundergradgradprogramstext).

## **Program Learning Objectives**

- Graduates will be able to evaluate the interrelationships among fundamental theories, concepts, facts, and issues involving labor, ER, and HR topics related to workplaces, workers, and their communities.
- Analyze alternative approaches, solutions, and conclusions related to practical and legal challenges involving labor, ER, and HR by:
  - · Comparing and contrasting options
  - Identifying relative strengths and weaknesses of different approaches
  - Recognizing the interests and perspectives of different stakeholders including employees, employers, the public, and the organizations that represent them
  - Summarizing different disciplinary perspectives, such as those of sociology, psychology, political science, and economics
  - Evaluating and synthesizing relevant research and theories (All of the above referred to below as "critical thinking skills")
- Demonstrate effective communication skills in two-way interactions with individuals and groups involving labor, ER, and HR facts, concepts, and principles in order to interact effectively with other stakeholders (referred to below as "communications skills").

- Solve multi-faceted problems in labor, ER, and HR by selecting, adapting (when necessary), and applying relevant knowledge and skills to help develop, implement, and enforce organizational policies and strategies in domestic and global workplaces (referred to below as "applications capabilities.")
- Respond to practical, legal, and ethical challenges in domestic and global workplaces in accordance with societal norms, values, mores, as well as professional and ethical standards. Be able to address ethical issues with appropriate recognition of human rights, social responsibility and sustainability principles (referred to below as "ethical competence.")
- Summarize the interactive impact of numerous cultural and international factors on work, workers, employers, and industries by synthesizing information about:
  - · National and transnational cultures and institutions
  - International businesses, global trade, foreign investments, and global business strategies
  - Global workers' rights
  - · Workplace diversity
  - · Work-family and work-life dilemmas
  - Immigration
  - (All of the above referred to below as "global awareness")

## **Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

## **University Park**

### Liberal Arts Academic Advising

814-865-2545

Use the Liberal Arts Meet the Academic Advisers web page (https:// la.psu.edu/student-services/academic-advising/meet-the-academicadvisers/) to see the contact information for the specific adviser(s) of this program

## **World Campus**

Undergraduate Academic Advising 301 Outreach Building University Park, PA 16802 814-863-3283 advising@outreach.psu.edu

## SUGGESTED ACADEMIC PLAN

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://

bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

## Human Resources Option: Labor and Human Resources, B.S. at University Park Campus and World Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

| First Year   |   |         |
|--|---|---------|
| Fall   | Credits Spring  | Credits |
| ENGL 15, 30H, or 137H <sup>‡</sup>                               | 3 CAS 100, CAS 138T, or ENGL<br>138T <sup>‡</sup>             | 3       |
| General Education Course<br>(GA)                                 | 3 LHR 100 <sup>*</sup>  | 3       |
| General Education Course<br>(GS) - PSYCH 100 suggested           |   | 3       |
| General Education Course<br>(GN - Inter-Domain)                  | 3 ECON 14, 102, or 104 (GS) <sup>*†</sup>                     | 3       |
| First-Year Seminar (GH)  | 3 General Education Course<br>(GQ) <sup>‡</sup>               | 3       |
|  | 15  | 15      |
| Second Year  |   |         |
| Fall   | Credits Spring  | Credits |
| General Education Course - STAT 200 or SCM 200 $(GQ)^{\ddagger}$ | 4 General Education Course<br>(GN)                            | 3       |
| General Education Course<br>(GA)                                 | 3 General Education Course<br>(GH - Inter-Domain)             | 3       |
| Supporting Course <sup>*</sup>                                   | 3 LHR 312 <sup>*</sup>  | 3       |
| LHR 201 <sup>*</sup>   | 3 LHR 305 <sup>*</sup>  | 3       |
| Elective   | 3 Supporting Course <sup>*</sup>                              | 3       |
|  | 16  | 15      |
| Third Year   |   |         |
| Fall   | Credits Spring  | Credits |
| ENGL 202A, 202B, 202C, or<br>202D <sup>‡</sup>                   | 3 LHR 4XX - Prescribed HR<br>Option Course <sup>*2</sup>      | 3       |
| LHR 304 <sup>*</sup>   | 3 LHR 4XX <sup>*</sup>  | 3       |
| LHR 4XX - Prescribed HR<br>Option Course <sup>*2</sup>           | 3 Supporting Course <sup>*</sup>                              | 3       |
| Elective   | 3 General Education Course<br>(GN)                            | 3       |
| Elective   | 3 Elective  | 3       |
|  | 15  | 15      |
| Fourth Year  |   |         |
| Fall   | Credits Spring  | Credits |
| LHR 460 <sup>*</sup>   | 3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y <sup>*</sup> | 3       |
| LHR 4XX - Prescribed HR<br>Option Course <sup>*2</sup>           | 3 LHR 4XX <sup>*</sup>  | 3       |
| LHR 4XX - Prescribed HR  | 3 LHR 4XX <sup>*</sup>  | 3       |
| Option Course <sup>*2</sup>                                      |   |         |
| Option Course <sup>*2</sup><br>Elective                          | 3 Elective  | 3       |

| Elective                 | 3 Elective                   | 2    |
|--------------------------|------------------------------|------|
| General Education Course | 1.5 General Education Course | 1.5  |
| (GHW)                    | (GHW)<br>16.5                | 15.5 |
|                          | 1010                         |      |

#### Total Credits 123

- \* Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- + Course satisfies General Education and degree requirement

<sup>1</sup> Only PSYCH 281 satisfies a GS.

<sup>2</sup> Students must take ALL of the following courses for the HR option: LHR 403, LHR 426, LHR 427, LHR 428.

#### **University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

#### **Advising Notes:**

- Students are welcome to take LHR courses via the World Campus—in the summer session ONLY.
- LHR 304, LHR 305, and LHR 312 may be taken in any order; they are not sequential courses.
- LHR 460 and LHR 458Y do not count as LHR 4XX.
- The list of Supporting Courses can be found under Program Requirements in the Bulletin.
- Course designations for the LHRBS major will eventually change from LER to LHR; students should search for courses under both designations during the transition.

## Labor and Employment Relations Option: Labor and Human Resources, B.S. at University Park Campus and World Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

| Fall   | Credits Spring  | Credits                                |
|--|---|--|
| ENGL 15, 30H, or 137H <sup>‡</sup>   | 3 CAS 100, CAS 138T, or ENGL<br>138T <sup>‡</sup>   | 3                                      |
| General Education Course<br>(GA)   | 3 LHR 100 <sup>*</sup>  | 3                                      |
| General Education Course<br>(GS) - PSYCH 100 suggested   | 3 PSYCH 281 or LHR 202 <sup>*†1</sup>   | 3                                      |
| General Education Course<br>(GN - Inter-Domain)  | 3 ECON 14, 102, or 104 (GS) <sup>*†</sup>   | 3                                      |
| First Year Seminar (GH)  | 3 General Education Course<br>(GQ) <sup>‡</sup>   | 3                                      |
|  | 15  | 15                                     |
| Second Year  |   |  |
| Fall   | Credits Spring  | Credits                                |
| General Education Course -   | 4 General Education Course  | 3                                      |
| STAT 200 or SCM 200 (GQ) $^{\ddagger}$   | (GN)  | 3                                      |
| General Education Course<br>(GA)   | 3 General Education Course<br>(GH)  | 3                                      |
| Supporting Course <sup>*</sup>   | 3 LHR 312 <sup>*</sup>  | 3                                      |
| LHR 201 <sup>*</sup>   | 3 LHR 305 <sup>*</sup>  | 3                                      |
| Elective   | 3 Supporting Course*  | 3                                      |
|  | 16  | 15                                     |
| Third Year   |   |  |
| Fall   | Credits Spring  | Credits                                |
| ENGL 202A, 202B, 202C, or<br>202D <sup>‡</sup>   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup>  | 3                                      |
|  | option oodioo)  |  |
| LHR 304 <sup>*</sup>   | 3 LHR 401 (Prescribed LHR<br>Option Course)*  | 3                                      |
| LHR 304 <sup>*</sup><br>LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup>   | 3 LHR 401 (Prescribed LHR   | 3                                      |
| LHR 4XX - Prescribed LHR   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup><br>3 LHR 4XX <sup>*</sup>  |  |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup>   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup>  | 3                                      |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup><br>3 LHR 4XX <sup>*</sup><br>3 Supporting Course <sup>*</sup>  | 3<br>3<br>3                            |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup><br>3 LHR 4XX <sup>*</sup><br>3 Supporting Course <sup>*</sup><br>3 Elective<br>Elective  | 3<br>3<br>3<br>3                       |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective   | 3 LHR 401 (Prescribed LHR<br>Option Course) <sup>*</sup><br>3 LHR 4XX <sup>*</sup><br>3 Supporting Course <sup>*</sup><br>3 Elective  | 3<br>3<br>3                            |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year  | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15  | 3<br>3<br>3<br>3<br>18                 |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall  | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15<br>Credits Spring  | 3<br>3<br>3<br>18<br>Credits           |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year  | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y*               | 3<br>3<br>3<br>3<br>18                 |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall  | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,  | 3<br>3<br>3<br>18<br>Credits           |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall<br>LHR 460 <sup>*</sup><br>LHR 4XX - LHR Option<br>Course from Approved List <sup>*2</sup><br>LHR 4XX - LHR Option | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y*               | 3<br>3<br>3<br>18<br>Credits<br>3      |
| LHR 4XX - Prescribed LHR<br>Option Course <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall<br>LHR 460 <sup>*</sup><br>LHR 4XX - LHR Option<br>Course from Approved List <sup>*2</sup>                         | 3 LHR 401 (Prescribed LHR<br>Option Course)*<br>3 LHR 4XX*<br>3 Supporting Course*<br>3 Elective<br>Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y*<br>3 LHR 4XX* | 3<br>3<br>3<br>18<br>Credits<br>3<br>3 |

| Elective                          | 3 Elective                            | 2    |
|-----------------------------------|---------------------------------------|------|
| General Education Course<br>(GHW) | 1.5 General Education Course<br>(GHW) | 1.5  |
|                                   | 16.5                                  | 15.5 |

#### Total Credits 126

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

<sup>1</sup> Only PSYCH 281 satisfies a GS.

<sup>2</sup> Students should select two Labor and Employment option courses from this list for 6 credits: LHR 428, LHR 434, LHR 435, LHR 437, LHR 444, LHR 459, LHR 466, LHR 468, LHR 472/WMNST 472, LHR 475H.

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

#### **Advising Notes:**

- Students are welcome to take LHR courses via the World Campus—in the summer session ONLY.
- LHR 304, LHR 305, and LHR 312 may be taken in any order; they are not sequential courses.
- · LHR 460 and LHR 458Y do not count as LHR 4XX.
- The list of Supporting Courses can be found under Program Requirements in the Bulletin.
- Course designations for the LHRBS major will eventually change from LER to LHR; students should search for courses under both designations during the transition.

## Human Resources Option: Labor and Human Resources, B.S. at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

| Fall  | Credits Spring  | Credits   |
|---|---|---|
| ENGL 15, 30H, or 137H <sup>‡</sup>  | 3 CAS 100, CAS 138T, or ENGL<br>138T <sup>‡</sup>   | 3   |
| General Education Course<br>(GA)  | 3 Supporting Course <sup>*</sup>  | 3   |
| General Education Course<br>(GS) - PSYCH 100 suggested  | 3 General Education Course<br>(GH - Inter-Domain)   | 3   |
| General Education Course<br>(GN - Inter-Domain)   | 3 ECON 14, 102, or 104 (GS) <sup>*†</sup>   | 3   |
| First-Year Seminar (GH)   | 3 General Education Course<br>(GQ) <sup>‡</sup>   | 3   |
|   | 15  | 15  |
| Second Year   |   |   |
| Fall  | Credits Spring  | Credits   |
| General Education Course - STAT 200 or SCM 200 $(GQ)^{\ddagger}$  | 4 General Education Course<br>(GN)  | 3   |
| General Education Course<br>(GA)  | 3 General Education Course<br>(GH)  | 3   |
| Supporting Course <sup>*</sup>  | 3 Supporting Course <sup>*</sup>  | 3   |
| Supporting Course <sup>*</sup>  | 3 ENGL 202A, 202B, 202C, or<br>202D <sup>‡</sup>  | 3   |
| Elective  | 3 Elective  | 3   |
|   |   |   |
|   | 16  | 15  |
| Third Year  | 16  | 15  |
| Third Year<br>Fall  | 16<br>Credits Spring  | 15<br>Credits   |
|   |   |   |
| Fall  | <b>Credits Spring</b><br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as  | Credits   |
| Fall<br>LHR 100 <sup>*</sup>  | <b>Credits Spring</b><br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite) <sup>*</sup>  | Credits<br>3  |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup>   | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite) <sup>*</sup><br>3 LHR 304 <sup>*</sup>   | Credits<br>3  |
| <b>Fall</b><br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup>  | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite) <sup>*</sup><br>3 LHR 304 <sup>*</sup><br>3 LHR 305 <sup>*</sup>   | Credits<br>3<br>3<br>3                                      |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective   | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite) <sup>*</sup><br>3 LHR 304 <sup>*</sup><br>3 LHR 305 <sup>*</sup><br>3 LHR 312 <sup>*</sup>   | <b>Credits</b><br>3<br>3<br>3<br>3                          |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective   | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective   | <b>Credits</b><br>3<br>3<br>3<br>3<br>3<br>3                |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective<br>Elective   | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective   | <b>Credits</b><br>3<br>3<br>3<br>3<br>3<br>3                |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective<br>Elective<br>Fourth Year  | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective<br>15   | Credits<br>3<br>3<br>3<br>3<br>3<br>3<br>15                 |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall  | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,   | Credits<br>3<br>3<br>3<br>3<br>15<br>Credits                |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall<br>LHR 4XX <sup>*</sup>  | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y*  | Credits<br>3<br>3<br>3<br>3<br>15<br>Credits<br>3           |
| Fall<br>LHR 100 <sup>*</sup><br>LHR 202 or PSYCH 281 <sup>*†1</sup><br>LHR 201 <sup>*</sup><br>Elective<br>Elective<br>Fourth Year<br>Fall<br>LHR 4XX <sup>*</sup><br>LHR 4XX <sup>*</sup><br>LHR 4XX - Prescribed HR | Credits Spring<br>3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite)*<br>3 LHR 304*<br>3 LHR 305*<br>3 LHR 312*<br>3 Elective<br>15<br>Credits Spring<br>3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y*<br>3 LHR 460*<br>3 LHR 4XX - Prescribed HR | Credits<br>3<br>3<br>3<br>3<br>3<br>15<br>Credits<br>3<br>3 |

| General Education Course<br>(GHW) | 1.5 General Education Course<br>(GHW) | 1.5  |
|-----------------------------------|---------------------------------------|------|
|                                   | 16.5                                  | 15.5 |

Total Credits 123

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

+ Course satisfies General Education and degree requirement

<sup>1</sup> Only PSYCH 281 satisfies a GS.

<sup>2</sup> Students must take ALL of the following courses for the HR option: LHR 403, LHR 426, LHR 427, LHR 428.

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

#### **Advising Notes:**

- Students are welcome to take LHR courses via the World Campus-*in the summer session ONLY.*
- LHR 304, LHR 305, and LHR 312 may be taken in any order; they are not sequential courses.
- · LHR 460 and LHR 458Y do not count as LHR 4XX.
- The list of Supporting Courses can be found under Program Requirements in the Bulletin.
- Course designations for the LHRBS major will eventually change from LER to LHR; students should search for courses under both designations during the transition.

## Labor and Employment Relations Option: Labor and Human Resources, B.S. at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

| Flist feal   |   |         |
|--|---|---------|
| Fall   | Credits Spring  | Credits |
| ENGL 15, 30H, or 137H <sup>‡</sup>                               | 3 CAS 100, CAS 138T, or ENGL<br>138T <sup>‡</sup>                                       | 3       |
| General Education Course<br>(GA)                                 | 3 Supporting Course <sup>*</sup>  | 3       |
| General Education Course<br>(GS) - PSYCH 100 suggested           | 3 General Education Course<br>(GH - Inter-Domain)                                       | 3       |
| General Education Course<br>(GN - Inter-Domain)                  | 3 ECON 14, 102, or 104 (GS) <sup>*†</sup>   | 3       |
| First-Year Seminar (GH)  | 3 General Education Course<br>(GQ) <sup>‡</sup>   | 3       |
|  | 15  | 15      |
| Second Year  |   |         |
| Fall   | Credits Spring  | Credits |
| General Education Course - STAT 200 or SCM 200 $(GQ)^{\ddagger}$ | 4 General Education Course<br>(GN)  | 3       |
| General Education Course<br>(GA)                                 | 3 General Education Course<br>(GH)  | 3       |
| Supporting Course <sup>*</sup>                                   | 3 Supporting Course <sup>*</sup>  | 3       |
| Supporting Course <sup>*</sup>                                   | 3 ENGL 202A, 202B, 202C, or<br>202D <sup>‡</sup>  | 3       |
| Elective   | 3 Elective  | 3       |
|  | 16  | 15      |
| Third Year   |   |         |
| Fall   | Credits Spring  | Credits |
| LHR 100 <sup>*</sup>   | 3 LHR 4XX (one which does<br>not have LHR 304 or 305 as<br>a prerequisite) <sup>*</sup> | 3       |
| LHR 202 or PSYCH 281 <sup>*†1</sup>                              | 3 LHR 304 <sup>*</sup>  | 3       |
| LHR 201 <sup>*</sup>   | 3 LHR 305 <sup>*</sup>  | 3       |
| Elective   | 3 LHR 312 <sup>*</sup>  | 3       |
| Elective   | 3 Elective  | 3       |
|  | 15  | 15      |
| Fourth Year  |   |         |
| Fall   | CreditsSpring   | Credits |
| LHR 401 <sup>*</sup>   | 3 LHR 400 <sup>*</sup>  | 3       |
| LHR 4XX - LHR Option<br>Course from Approved List <sup>*2</sup>  | 3 LHR 4XX - LHR Option<br>Course from Approved List <sup>*2</sup>                       | 3       |
| LHR 4XX <sup>*</sup>   | 3 LHR 4XX <sup>*</sup>  | 3       |
| LHR 460 <sup>*</sup>   | 3 AFAM/LHR/WMNST 136Y,<br>HIST 458Y, or LHR 458Y <sup>*</sup>                           | 3       |
| Elective   | 3 Elective  | 2       |

| General Education Course | 1.5 General Education Course | 1.5  |
|--------------------------|------------------------------|------|
| (GHW)                    | (GHW)                        |      |
| 16.5                     |                              | 15.5 |

#### **Total Credits 123**

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

+ Course satisfies General Education and degree requirement

<sup>1</sup> Only PSYCH 281 satisfies a GS.

<sup>2</sup> Students should select two Labor and Employment option courses from this list for 6 credits: LHR 428, LHR 434, LHR 435, LHR 437, LHR 444, LHR 459, LHR 466, LHR 468, LHR 472/WMNST 472, LHR 475H.

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

#### **Advising Notes:**

- Students are welcome to take LHR courses via the World Campus-*in the summer session ONLY.*
- LHR 304, LHR 305, and LHR 312 may be taken in any order; they are not sequential courses.
- The list of Supporting Courses can be found under **Program Requirements** in the Bulletin.
- LHR 400 and LHR 401 are required courses for the Labor and Employment Relations Option.
- · LHR 460 and LHR 458Y do not count as LHR 4XX.
- Course designations for the LHRBS major will eventually change from LER to LHR; students should search for courses under both designations during the transition.

## **Career Paths**

The Labor and Human Resources major prepares students for many career opportunities and graduate studies. The majority of our majors work as human resource and employment relations (HRER) specialists -a growing field according to the U.S. Bureau of Labor Statistics.

Others have gone on to work as labor union organizers, labor arbitrators, and professionals in non-profit careers. Virtually every employer-multinational corporations, small companies, hospitals, non-profit agencies, universities, and federal, state, and local governments--employ HRER professionals. Labor and Human Resources majors have gone on to graduate school earning advanced degrees in Human Resource Management, Law, Business, and Sociology.

## Careers

Labor and Human Resources majors do exceedingly well in the job market, and have been hired by a long list of companies (link below). For students interested in social and economic justice at work, a career with a union provides an opportunity to put your beliefs into actions. Our alums have gone on to work for national and international labor organizations and unions such as the AFL-CIO, United Steelworkers, and the American Federation of Teachers to name a few. Government agencies such as the National Labor Relations Board and the U.S. and state Departments of Labor regularly hire Penn State LER School grads.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE LABOR AND HUMAN RESOURCES PROGRAM (https://ler.la.psu.edu/careers/where-are-they-now/)

## **Opportunities for Graduate Studies**

Along with three top Masters programs (M.S. and M.P.S. degrees in Human Resources and Employment Relations and an M.P.S. in Labor and Global Workers Rights, we offer a five-year Integrated Undergraduate Graduate (IUG) program through which you can earn your Bachelors and Masters degrees in a total of five years, instead of six years as can otherwise be needed. Students with a Masters degree land much better paying jobs in coveted. Many of our top performing IUG students receive assistantships that helps to pay their tuition.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://ler.la.psu.edu/graduate/)

## **Professional Resources**

- Society for Human Resource Management (https://www.shrm.org/ pages/default.aspx)
- Penn State World Campus (https://www.worldcampus.psu.edu/ degrees-and-certificates/penn-state-online-labor-and-humanresources-bachelor-of-science-degree/)
- The LABOR School at Penn State (https://ler.la.psu.edu/outreach/ labor-school/)
- Academy of Human Capital Development (https://ler.la.psu.edu/ outreach/)
- · International Brotherhood of Teamsters (https://teamster.org)
- American Federation of Labor and Congress of Industrial Organizations (AFL-CIO) (https://aflcio.org/)

## **Contact** University Park

SCHOOL OF LABOR AND EMPLOYMENT RELATIONS 506 Keller Building University Park, PA 16802 814-865-5425 lerpsu@psu.edu

https://ler.la.psu.edu

## **World Campus**

SCHOOL OF LABOR AND EMPLOYMENT RELATIONS 506 Keller Building University Park, PA 16802 814-865-5425 pxm205@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/penn-stateonline-labor-and-human-resources-bachelor-of-science-degree (https:// www.worldcampus.psu.edu/degrees-and-certificates/penn-state-onlinelabor-and-human-resources-bachelor-of-science-degree/)