

SPANISH, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Spring 2024 Curricular Update: The program description, entrance requirements, and program requirements detailed on this page are effective beginning Spring 2024. To learn more about what approved curricular changes take effect in Spring 2024, please visit the Changes to the UG Bulletin page (<https://bulletins.psu.edu/undergraduate/general-information/using-this-bulletin/#changestotheugbulletintext>). To view the requirements in effect for Fall 2023, please visit the 2023-24 Undergraduate Bulletin PDF (<https://bulletins.psu.edu/pdf/undergraduate.pdf>).

Program Description

This major encourages students to prepare for careers in which fluency in Spanish can be combined with training in other academic disciplines.

Applied Spanish Option

This option is designed to develop basic skills in Spanish (speaking, understanding, reading, writing) and to provide Spanish majors with concentration in a professional area where a command of Spanish can be particularly relevant and useful. Students are eligible to participate in the University's Education Abroad Programs.

Business Option

This option is designed to develop basic skills in Spanish (speaking, understanding, reading, writing) and to acquaint students with a number of fields essential to business, especially in the international area. Courses in translation techniques, Spanish civilization, and Ibero-American civilization are an integral part of the option. Students are eligible to participate in the University's Education Abroad Programs.

What is Spanish?

Spanish is the native language of nearly 500 million people, making it the second-most widely spoken language in the world. It is an official language in 21 countries, each with a rich history and culture that are reflected in the grammar, vocabulary and pronunciation of this one language in its many dialectal variations. It is one of the six official languages of the United Nations, and is the second most spoken language in the United States, which currently ranks as the third largest Spanish-speaking country in the world (after Mexico and Colombia).

You Might Like This Program If...

- You are passionate about Spanish and eager to use it professionally.
- You understand that proficiency in Spanish opens a lot of doors.
- You love to travel.
- You want to make your passion for the Spanish language and culture work for you, and for your future employer.
- You look forward to serving the Spanish-speaking community in the United States as a bilingual professional.

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Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (<https://www.registrar.psu.edu/enrollment/semester-classification.cfm>).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/>)

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Degree Requirements

For the Bachelor of Science degree in Spanish, a minimum of 120 credits is required:

Requirement	Credits
General Education	45
Electives	15-17
Requirements for the Major	60-71

0-13 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-4 credits of GQ courses; 0-6 credits of GS courses, 0-3 credits of GWS courses.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Common Requirements for the Major (All Options)

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
SPAN 215	The Science of Spanish: A Beginner's Guide to Hispanic Linguistics	3
SPAN 253W	Introduction to Literary & Cultural Studies en Español	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		

SPAN 200	Intensive Grammar and Composition ¹	3	SPAN 417	How Languages Are Learned	
or SPAN 200A	Intensive Grammar and Composition for Spanish Bilinguals		SPAN 418	The Evolution of Spanish	
Select 3 credits from the following:		3	SPAN 497	Special Topics	
SPAN 100	Intermediate Grammar and Composition		Select 3 credits of 400-level Hispanic Literature:		3
SPAN 100A	Intermediate Grammar and Composition for Spanish Bilinguals ¹		SPAN 439	Don Quijote	
SPAN 100B	Intermediate Grammar and Composition for Students in Medical-Related Fields		SPAN/LTNST 470	Youth Cultures in Latin(a/o) America	
SPAN 100C	Intermediate Grammar and Composition for Students in Communication-related Fields		SPAN 472	The Contemporary Spanish American Novel	
Select 9 credits from the following:		9	SPAN 474	Many Mexicos	
SPAN 210	Readings in Iberian Civilization		SPAN 476	Masterpieces of Spanish American Literature	
SPAN 220	Readings in Ibero-American Civilization		SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 297	Special Topics		SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
SPAN 299	Foreign Study--Intermediate Conversational Spanish		SPAN 490	Masterpieces of Spanish Prose	
SPAN 300	Advanced Grammar and Composition Through Reading		SPAN 491	Masterpieces of Spanish Drama and Poetry	
SPAN 300B	Advanced Grammar and composition for Students in Medical-related Fields		SPAN 497	Special Topics	
SPAN 305	Spanish for Social Services		Select 12 additional credits from the following 400-level course list: ¹		12
SPAN 314	Spanish Sounds		SPAN 410	Advanced Oral Expression and Communication	
SPAN 315N	Spanish and Spanish-speakers in the U.S.		SPAN 411	The ABCs of Bilingualism: Acquisition, Brain, and Community	
SPAN 316	Building Words and Sentences in Spanish		SPAN 412	Translation	
SPAN 353	Topics in the Cultures of Spain		SPAN 413	Interpretation	
SPAN 354	Topics in Cultural Contact and Exchange		SPAN 417	How Languages Are Learned	
SPAN 355	Topics in the Cultures of Latin America		SPAN 418	The Evolution of Spanish	
SPAN 356	Topics in the Cultures of the Americas		SPAN 420	Spanish for Business and International Trade	
SPAN 397	Special Topics		SPAN 439	Don Quijote	
SPAN 399	Foreign Study--Spanish		SPAN/LTNST 470	Youth Cultures in Latin(a/o) America	
SPAN 411	The ABCs of Bilingualism: Acquisition, Brain, and Community		SPAN 472	The Contemporary Spanish American Novel	
SPAN 417	How Languages Are Learned		SPAN 474	Many Mexicos	
SPAN/LTNST 470	Youth Cultures in Latin(a/o) America		SPAN 476	Masterpieces of Spanish American Literature	
SPAN 474	Many Mexicos		SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 491	Masterpieces of Spanish Drama and Poetry		SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
Requirements for the Option			SPAN 490	Masterpieces of Spanish Prose	
<i>Requirements for the Option: Require a grade of C or better</i>			SPAN 491	Masterpieces of Spanish Drama and Poetry	
Select an option		39-50	SPAN 497	Special Topics	
			SPAN 499	Foreign Study--Spanish	

¹ Heritage speakers (students with Spanish language in family background) and native speakers of Spanish must take SPAN 100A and SPAN 200A instead of SPAN 100 and SPAN 200. May not take SPAN 100, SPAN 200, or SPAN 410.

Requirements for the Option Applied Spanish Option (39 credits)

Code	Title	Credits
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select 3 credits of 400-level Hispanic Linguistics:		3
SPAN 411	The ABCs of Bilingualism: Acquisition, Brain, and Community	

¹ Courses satisfying this requirement are *in addition* to the 400-level Hispanic Linguistics and Hispanic Literature requirements. Courses may not count in multiple areas.

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 21 credits (at least 6 credits at the 400 level) in consultation with the adviser in any related area of study such as social services, the teaching of English as a second language, or in any other professional area in which competency in Spanish is desirable

Business Option (50 credits)

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
ACCTG 211	Financial and Managerial Accounting for Decision Making	4
ECON 102	Introductory Microeconomic Analysis and Policy	3
ECON 104	Introductory Macroeconomic Analysis and Policy	3
ECON 333	International Economics	3
ENGL 202D	Effective Writing: Business Writing	3
IB 303	International Business Operations	3
IB 403	International Business and National Policies	3
SPAN 420	Spanish for Business and International Trade	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
BA 301	Finance	3
or FIN 301	Corporation Finance	
BA 303	Marketing	3
or MKTG 301	Principles of Marketing	
BA 304	Management and Organization	3
or MGMT 301	Basic Management Concepts	
SCM 200	Introduction to Statistics for Business	4
or STAT 200	Elementary Statistics	
Select 12 credits from the following:		12
SPAN 410	Advanced Oral Expression and Communication	
SPAN 411	The ABCs of Bilingualism: Acquisition, Brain, and Community	
SPAN 412	Translation	
SPAN 413	Interpretation	
SPAN 417	How Languages Are Learned	
SPAN 418	The Evolution of Spanish	
SPAN 439	Don Quijote	
SPAN/LTNST 470	Youth Cultures in Latin(a/o) America	
SPAN 472	The Contemporary Spanish American Novel	
SPAN 474	Many Mexicos	
SPAN 476	Masterpieces of Spanish American Literature	
SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
SPAN 490	Masterpieces of Spanish Prose	
SPAN 491	Masterpieces of Spanish Drama and Poetry	
SPAN 497	Special Topics	
SPAN 499	Foreign Study--Spanish	

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education

Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements**First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- **United States Cultures:** 3 credits
- **International Cultures:** 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Integrated B.S. in Spanish and M.S. in Human Resources and Employment Relations

Requirements for the Integrated B.S. in Spanish and M.S. in Human Resources and Employment Relations can be found in the Graduate Bulletin (<https://bulletins.psu.edu/graduate/programs/majors/human-resources-employment-relations/#integratedundergradprogramtext>).

Program Learning Objectives

- Students will have developed oral skills in Spanish that allow them to communicate efficiently in a range of settings from informal to professional.
- Students will have developed literacy skills that allow them to read texts written for native speakers of Spanish. Majors should be able to understand and interpret a variety of media ranging from newspapers to literary texts to formal academic prose.
- Students will have developed control of Spanish grammar and syntax as demonstrated in written work.
- Students will have developed a broad cultural awareness of the Spanish-speaking world.
- Students will be familiar with major authors and literary works from Spain and Latin America.
- Students will have been strongly encouraged to spend at least one semester abroad immersed in the target language and its culture through a study abroad program.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

Liberal Arts Academic Advising

814-865-2545

Use the Liberal Arts Meet the Academic Advisers web page (<https://la.psu.edu/student-services/academic-advising/meet-the-academic-advisers/>) to see the contact information for the specific adviser(s) of this program

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Applied Spanish Option: Spanish, B.S. at University Park Campus and Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, 137H, CAS 137H, or ESL 15 (GWS) ^{††}	3 CAS 100A, 100B, 100C, 138T, or ENGL 138T (GWS) ^{††}	3
General Education Course (GQ) ^{††}	3 General Education Course (N) [†]	3
General Education Course (N) [†]	3 General Education Course [†]	3
General Education Course [†]	3 Elective	2
SPAN 1 ¹	4 SPAN 2 ¹	4
	16	15

Second Year

Fall	Credits Spring	Credits
General Education Course (GQ) ^{††}	3 General Education Course [†]	3
General Education Course [†]	3 General Education Course [†]	3
General Education Course (GHW) [†]	1.5 SPAN 100, 100A, 100B, or 100C [*]	3
Applied Option Course ^{*2}	3 Applied Option Course ^{*2}	3
SPAN 3	4 Elective (US)	3
	14.5	15

Third Year

Fall	Credits Spring	Credits
SPAN 200 or 301 [*]	3 SPAN 253W [*]	3
SPAN 215 [*]	3 200- or 300-Level Course in SPAN ^{*2}	3

Applied Option Course ^{*2}	3 200- or 300-Level Course in SPAN ^{*2}	3
Applied Option Course ^{*2}	3 Applied Option Course ^{*2}	3
General Education Course [†]	3 General Education Course [†]	3
15		15
Fourth Year		
Fall	Credits Spring	Credits
ENGL 202 (GWS) [‡]	3 400-Level SPAN Course ^{*2}	3
General Education Course (GHW) [†]	1.5 400-Level SPAN Course ^{*2}	3
200- or 300-level course in SPAN ^{*2}	3 400-Level SPAN Course ^{*2}	3
400-Level SPAN Literature ^{*2}	3 400-Level SPAN Course ^{*2}	3
400-Level SPAN Linguistics ^{*2}	3 400-Level Applied Option Course ^{*2}	3
400-Level Applied Option Course ^{*2}	3	
16.5		15
Total Credits 122		

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

¹ Most students start at level 2 or 3. Students starting at level 1 may accelerate their progress by taking intensive SPAN 10 and 20 instead of the SPAN 1-3 sequence, or by taking 3-9 cr. of SPAN through the summer program in Seville, Spain or Puebla, Mexico.

² In consultation with SPAN adviser

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Advising Notes:

- All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list

of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.

Business Option: Spanish, B.S. at University Park Campus and Commonwealth Campuses

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First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, 137H, CAS 137H, or ESL 15 (GWS) ^{††}	3 CAS 100A, 100B, 100C, 138T, or ENGL 138T (GWS) ^{††}	3
General Education Course (GQ) ^{††}	3 General Education Course (N) [†]	3
General Education Course (N) [†]	3 General Education Course [†]	3
ECON 102 (GS) ^{*†}	3 ECON 104 (GS) ^{*†}	3
SPAN 1 ¹	4 SPAN 2 ¹	4
	16	16

Second Year

Fall	Credits Spring	Credits
STAT 200 (GQ) ^{**††}	4 General Education Course [†]	3
General Education Course [†]	3 General Education Course (GHW) [†]	1.5
Elective	3 SPAN 100, 100A, 100B, or 100C [*]	3
SPAN 3	4 Elective (US) ACCTG 211 [*]	3 4
	14	14.5

Third Year

Fall	Credits Spring	Credits
SPAN 200 or 301 [*]	3 SPAN 253W [*]	3
SPAN 215 [*]	3 ECON 333 [*]	3
BA 303 or MKTG 301 [*]	3 200- or 300-Level Course in SPAN ^{*2}	3
BA 304 or MGMT 301 [*]	3 200- or 300-Level Course in SPAN ^{*2}	3
General Education Course [†]	3 General Education Course [†]	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
ENGL 202D (GWS) ^{††}	3 400-Level SPAN Course ^{*2}	3
SPAN 420 [*]	3 400-Level SPAN Course ^{*2}	3
IB 303 [*]	3 400-Level SPAN Course ^{*2}	3
General Education Course (GHW) [†]	1.5 BA 301 or FIN 301 [*]	3
200- or 300-Level Course in SPAN ^{*2}	3 IB 403 [*]	3
400-Level SPAN Course ^{*2}	3	
	16.5	15

Total Credits 122

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Career Paths

A Bachelor of Science in Spanish will prepare you to shape the career you want, combining strong Spanish skills with a depth of knowledge in another discipline. Whether choosing the Business or Applied Option, majors will find careers in medicine, law, government, education, sociology, psychology, agriculture, international relations, politics, or business, especially those companies with a strong international presence or those whose market includes the US Hispanic Community. As a complement to any major, this major will improve your communication skills as well as your international awareness, making you a stronger candidate in today's global market.

Careers

Your Bachelor of Science in Spanish will be valued by employers who seek international expertise, including global corporations in finance and accounting, the travel industry, high tech companies, automobile companies, and import/export companies. Increasing numbers of U.S. companies are looking for Spanish speakers to work in telecommunications, health care services, real estate, and advertising and marketing to domestic Spanish-speaking consumers. Human Resource Directors need Spanish-speakers on their teams, and the hospitality industry hires many Spanish-speakers to fill management, sales, and marketing positions. Spanish is in great demand in the burgeoning business of eco-tourism, but students with this degree are also prepared to be teachers of Spanish, social workers whose work requires proficiency in Spanish, counselors whose clients include Spanish speakers, as well as doctors, lawyers, psychologists, foreign service officers, and other government officials.

Opportunities for Graduate Studies

Students wishing to continue on to graduate study will find that this degree may lead to advanced degrees in business administration, labor and employment relations, hotel and restaurant management, environmental and sustainability studies, public relations, second language acquisition, Spanish linguistics, and translation and interpretation. This degree is also excellent preparation for advanced degrees in anthropology, sociology, psychology, education, medicine, law, international relations or politics.

Contact

University Park

DEPARTMENT OF SPANISH, ITALIAN AND PORTUGUESE

442 Burrowes Building

University Park, PA 16802

814-865-4252

sp-it-port@psu.edu

<https://sip.la.psu.edu/>