

ADMINISTRATION OF JUSTICE, B.A.

Begin Campus: Any Penn State Campus

End Campus: DuBois, Fayette, Greater Allegheny, Hazleton, Schuylkill, Wilkes-Barre

Program Learning Objectives

Greater Allegheny Campus

1. **Know Structure:** Demonstrate understanding around the history, structure and function of the three branches of criminal justice (Courts, Law Enforcement, Corrections).
2. **Know Context:** Demonstrate understanding around the relationship between culture, social class, race and ethnicity, gender and sexuality and criminal justice involvement.
3. **Know and Use Theory:** Demonstrate understanding of core theories in criminology and the sociology of deviance and their relevance to different types of offenses and offenders.
4. **Think Critically:** Demonstrate ability to solve criminal justice problems through an understanding of context, the identification of appropriate evidence, and appreciation of potential barriers and limitations.
5. **Do Research:** Demonstrate ability to formulate research questions, implement basic quantitative and qualitative research methods, collect and analyze limited data.
6. **Communicate:** Demonstrate ability to effectively communicate practical and theoretical criminal justice issues through papers, posters, and oral presentations.

Wilkes-Barre Campus

1. Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).
2. Students will be able to have developed critical thinking skills to understand and to formulate solutions to problems relating to criminological issues.
3. The students will have developed a core of criminological knowledge and concepts which will help them understand the functioning of and issues relevant to the criminal justice system.
4. Students will be able to understand and apply theories of criminal and deviant behavior, and the behavior of law.
5. Students will be able to read and correctly interpret Criminal Justice research and data.
6. Students will be able to understand the relationship between culture, social class and criminal justice.
7. Students will be able to communicate criminological issues effectively and deliver written and/or oral presentations.
8. Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.