

CRIMINAL JUSTICE, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Beaver, DuBois, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, New Kensington, Schuylkill, Shenango, Wilkes-Barre

Program Description

Students receiving a baccalaureate degree in criminal justice should understand each of the three main components of the criminal justice system and their interrelationships, be able to evaluate critically both current and future crime control policy proposals and criminal justice research, and understand the complexity of the crime phenomenon and its relationship to individual, social, and cultural factors. This major includes study in law enforcement, courts and corrections individually and as components of a system, plus work in theories of crime causation, and crime control policy. Students should expect reading, writing, and critical thinking skills to be rigorously applied and developed throughout the degree program. The Bachelor of Arts degree in Criminal Justice provides a broadly based liberal arts background for the study of crime, justice and the criminal justice system. The Bachelor of Science degree offers an opportunity for educational enrichment in fields not traditionally considered part of the liberal arts. Either degree is excellent preparation for a career in criminal justice, graduate, or professional study, or informed citizenship.

What is Criminal Justice?

Criminal justice is the study of the adult and juvenile justice systems, including law enforcement, the courts, and corrections. It is interdisciplinary and includes understanding the intersections of law, public policy, and behavioral science, in an effort to understand crime as a social problem and improve these systems for the good of society.

You Might Like This Program If...

You have an interest in working in corrections, courts, court administration, law enforcement, and probation and parole. Students completing this course of study are prepared to enter law school and graduate degree programs in more specialized areas. Every student in this degree will participate in an internship at a host agency located in a local, state or federal agency of their choice.

MORE INFORMATION ABOUT CRIMINAL JUSTICE (<https://altoona.psu.edu/academics/bachelors-degrees/criminal-justice/>)

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (<https://www.registrar.psu.edu/enrollment/semester-classification.cfm>).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/>)

Degree Requirements

For the Bachelor of Science degree in Criminal Justice, a minimum of 120 credits is required:

Requirement	Credits
General Education	45
Electives	18-22
Requirements for the Major	60-61

4-7 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GH courses; 4 credits of GQ courses.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
CRIMJ/CRIM 100	Introduction to Criminal Justice	3
CRIMJ 210	Policing in America	3
CRIMJ 220	Courts and the Prosecution Process	3
CRIMJ 230	Corrections in America	3
CRIMJ 290	Introduction to Internship Experience	2
CRIMJ/CRIM 441	The Juvenile Justice System	3
CRIMJ 450W	Senior Seminar	3
CRIMJ 495	Internship in Criminal Justice	3
SOC/CRIMJ/CRIM 12	Criminology	3
SOC 119N	Race, Ethnicity and Culture	3-4
STAT 200	Elementary Statistics	4
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
CRIMJ 250W or SOC 207	Research Methods in Criminal Justice Research Methods in Sociology	3
PHIL 103 or CRIMJ 465	Ethics Ethics in Criminal Justice	3
Select 9 credits from any 400-level CRIMJ course that does not already fulfill another requirement in the major		9

Supporting Courses and Related Areas

<i>Supporting Courses and Related Areas: Require a grade of C or better</i>		
Select 12 credits, in consultation with the adviser, in one or two of the following skill enhancement areas: accounting, computers, composition and rhetoric, counseling, education, law and legal studies, world language, management, public speaking, research methods and statistics, science and engineering, biobehavioral health; or in the following topics: adolescence, deviant behavior, drugs, minorities		12

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills

necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- **United States Cultures:** 3 credits
- **International Cultures:** 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

Beaver, New Kensington, and Shenango Campuses

- Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).
- Students will be able to apply analysis and evaluation strategies specific to criminal justice/criminology to formulate solutions to criminological problems.
- The students will have developed a core of criminological knowledge and concepts which will help them understand the functioning of and issues relevant to the criminal justice system.
- Students will be able to understand and apply theories of criminal and deviant behavior, and the behavior of law.
- Students will be able to read and correctly interpret Criminal Justice research and data.
- Students will be able to understand the relationship between culture, social class and criminal justice.
- Students will be able to communicate criminological issues effectively and deliver written and/or oral presentations.
- Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.
- Students will be able to show professionalism, interact appropriately with colleagues, uphold professional ethical principal, and work ethically, as part of their internships, consistent with professional standards and practices.

DuBois and Greater Allegheny Campuses

- **Know Structure:** Demonstrate understanding around the history, structure, and function of the three branches of criminal justice (Courts, Law Enforcement, Corrections).
- **Know Context:** Demonstrate understanding around the relationship between culture, social class, race and ethnicity, gender and sexuality and criminal justice involvement.
- **Know and Use Theory:** Demonstrate understanding of core theories in criminology and the sociology of deviance along with their relevance to different types of offenses and offenders.

- **Think Critically:** Demonstrate ability to solve criminal justice problems through an understanding of context, the identification of appropriate evidence, and appreciation of potential barriers and limitations.
- **Research:** Demonstrate ability to formulate research questions, implement basic quantitative and qualitative research methods, collect and analyze limited data.
- **Communicate:** Demonstrate ability to effectively communicate practical and theoretical criminal justice issues through papers, visual media, and oral presentations.

Fayette Campus

- **Application of research methods:** Students will create a plan to answer a specific research question related to crime and criminal justice.
- **Evaluation of strategies to reduce crime:** Students will evaluate the effectiveness of prominent crime control policies and strategies.
- **Identification of power structures:** Students will enumerate the motives and forces that determine the shape and scope of criminal law.
- **Identify Alternatives:** Students will identify alternatives to the formal criminal justice systems as a means of facilitating pro-social, non-criminal behaviors.
- **Knowledge of American Criminal Justice System:** Students will identify and describe the components of the American criminal justice system and the processing of cases.
- **Knowledge of crime theories:** Students will identify the elements that comprise the major biological, psychological, and sociological perspectives that attempt to explain the causes of crime.

Hazleton and Wilkes-Barre Campuses

- **Knowledge Base in Criminal Justice:** Students will develop knowledge and understanding of the major components of the criminal justice system and juvenile justice system as well as how these components interact. Student understanding of the criminal justice process will be enhanced through targeted courses in courts, corrections, and policing that highlight the unique needs, challenges, and operation of these components. Across the curriculum, students will be exposed to criminological theories that help to explain the role of gender, race/ ethnicity, and other background characteristics on offending, victimization, and criminal justice processing.
 - Describe key concepts, principles, and overarching themes in criminal justice
 - Develop a working knowledge of criminal justice content domains
 - Describe applications of criminological theory
- **Research Methods:** Students will understand the importance and practical use of social science research methods and the role these play in criminal justice policy.
 - Use scientific reasoning to interpret criminal justice policy
 - Demonstrate criminal justice information literacy
 - Engage in innovative and integrative thinking and problem solving
 - Interpret, design, and conduct basic criminological research
- **Professional Writing and Critical Thinking:** Students will practice writing and critical thinking skills through writing assignments across the curriculum and the completion of at least one writing intensive course.
 - Demonstrate effective writing for different purposes
 - Exhibit effective presentation skills for different purposes
 - Interact effectively with others

- Demonstrate critical thinking skills concerning issues in criminal justice
- **Ethics:** Students will understand the role of ethics in criminal justice.
 - Apply ethical standards to evaluate criminal justice research and policy
 - Build and enhance interpersonal relationships
 - Adopt values that build community at local, national, and global levels
- **Placement:** Students will be prepared for placement in the criminal justice field through an internship experience.
 - Apply criminal justice content and skills to career goals
 - Exhibit self-efficacy and self-regulation
 - Refine project and time-management skills
 - Enhance teamwork capacity
 - Develop meaningful professional direction for life after graduation

Schuylkill Campus

- Students will be able to have a basic understanding of the nature of the three branches of Criminal Justice System (Legal, Law Enforcement, Corrections)
- Students will be able to have developed critical thinking skills to understand and to formulate solutions to problems relating to criminological issues.
- Students will be able to read and correctly interpret Criminal Justice research and data. Data will be collected from CRIMJ 494 the capstone course for the program.
- Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.
- Analyze the nature of crime and criminal behavior and their impact on policy related to crime and public safety.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition.

Criminal Justice, B.S. at Beaver Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CRIMJ 12*	3
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Quantification (GQ) [‡]	3 General Education Health & Wellness (GHW)	1.5
PSU 8 (if recommended or required)	0-1 Elective	3
15-16		16.5

Second Year

Fall	Credits Spring	Credits
CRIMJ 220*	3 CRIMJ 210*	3
SOC 119N*	4 CRIMJ 230*	3
General Education Course	3 STAT 200 ^{*††}	4
General Education Course	3 ENGL 202A, 202B, 202C, or 202D (A/D preferred) [‡]	3
General Education Course	3 General Education Course	3
16		16

Third Year

Fall	Credits Spring	Credits
CRIMJ 441*	3 CRIMJ - 400 Level*	3
CRIMJ - 400 Level*	3 Skills Enhancement Course*	3
PHIL 103 ^{*†}	3 Skills Enhancement Course*	3
Skills Enhancement Course*	3 General Education Course	3
Elective	3 Elective	3
General Education Health & Wellness (GHW)	1.5	
16.5		15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 250W*	3 CRIMJ 450W*	3
CRIMJ 290*	2 CRIMJ 495*	3
CRIMJ - 400 Level*	3 Elective	3
Skills Enhancement Course*	3 Elective	3
Elective	3	
14		12

Total Credits 121-122

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

Criminal Justice, B.S. at DuBois Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CRIMJ 12*	3
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
General Education Course	3 General Education Course (GQ) [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8 (FYS)	1	
	16	15

Second Year

Fall	Credits Spring	Credits
CRIMJ 210*	3 CRIMJ 230*	3
General Education Course	3 SOC 119N*	4
STAT 200 [‡]	4 ENGL 202A, 202B, 202C, or 202D [‡]	3
General Education Course	3 CRIMJ 220*	3
General Education Course	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
CRIMJ 441*	3 CRIMJ 400 Level	3
CRIMJ 400 Level	3 Skills Enhancement Course*	3
CRIMJ 465*	3 Skills Enhancement Course*	3
Skills Enhancement Course*	3 General Education Course	3
Elective	3 Elective	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 250W*	3 CRIMJ 450W*	3
CRIMJ 290*	2 CRIMJ 495*	3
CRIMJ 400 Level	3 Elective	3
Skills Enhancement Course*	3 Elective	3
Elective	3 General Education Course	3
	14	15

Total Credits 122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CAS 100A [‡]	3
ENGL 15 or 30H [‡]	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 Elective	3
General Education Quantification (GQ) [‡]	3 CRIMJ 12 ^{*†}	3
PSU 8	1	
	16	15

Second Year

Fall	Credits Spring	Credits
CRIMJ 210*	3 CRIMJ 230*	3
CRIMJ 220*	3 ENGL 202A [‡]	3
SOC 119N ^{*†}	4 General Education Course	3
STAT 200 ^{*††}	4 CRIMJ 250W*	3
CRIMJ 250W*	3 General Education Course	3
	17	15

Third Year

Fall	Credits Spring	Credits
CRIMJ 441*	3 CRIMJ - 400 Level*	3
CRIMJ - 400 Level*	3 Skills Enhancement Course*	3
CRIMJ 465 ^{*†}	3 General Education Course	3
Skills Enhancement Course*	3 General Education Course	3
Elective	3 Elective	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 290*	2 CRIMJ 450W*	3
CRIMJ - 400 Level*	3 CRIMJ 495*	3
Skills Enhancement Course*	3 Elective	3
Skills Enhancement Course*	3 Elective	3
Elective	3 General Education Health & Wellness (GHW)	1.5
	General Education Health & Wellness (GHW)	1.5
	14	15

Total Credits 122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Greater Allegheny Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSU 8	1 CRIMJ 12*	3
ENGL 15, 30H, or ESL 15 (GWS) [‡]	3 BA 243 or PHIL 103*	3
CRIMJ 100*	3 General Education Course	3
General Education Course	3 General Education Course (GQ) [‡]	3
General Education Course	3 CAS 100, CAS 100A, CAS 100B, or CAS 100C [‡]	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
CRIMJ 210*	3 ENGL 202A, 202B, 202C, or 202D [‡]	3
General Education Course	3 SOC 119N ^{*†}	4
General Education Course	3 STAT 200 ^{*††}	4
General Education Course	3 General Education Course	3
	CRIMJ 220*	3
	12	17

Third Year

Fall	Credits Spring	Credits
CRIMJ 290*	3 CRIMJ 250W*	3
CRIMJ 451 (or other 400-level CRIMJ course)*	3 CRIMJ 230*	3
CRIMJ 413 (or other 400-level CRIMJ course)*	3 Elective	3
Major Supporting Course*	3 Major Supporting Course*	3
General Education Course	3 General Education Course	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 453 (or other 400-level CRIMJ course)*	3 CRIMJ 441*	3
Major Supporting Course*	3 CRIMJ 495*	3
General Education Course	3 CRIMJ 424W (or other 400-level CRIMJ course)*	3
CRIMJ 450W*	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 120

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Program Notes:

- Additional CRIMJ 400-level courses: Select at least 9 credits at the 400-level.
- Major Supporting Courses: Select 12 credits, in consultation with adviser. Recommended options include psychology courses (e.g., abnormal, forensic), BBH courses (e.g., Drugs, Behavior and Health), ECON 104 or ECON 102, HDFS courses (e.g., courses on developmental or family problems), or IST or SRA security courses.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

Criminal Justice, B.S. at hazleton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 12 [†]	3 CRIMJ 100 [*]	3
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Quantification (GQ) [‡]	3 Elective	3
PSU 8	1	
	16	15

Second Year

Fall	Credits Spring	Credits
CRIMJ 210 [*]	3 CRIMJ 230 [*]	3
CRIMJ 220 [*]	3 CRIMJ 250W [*]	3
SOC 119N ^{††}	4 ENGL 202A [‡]	3
STAT 200 ^{††}	4 General Education Course	3
General Education Course	3 General Education Course	3
	17	15

Third Year

Fall	Credits Spring	Credits
CRIMJ 441 [*]	3 CRIMJ - 400 Level [*]	3
CRIMJ - 400 Level [*]	3 Skills Enhancement Course [*]	3
PHIL 103 ^{††}	3 General Education Course	3
Skills Enhancement Course [*]	3 General Education Course	3
Elective	3 Elective	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 290 [*]	2 CRIMJ 450W [*]	3
CRIMJ - 400 Level [*]	3 CRIMJ 495 [*]	3
Skills Enhancement Course [*]	3 Elective	3
Skills Enhancement Course [*]	3 Elective	3
Elective	3 General Education Health & Wellness (GHW)	1.5
	General Education Health & Wellness (GHW)	1.5
	14	15

Total Credits 122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Lehigh Valley Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
CRIMJ 100*	3 CRIMJ/SOC 12 [†]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Quantification (GQ) [‡]	3
First Year Seminar	3 General Education Course	3
	15	15

Second Year

Fall	Credits Spring	Credits
CRIMJ 210	3 ENGL 202A or 202B [‡]	3
CRIMJ 230	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 CRIMJ 220*	3
Elective	3 STAT 200 (GQ) [‡]	4
	15	16

Third Year

Fall	Credits Spring	Credits
PHIL 103 [†]	3 CRIMJ 441	3
SOC 119N [†]	4 Elective	3
CRIMJ 250W ^{**†}	3 400 Level CRIMJ Selection*	3
CRIMJ 290*	3 Skills Enhancement Selection*	3
Skills Enhancement Selection	3 General Education Course (GHW)	1.5
	Elective	3
	16	16.5

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 495*	3-6 CRIMJ 450W ^{**†}	3
400 Level CRIMJ Selection*	3 400 Level CRIMJ Selection*	3
Skills Enhancement Selection*	3 Skills Enhancement Selection	3
Elective	3 Elective	3
General Education Course (GHW)	1.5 General Education Course	3
	13.5-16.5	15

Total Credits 122-125

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

Criminal Justice, B.S. at New Kensington Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CRIMJ/SOC 12*	3
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Quantification (GQ) [‡]	3 General Education Health & Wellness (GHW)	1.5
PSU 8	1 Elective	3
	16	16.5

Second Year

Fall	Credits Spring	Credits
CRIMJ 220*	3 CRIMJ 210*	3
SOC 119N*	4 CRIMJ 230*	3
General Education Course	3 STAT 200 ^{*††}	4
General Education Course	3 ENGL 202A, 202B, 202C, or 202D (A/D Preferred) [‡]	3
General Education Course	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
CRIMJ 441*	3 CRIMJ - 400 Level*	3
CRIMJ - 400 Level*	3 Skills Enhancement Course*	3
PHIL 103 ^{*†}	3 Skills Enhancement Course*	3
Skills Enhancement Course*	3 General Education Course	3
Elective	3 Elective	3
General Education Health & Wellness (GHW)	1.5	
	16.5	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 250W*	3 CRIMJ 450W*	3
CRIMJ 290*	2 CRIMJ 495*	3
CRIMJ - 400 Level*	3 Elective	3
Skills Enhancement Course*	3 Elective	3
Elective	3	
	14	12

Total Credits 122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Schuylkill Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100 ^{*†}	3 CRIMJ 12 ^{*†}	3
ENGL 15 or 30H [‡]	3 CAS 100A [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education (Quantification) [‡]	3 Elective	3
PSU 8	2 General Education Health & Wellness (GHW)	1.5
	17	16.5

Second Year

Fall	Credits Spring	Credits
CRIMJ 210 [*]	3 CRIMJ 230 [*]	3
CRIMJ 220 [*]	3 ENGL 202A [‡]	3
SOC 119N [*]	4 STAT 200 or CRIMJ 260 ^{*††}	3-4
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	16	15-16

Third Year

Fall	Credits Spring	Credits
CRIMJ 250W [*]	3 CRIMJ 441 [*]	3
CRIMJ - 400 Level [*]	3 CRIMJ 465 [*]	3
Skills Enhancement Course [*]	3 CRIMJ - 400 Level [*]	3
Skills Enhancement Course [*]	3 Skills Enhancement Course [*]	3
General Education Health & Wellness (GHW)	1.5 General Education Course	3
Elective	3	
	16.5	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 290 [*]	2 CRIMJ 450W [*]	3
CRIMJ - 400 Level [*]	3 CRIMJ 495 [*]	3
Skills Enhancement Course [*]	3 Elective	3
Elective	3 Elective	3
Elective	3	
	14	12

Total Credits 122-123

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Shenango Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CRIMJ 12**	3
ENGL 15 or 30H†	3 CAS 100A‡	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Quantification (GQ)†	3 General Education Health & Wellness (GHW)	3
PSU 8 (if recommended or required)	0-1	
15-16		15

Second Year

Fall	Credits Spring	Credits
CRIMJ 220*	3 CRIMJ 210*	3
SOC 119N**	4 CRIMJ 230*	3
General Education Course	3 STAT 200**††	4
General Education Course	3 General Education Course	3
General Education Course	3 Elective	3
16		16

Third Year

Fall	Credits Spring	Credits
CRIMJ 441*	3 PHIL 103**	3
CRIMJ - 400 Level*	3 CRIMJ - 400 Level*	3
ENGL 202A, 202B, 202C, or 202C‡	3 Skills Enhancement Course*	3
Skills Enhancement Course*	3 General Education Course	3
Skills Enhancement Course*	3 General Education Course	3
15		15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 250W*	3 CRIMJ 450W*	3
CRIMJ 290*	2 CRIMJ 495*	3
CRIMJ - 400 Level*	3 Elective	3
Skills Enhancement Course*	3 Elective	3
Elective	3 Elective	3
14		15

Total Credits 121-122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Criminal Justice, B.S. at Wilkes-Barre Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
CRIMJ 100*	3 CAS 100A [‡]	3
ENGL 15 or 30H [‡]	3 SOC 12 [†]	3
Elective	3 SOC 119N [†]	4
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8	1	
	16	16

Second Year

Fall	Credits Spring	Credits
CRIMJ 210*	3 CRIMJ 230*	3
CRIMJ 220*	3 STAT 200* ^{††}	4
General Education Course	3 ENGL 202A, 202B, 202C, or 202D [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	15	16

Third Year

Fall	Credits Spring	Credits
CRIMJ 290*	2 CRIMJ 441W*	3
CRIMJ 250W*	3 Skills Enhancement Course	3
CRIMJ 465*	3 Skills Enhancement Course	3
CRIMJ 400 Level*	3 Elective	3
CRIMJ 400 Level*	3 Elective	3
General Education Course	3	
	17	15

Fourth Year

Fall	Credits Spring	Credits
CRIMJ 400 Level*	3 CRIMJ 450W* [†]	3
Skills Enhancement Course	3 CRIMJ 495*	3
Elective	3 Skills Enhancement Course	3
Elective	3 Elective	3
Elective	3	
	15	12

Total Credits 122

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Career Paths

Graduates of the Criminal Justice program are prepared to enter the workforce or can continue their graduate education in Master's and PhD programs, as well as law school. Penn State Altoona Career Services supports and serves students in all areas related to career development and preparation including: Major and Career Exploration Career Decision-Making Preparation of Employment Documents Internship and Job Search Strategies Interview Preparation Preparing for Graduate School Developing your Professional Online Brand Presentations and Workshops.

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<https://beaver.psu.edu/academics/majors/crimj> (<https://beaver.psu.edu/academics/majors/crimj/>)

DuBois

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<https://dubois.psu.edu/academics/degrees/crimj> (<https://dubois.psu.edu/academics/degrees/crimj/>)

Fayette

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<https://fayette.psu.edu/academics/baccalaureate/criminal-justice> (<https://fayette.psu.edu/academics/baccalaureate/criminal-justice/>)

Greater Allegheny

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<https://greaterallegheny.psu.edu/academics/degree-programs/criminal-justice> (<https://greaterallegheny.psu.edu/academics/degree-programs/criminal-justice/>)

Hazleton

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Altoona

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Berks

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