## PSYCHOLOGY, B.A. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus
End Campus: Beaver, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

## Degree Requirements

For the Bachelor of Arts degree in Psychology, a minimum of 124 credits is required:

| Requirement | Credits |
| :--- | :--- |
| General Education | 45 |
| Electives | $14-18$ |
| Bachelor of Arts Degree <br> Requirements | 24 |
| Requirements for the Major | 41 |

$0-4$ of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education GQ courses.

3 of the $\mathbf{2 4}$ credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and $0-12$ credits are included in Electives if foreign language proficiency is demonstrated by examination.

## Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a $C$ grade in each course designated by the major as a C -required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#82-44).

| Code | Title | Credits |
| :--- | :--- | ---: |
| Prescribed Courses |  |  |
| Prescribed Courses: Require a grade of C or better |  |  |
| PSYCH 100 | Introductory Psychology | 3 |
| PSYCH 301W | Basic Research Methods in Psychology | 4 |

## Additional Courses

Additional Courses: Require a grade of $C$ or better
PSYCH $200 \quad$ Elementary Statistics in Psychology 4 or STAT 200 Elementary Statistics
Select 18 credits of the following, with a minimum of 3 credits from $\quad 18$ each of the following six categories: ${ }^{1}$
Learning and Cognition
PSYCH 256 Introduction to Cognitive Psychology

PSYCH 261 Introduction to Psychology of Learning
PSYCH 268 Animal Minds
PSYCH 426 Language and Thought
PSYCH 427 Language Acquisition
PSYCH 452 Learning and Memory
PSYCH 456 Advanced Cognitive Psychology
PSYCH 457 Psychology of Language
PSYCH 458 Visual Cognition

PSYCH 459
PSYCH 461 Advanced Conditioning and Learning
Social and Personality Psychology
PSYCH 221 Introduction to Social Psychology
PSYCH 231 Introduction to the Psychology of Gender
PSYCH 232 Cross-Cultural Psychology
PSYCH 238 Introduction to Personality Psychology
PSYCH 419 Psychology and a Sustainable World
PSYCH 420 Advanced Social Psychology
PSYCH 421 Self and Social Judgment
PSYCH 423 Social Psychology of Interpersonal/Intergroup Relationships
PSYCH 424 Applied Social Psychology
PSYCH 432 Multicultural Psychology in America
PSYCH 438 Personality Theory
PSYCH 479 The Psychology of Gender
Biological Bases of Behavior
PSYCH 253 Introduction to Psychology of Perception
PSYCH 260 Neurological Bases of Human Behavior
PSYCH 269 Evolutionary Psychology
PSYCH 441 Health Psychology
PSYCH 460 Comparative Psychology
PSYCH 462 Physiological Psychology
PSYCH 464 Behavior Genetics
PSYCH 475 Psychology of Fear and Stress
PSYCH 478 Clinical Neuropsychology
Developmental Psychology
PSYCH 212 Introduction to Developmental Psychology
PSYCH 410 Child Development
PSYCH 412 Adolescence
PSYCH 413 Cognitive Development
PSYCH 414 Social and Personality Development
PSYCH 415 Topics in Developmental Psychology
PSYCH 416/ Development Throughout Adulthood
HDFS 445
PSYCH 474 Psychological Intervention in Childhood
Applied and Clinical Psychology
PSYCH 243 Introduction to Well-being and Positive Psychology
PSYCH 244 Introduction to the Psychology of Human Factors Engineering
PSYCH 270 Introduction to Abnormal Psychology
PSYCH 281 Introduction to Industrial-Organizational Psychology
PSYCH 370 Psychology of the Differently-Abled
PSYCH 404 Principles of Measurement
PSYCH 408 Program Evaluation
PSYCH 443 Treatment and Education in Developmental Disabilities
PSYCH 444 Engineering Psychology
PSYCH 445 Forensic Psychology
PSYCH 470 Abnormal Psychology
PSYCH 471 Psychology of Adjustment and Social Relationships


## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits


## Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits


## Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the
requirements for the student's degree program, whichever is higher: 6 credits


## University Degree Requirements

## First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

## Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits


## Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

## Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

## Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

## Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/ policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/\#83-80)). For more information, check the Suggested Academic Plan for your intended program.

## B.A. Degree Requirements

Foreign Language ( $0-12$ credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).
B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures ( $0-3$ credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor,
elective, or General Education requirements, except for the General Education US/IL requirement.

