

# RECREATION, PARK, AND TOURISM MANAGEMENT, B.S. (UNIVERSITY COLLEGE)

**Begin Campus:** Any Penn State Campus

**End Campus:** Greater Allegheny

## Program Description

The program prepares students for supervisory and administrative positions with park systems, environmental centers, commercial recreation and tourism agencies, golf courses, hospitals and assisted living facilities, private voluntary agencies, schools and colleges, and other commercial, nonprofit, and public organizations that provide recreation and leisure services. The program combines a broad educational foundation with specific courses designed to accommodate career interests in recreation, park, and tourism management. The program helps students gain the theoretical, managerial, technical, and experiential skills they need to become the next generation of leaders in the field. Additionally, students obtain real-world experience through our internship experiences.

Four (4) options are offered:

### Commercial Recreation and Tourism Management Option

**Available at the following campuses:** Abington, Greater Allegheny, University Park, World Campus

This option focuses on management in the private/commercial, non-profit, and public sectors of recreation/leisure services. The private/commercial focus will be of interest to students seeking careers in a variety of commercial settings such as resorts; theme parks, convention centers; sports and fitness facilities, including arenas and stadiums; tourism promotion/planning agencies; and employee recreation departments within corporations. This focus will also appeal to students wishing to become entrepreneurs.

### Community Recreation Management Option

**Available at the following campuses:** Abington, Greater Allegheny, University Park, World Campus

For those interested in the community, public, or non-profit sectors for positions within municipal, state, and federal government agencies; recreation divisions of the armed services; YMCA agencies; United Way agencies; scouting organizations; university-affiliated units such as student unions, intramural and alumni services; and other non-profit organizations.

### Professional Golf Management Option

**Available at the following campuses:** University Park

Accredited by the Professional Golfers' Association of America, the Professional Golf Management Option prepares students for careers in the golf industry. Students will be prepared to assess leadership and management principles including customer service, interpersonal skills, business communication, conflict resolution, time management, negotiating, project management, marketing, and community relations. In addition to the core curriculum, the program has a strong business focus

and is drawn from several nationally recognized academic disciplines on campus.

### Outdoor Recreation Management Option

**Available at the following campuses:** University Park

This option prepare students for careers in Park Management and Environmental Interpretation (PMEI), Adventure Recreation, or in both fields. The Adventure Recreation pathway emphasizes outdoor experiential leadership, including wilderness experiences and personal development. The PMEI pathway focuses on natural and cultural history environmental interpretation and education and the social science of conservation. The third pathway provides a flexible route for students to combine parts of the Adventure Recreation and PMEI pathways to create a meaningful personalized set of courses that could include study abroad experiences and prepare students for international contexts of recreation management. The Outdoor Recreation Management option is of interest to students seeking employment in a variety of outdoor recreation and park settings (local, state, and national from urban to wilderness) offering outdoor activities and personal development to the public.

## What is Recreation, Park and Tourism Management?

Faculty in Recreation, Park and Tourism Management (RPTM) teach and conduct research and outreach in the areas of recreation, park management, golf management and tourism to address how humans derive benefits from leisure activities. RPTM faculty teach and conduct research in variety of disciplinary and interdisciplinary perspectives to better understand the natural, psychological, social, economic, and cultural systems that influence human behavior in the context of recreation, parks and tourism. Our interdisciplinary, systems approach enables us to address issues of human well being, and sustainable development through curricula and innovative research programs. Our mission is to transform human health and well-being through engaging people in recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT RECREATION, PARK, AND TOURISM MANAGEMENT (<https://hhd.psu.edu/rptm/>)

### You Might Like This Program If...

Our world-class faculty members help make a difference for you by:

- Engaging students in hands-on learning.
- Providing opportunities for international experiences.
- Encouraging involvement in and out of the classroom and in professional organizations.

Our mission is to transform human health and well-being through engaging people in recreation, park, tourism, and leisure opportunities. We aim to educate and inspire you to make contributions to society, and our conceptual approach serves as the foundation of what and how we teach. In particular, we integrate topics such as diversity, environmental sustainability, human development, health and well-being, social innovation and entrepreneurship, community, and economic development.

## Entrance to Major

Students who have completed 29.1 credits with a 2.00 cumulative grade-point average are eligible for entrance into the major, except for the Professional Golf Management option.

First-year students are admitted directly into the Golf Management option at the University Park campus only. In addition to the University's academic requirements, each student admitted to the Golf Management option must have a playing proficiency represented by a minimum golf handicap of 12 or lower. This must be certified in writing by a Professional Golf Association member or golf coach.

## Degree Requirements

**For the Bachelor of Science degree in Recreation, Park, and Tourism Management, a minimum of 120 credits is required:**

Requirement	Credits
General Education	45
Electives	4-14
Requirements for the Major	64-71

**3-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GS courses; 0-4 credits of GQ courses.**

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. RPTM requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Suggested Academic Plan for this major.

### Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

#### Common Requirements for the Major (All Options)

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 120	Leisure and Human Behavior	3
RPTM 220	Sustainability, Society, and Well-being	3
RPTM 236	Leadership and Group Dynamics in Recreation Services	3
RPTM 277	Inclusive Leisure Services	3
RPTM 390	Political and Legal Aspects of Recreation Services	3
RPTM 410	Marketing of Recreation Services	3
RPTM 433W	Program Evaluation and Research in Recreation Services	3
RPTM 456	Programming in Recreation Services	3
<b>Requirements for the Option</b>		
Select an option		40-47

#### Requirements for the Option

**Commercial Recreation and Tourism Management Option (46-47 credits)**  
**Available at the following campuses: Abington, Greater Allegheny, University Park, World Campus**

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 210	Introduction to Commercial Recreation and Tourism	3
RPTM 300Y	Tourism and Leisure Behavior	3
RPTM 394	Orientation to Internship	1
RPTM 415	Commercial Recreation Management	3
RPTM 495A	Internship in Recreation Services	12

#### Additional Courses

CAS 283	Communication and Information Technology I	3-4
or CMPSC 203	Introduction to Spreadsheets and Databases	
RPTM 370	Introduction to Arena Management	3
or RPTM 435	Recreation Facilities Planning and Management	
Select 6 credits from the following:		6
ACCTG 211	Financial and Managerial Accounting for Decision Making	
BA 100	Introduction to Business	
BA 242	Social and Ethical Environment of Business	
BA 250	Small Business Management	
BA 301	Finance	
BA 303	Marketing	
BA 304	Management and Organization	
FIN 100	Introduction to Finance	
HM 201	Introduction to Management in the Hospitality Industry	
LHR 100	Exploring Work and Employment	
LHR/AFAM/WMNST 136	Race, Gender, and Employment	
MGMT 100	Survey of Management	
MGMT 301	Basic Management Concepts	
MKTG 221		
MKTG 301	Principles of Marketing	
RPTM 336	Accounting in Recreation, Park, and Tourism Management	

#### Supporting Courses and Related Areas

Consult with an adviser to review course recommendations, Minors, and Certificate Programs. 9

#### Community Recreation Management Option (43-44 credits)

**Available at the following campuses: Abington, Greater Allegheny, University Park, World Campus**

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 201	Introduction to Community Recreation	3
RPTM 334	Non-profit Recreation Agency Operations	3
RPTM 394	Orientation to Internship	1
RPTM 495A	Internship in Recreation Services	12
<b>Additional Courses</b>		
CAS 283	Communication and Information Technology I	3-4

or CMPSC 203 Introduction to Spreadsheets and Databases		
RPTM 370 Introduction to Arena Management	3	
or RPTM 435 Recreation Facilities Planning and Management		

**Supporting Courses and Related Areas**

Consult with an adviser to review course recommendations, Minors, and Certificate Programs. 15

**Outdoor Recreation Management Option (40-41 credits)**

*Available at the following campuses: University Park*

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 320	Recreation Resource Planning and Management	3
RPTM 394	Orientation to Internship	1
RPTM 435	Recreation Facilities Planning and Management	3
RPTM 495A	Internship in Recreation Services	12
<b>Additional Courses</b>		
CAS 283	Communication and Information Technology I	3-4
or CMPSC 203	Introduction to Spreadsheets and Databases	

**Supporting Courses and Related Areas**

Select 15 credits in an Outdoor Recreation Management Pathway. Consult with an adviser to review course recommendations, Minors and Certificate Programs. 15

**Professional Golf Management Option (47 credits)**

*Available at the following campuses: University Park*

Code	Title	Credits
<b>Prescribed Courses</b>		
RPTM 100S	Introduction to Golf Management	2
RPTM 250	PGA Facility Management 1	2
RPTM 254	PGA Teaching and Coaching 2	2
RPTM 295A	Introduction to Golf Management	3
RPTM 350	PGA Facility Management Level 3	2
RPTM 360	Golf Operations Management	3
RPTM 395B	Participation in Golf Management	3
RPTM 495B	Internship in Golf Management	3

**Additional Courses**

Select 12 credits from the following:	12
BA 303	Marketing
BA 304	Management and Organization
HM 466	Human Resource Management in the Hospitality Industry
RPTM 336	Accounting in Recreation, Park, and Tourism Management
RPTM 415	Commercial Recreation Management

**Supporting Courses and Related Areas**

Please consult with your academic adviser to review course recommendation, Minors and Certificate Programs. 15

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in

interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

**Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

**Integrative Studies**

- **Inter-Domain Courses (Inter-Domain):** 6 credits

**Exploration**

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

**University Degree Requirements****First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits.

Students should consult with their college or department adviser for information on specific credit requirements.

### Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

### Greater Allegheny

#### Maumbe Kudzayi

Assistant Teaching Professor  
Main Building, 104B  
4000 University Drive  
McKeesport, PA 15132  
412-675-9052  
kkm6102@psu.edu

### Abington

#### Jacob Benfield, Ph.D.

Professor  
Woodland Bldg 236g  
1600 Woodland Road  
Abington, PA 19001  
215-881-7528  
jab908@psu.edu

### University Park

#### Laura Hennessey

Academic Adviser  
701 Ford Building  
University Park, PA 16802  
814-863-8989  
lah197@psu.edu

### Skylar Peters

Academic Adviser, Shaver's Creek Environmental Center  
0001 Main Building  
Shaver's Creek  
Petersburg, PA 16669  
814-863-2000  
sbp5081@psu.edu

### World Campus

#### Undergraduate Academic Advising

301 Outreach Building  
University Park, PA 16802  
814-863-3283  
advising@outreach.psu.edu

## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

### Commercial Recreation and Tourism Option: Recreation, Park, and Tourism Management, B.S. at Greater Allegheny Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, or ESL 15 <sup>†</sup>	3 ECON 102	3
RPTM 101 <sup>*</sup>	3 RPTM 210 <sup>*</sup>	3
RPTM 120 <sup>*</sup>	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GN)	3
General Education Course (GN)	3 CMPSC 203 (or General Education Course - GQ) <sup>*††</sup>	4
PSU First Year Seminar	1 General Education Course (GHW)	1.5
	<b>16</b>	<b>17.5</b>

#### Second Year

Fall	Credits Spring	Credits
CAS 100, CAS 100A, CAS 100B, or CAS 100C <sup>‡</sup>	3 General Education Course (GHW)	1.5
CAS 283 (or Elective if CMPSC 203 taken as GQ) <sup>‡</sup>	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GH)	3
General Education Course (GS)	3 RPTM 220 <sup>*</sup>	3

RPTM 236*	3 RPTM 390*	3
	RPTM 300Y*	3
<b>15</b>		<b>16.5</b>

**Third Year**

Fall	Credits Spring	Credits
ENGL 202D, 202A, 202B, or 202C (202D Preferred) <sup>‡</sup>	3 RPTM 394*	1
RPTM 456*	3 RPTM 410*	3
RPTM 370 or 435*	3 Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3 Elective	1
General Education Course (GN)	3 Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3
	Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3
<b>15</b>		<b>14</b>

**Fourth Year**

Fall	Credits Spring	Credits
RPTM 415*	3 RPTM 495A*	12
RPTM 433W*	3	
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3	
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3	
Elective	3	
<b>15</b>		<b>12</b>

**Total Credits 121**

- \* Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

<sup>1</sup> Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/supporting-courses/>)

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain

attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

**Advising Notes:**

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

## Community Recreation Management Option: Recreation, Park, and Tourism Management, B.S. at Greater Allegheny Campus

### First Year

Fall	Credits	Spring	Credits
ENGL 15, 30H, or ESL 15 <sup>‡</sup>	3	General Education Course (GS)	3
RPTM 101 <sup>*</sup>	3	RPTM 201 <sup>*</sup>	3
RPTM 120 <sup>*</sup>	3	General Education Course (GA)	3
General Education Course (GH)	3	General Education Course (GN)	3
General Education Course (GN)	3	General Education Course (GQ) <sup>*†</sup>	3
PSU First Year Seminar	1	General Education Course (GHW)	1.5
	<b>16</b>		<b>16.5</b>

### Second Year

Fall	Credits	Spring	Credits
CMPSC 203 (or other General Education Course GQ) <sup>*†</sup>	4	RPTM 220 <sup>*</sup>	3
RPTM 236 <sup>*</sup>	3	RPTM 390 <sup>*</sup>	3
RPTM 277 <sup>*</sup>	3	RPTM 334 <sup>*</sup>	3
General Education Course (GH)	3	General Education Course (GA)	3
General Education Course (GS)	3	General Education Course (GN)	3
		General Education Course (GHW)	1.5
	<b>16</b>		<b>16.5</b>

### Third Year

Fall	Credits	Spring	Credits
CAS 100, CAS 100A, CAS 100B, or CAS 100C	3	RPTM 394 <sup>*</sup>	1
RPTM 456 <sup>*</sup>	3	RPTM 410 <sup>*</sup>	3
RPTM 370 or 435 <sup>*</sup>	3	Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3	Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3
Elective	3	Elective	3
	<b>15</b>		<b>13</b>

### Fourth Year

Fall	Credits	Spring	Credits
ENGL 202D, 202A, 202B, or 202C (202D Preferred) <sup>‡</sup>	3	RPTM 495A <sup>*</sup>	12
RPTM 433W <sup>*</sup>	3		
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3		
Supporting Course in Consultation with Academic Adviser <sup>1</sup>	3		

Supporting Course in Consultation with Academic Adviser<sup>1</sup> 3

15

12

### Total Credits 120

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

<sup>1</sup> Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/supporting-courses/>)

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

### Advising Notes:

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

## Career Paths

Four options are offered to help prepare students for management positions in public or private agencies at the federal, state, and local levels. The options offered are:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Management positions include, but are not limited to resorts, event management businesses, golf courses, golf industry businesses, park systems, environmental centers, university intramural and sport club programs, recreation services for the armed forces, and health care facilities. Our multidisciplinary graduate program is designed to educate students about research, theory, and practice related to leisure and recreation as experienced at the individual, societal, and cross-cultural levels. Both the M.S. program and Ph.D. program help students develop an understanding of the social, environmental, psychological, and economic aspects of human behavior in recreation and leisure activities and also allow students to concentrate their studies in:

- Recreation/tourism management and marketing
- Commercial recreation and tourism
- Outdoor recreation and protected area management
- Community recreation
- General leisure behavior

## Careers

A degree from RPTM is suited for you if you have career interests in supervisory and administrative positions in tourism & event management, entertainment, sport & fitness venue management, professional golf management, community recreation, non-profit administration, outdoor experiential leadership, park management, environmental interpretation, natural resource management and youth & senior recreation services.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE RECREATION, PARK, AND TOURISM MANAGEMENT PROGRAM (<https://hhd.psu.edu/rptm/undergraduate/career-opportunities/>)

## Opportunities for Graduate Studies

Whether you are looking for a master's degree or your doctorate in RPTM, our multi-disciplinary graduate program is designed to educate students about research, theory and practice related to recreation, parks, tourism and leisure. Both the master of science (M.S.) and the doctor of philosophy (Ph.D.) programs help you develop an understanding of the social, environmental, psychological and economic aspects of human behavior in relation to the experience and delivery of recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://hhd.psu.edu/rptm/graduate/rptm-graduate-career-opportunities/>)

## Professional Resources

- Professional Golfers' Association of America (<https://www.pga.org>)
- Kurt Hahn Consortium for Values and Experiential Learning (<https://hhd.psu.edu/rptm/research/research-labs-and-initiatives/kurt-hahn-consortium-values-and-experiential-learning-1/>)
- Denali National Park and Preserve (<https://hhd.psu.edu/rptm/research/research-labs-and-initiatives/outdoor-recreation-protected-area-and-environmental-education-research-group/>)
- Shaver's Creek Environmental Center (<https://www.shaverscreek.org>)
- National Park and Recreation Association (<https://www.nrpa.org>)
- Pennsylvania Recreation and Park Society (<https://prps.org>)

## Contact

### Greater Allegheny

RECREATION PARK & TOURISM MANAGEMENT  
Main Building, 104B  
4000 University Drive  
McKeesport, PA 15132  
412-675-9052  
[kkm6102@psu.edu](mailto:kkm6102@psu.edu)

<https://greaterallegheny.psu.edu/academics/degree-programs/recreation-park-tourism-management> (<https://greaterallegheny.psu.edu/academics/degree-programs/recreation-park-tourism-management/>)

### Abington

DIVISION OF SOCIAL SCIENCES

1600 Woodland Road  
Abington, PA 19001  
215-881-7528  
[jab908@psu.edu](mailto:jab908@psu.edu)

<https://www.abington.psu.edu/academics/majors-at-abington/recreation-park-and-tourism-management> (<https://www.abington.psu.edu/academics/majors-at-abington/recreation-park-and-tourism-management/>)

## University Park

DEPARTMENT OF RECREATION, PARK, AND TOURISM MANAGEMENT/  
PGA PROFESSIONAL GOLF MANAGEMENT  
801 Ford Building  
University Park, PA 16802  
814-865-7034  
[kmp39@psu.edu](mailto:kmp39@psu.edu)

<https://hhd.psu.edu/rptm/contact/faculty-staff> (<https://hhd.psu.edu/rptm/contact/faculty-staff/>)

## World Campus

DEPARTMENT OF RECREATION, PARK, AND TOURISM MANAGEMENT  
801 Ford Building  
University Park, PA 16802  
814-865-1851  
[bjs48@psu.edu](mailto:bjs48@psu.edu)

<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-recreation-park-and-tourism-management-bachelor-of-science-degree> (<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-recreation-park-and-tourism-management-bachelor-of-science-degree/>)