

# AGRICULTURAL SYSTEMS MANAGEMENT (ASM)

## ASM 309: Measurement & Monitoring of Hydrologic Systems

3 Credits

This course is an introduction to measurement and monitoring equipment/techniques commonly used in analyses and design of hydrologic systems and will provide students the opportunity to learn and apply basic measurement techniques that serve as critical tools in professional practice in water resources. During the first part of the course, the instruments and techniques commonly used in water resources assessment, including rainfall monitoring, flow monitoring, and interest as part of the Sustainability Institute's Sustainable Communities Collaborative. Data generated over the course of the semester are used to develop a report that is shared, along with the data with a community partner. In the second part of the course, mapping development is explored, which serves as a critical aspect of water resources engineering and planning. ArcGIS serves as a primary software tool used in engineering design and water resources planning, and students will learn to develop maps to present and process various watershed - data including land use data, soils data, and hydrography data. Various aspects of the course will coalesce around the concept of the watershed being the basic unit of water resources analyses and design, and students will experience how various measurement techniques and approaches are necessary tools for practicing professionals. This course will be useful to any undergraduates seeking degrees in a major related to water resources planning, engineering, or technology.

**Enforced Prerequisite at Enrollment:** CHEM 110. **Enforced Concurrent at Enrollment:** PHYS 211 or PHYS 250  
Cross-listed with: ERM 309

## ASM 309H: Measurement & Monitoring of Hydrologic Systems

3 Credits

Introduction to measurement and monitoring equipment/techniques commonly used in analyses and design of hydrologic systems.

Cross-Listed

## ASM 310: Power Transmission in Agriculture

3 Credits

Selection and maintenance of mechanical, hydraulic, and pneumatic power transmission components and systems. Electric motor principles and controls. ASM 310 Power Transmission in Agriculture (3) After successful completion of ASM 310, students will apply the physical principles, of mechanical power transmission system components such as shafts, belts and sheaves, chains and sprockets, gears, torque limiters, clutches, and universal joints by selecting suitable mechanical drives and specifying proper maintenance procedures. Students will be able to read hydraulic and pneumatic schematics, size fluid power components such as pumps, lines, valves, cylinders, and troubleshoot hydraulic and pneumatic systems. Students will also be able to explain the electrical and physical principles of AC and DC electric motor operation. They will be able to identify torque, speed, voltage, and current operating characteristics and will be able to select controls and circuit protection devices necessary to achieve proper performance. As a required course

in the Agricultural Systems Management major, ASM 310 is a prerequisite for other courses.

**Enforced Concurrent at Enrollment:** BRS 221

## ASM 320: Combustion Engines for Mobile Equipment

3 Credits

After successful completion of ASM 320, students will explain and evaluate the theoretical and practical aspects of internal combustion engines. Students will evaluate and compare alternative engine thermodynamic cycles, alternative fuels (gasoline, diesel, biodiesel, compressed natural gas), performance enhancing attachments (turbochargers, intercoolers), and supporting systems (fuel injection, lubrication, starting, cooling, emissions cleansing). Students will be able to properly select engines and related systems for mobile applications. Students will employ important maintenance procedures required for economical useful life and proper operation. Students will be able to troubleshoot engine systems.

**Enforced Prerequisite at Enrollment:** ASM 310 or BE 306 or ME 360

## ASM 327: Soil and Water Resource Management

3 Credits

This course equips students with the ability to understand land measurements, mapping, soils, hydrology, channel flow, erosion control techniques with emphasis on RUSLE2, subsurface drainage techniques, and water impoundments for use in storing water, managing stormwater, and capturing suspended sediment. The class concludes with a 3-week section on irrigation, which teaches water needs and pipe flow. Basic hydrology is presented using both the Soil-Cover-Complex and Rational Methods. Manning's equation is developed and discussed for use in understanding flow in open channels. The various components of the RUSLE2 soil erosion model are presented with emphasis in agricultural erosion. Irrigation is taught from both a supplemental agricultural and environmental perspective.

**Enforced Concurrent at Enrollment:** PHYS 250 or PHYS 211

## ASM 420: Principles of Off-Road Machines

3 Credits

ASM 420 covers the technical aspects of off-road power machinery, such as tractors, self-propelled harvesters, and military, logging and construction equipment. Upon successful completion, students will understand the many facets of design and management of such vehicles (such as mechanical power generation, power allocation, power transmission, traction, operator enclosures, and electrical and electronic systems). Laboratory exercises will involve full-scale equipment with instrumentation used to measure performance. While ASM 420 is not a prerequisite for any other course, it complements engineering and technology courses related to machinery. This course is a technical selection in the Biological Engineering and BioRenewable Systems majors and is required for the Off-Road Equipment minor. It complements other courses for anyone interested in the off-road machinery industries. ASM 420 covers several aspects of function and design related to off-road machinery.

**Enforced Prerequisite at Enrollment:** BE 306 or ASM 310 or ME 360

ASM 424: Precision Agriculture Technology

3 Credits

Precision agriculture is a data-based approach to optimize crop production and reduce environmental footprint. This course provides an overview of major concepts in precision agriculture (such as GPS, GIS, remote sensing, and spatial variability) and case studies illustrating decisions and management. In this course, computer processing, data analysis and management, robotics, and other related advancements in technologies will be emphasized to provide necessary technical skills in precision agriculture to students. The first part of the course will cover agricultural machinery combined with GPS such as planters, combines, fertilizer application equipment, and sprayer. Students will learn how to manage these tools efficiently. The second part of the course will emphasize how to manage and analyze field variability data including yield data, soil properties with real-time sensors and create prescriptions based on actual data. The last part of the course will emphasize on how precision agriculture technology can benefit a farm's financial sustainability.

**Enforced Prerequisite at Enrollment:** BE 301 or ME 330 or STAT 240 or STAT 200 or STAT 250